

# Matrices

Storing two-dimensional numerical data



**CS112 Scientific Computation**  
Department of Computer Science  
Wellesley College

## Analyzing table data



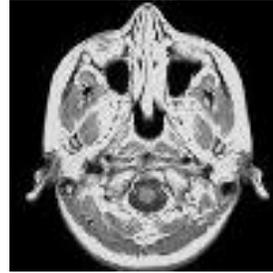
| level             | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
|-------------------|------|------|------|------|------|------|------|------|
| advanced          | 7    | 9    | 15   | 18   | 20   | 24   | 29   | 35   |
| proficient        | 17   | 15   | 18   | 27   | 24   | 27   | 28   | 27   |
| needs improvement | 24   | 23   | 22   | 30   | 31   | 29   | 28   | 24   |
| failing           | 52   | 53   | 45   | 25   | 25   | 20   | 15   | 15   |

Statewide results for MCAS Test in Mathematics, Grade 10

## Medical imaging

Matrices are particularly good for storing data that is inherently two-dimensional

For example, the illustrated MRI slice is obtained from a two-dimensional grid of brightness measurements registered by an array of light sensitive elements



Matrices 6-3

## Matrices: The basics

- A matrix is a rectangular array of numbers
- We create a matrix of specific values with an assignment statement:

```
>> flowers = [1 3 2 7; 6 4 5 1; 2 8 3 7]
```

```
flowers =
```

```
1 3 2 7  
6 4 5 1  
2 8 3 7
```



|         |   |   |   |   |
|---------|---|---|---|---|
|         | 1 | 3 | 2 | 7 |
| flowers | 6 | 4 | 5 | 1 |
|         | 2 | 8 | 3 | 7 |

Matrices 6-4

## Dimensions

- Each row must contain the same number of values!

`nums = [1 4 2; 6 8]` 

- **size** function returns the number of rows and columns in a matrix:

```
>> dims = size(flowers)
dims =
     3     4
>> rows = size(flowers, 1)
rows =
     3
>> cols = size(flowers, 2)
cols =
     4
```

|         |   |   |   |   |
|---------|---|---|---|---|
| flowers | 1 | 3 | 2 | 7 |
|         | 6 | 4 | 5 | 1 |
|         | 2 | 8 | 3 | 7 |

How could you determine the total number of elements in a matrix?

Matrices 6-5

## Déjà vu all over again

Many computations can be performed on an entire matrix all at once

`flowers = 2 * flowers + 1`



|         |   |   |   |   |
|---------|---|---|---|---|
| flowers | 1 | 3 | 2 | 7 |
|         | 6 | 4 | 5 | 1 |
|         | 2 | 8 | 3 | 7 |

|         |    |   |   |    |
|---------|----|---|---|----|
| flowers | 3  | 7 | 5 | 15 |
|         | 13 | 9 |   |    |
|         |    |   |   |    |

Matrices 6-6

## Element-by-element matrix addition

$$\text{sumFlowers} = \text{flowers} + \text{addOns}$$

|         |    |    |    |    |
|---------|----|----|----|----|
| flowers | 3  | 7  | 5  | 15 |
|         | 13 | 9  | 11 | 3  |
|         | 5  | 17 | 7  | 15 |

 + 

|        |   |   |   |   |
|--------|---|---|---|---|
| addOns | 2 | 1 | 3 | 4 |
|        | 2 | 4 | 3 | 1 |
|        | 2 | 0 | 1 | 4 |

|            |    |    |   |    |
|------------|----|----|---|----|
| sumFlowers | 5  | 8  | 8 | 19 |
|            | 15 | 13 |   |    |
|            |    |    |   |    |

How do you perform element-by-element multiplication?

Matrices 6-7

## Vectors are matrices... ... with one row or column

`rowNums = [1 2 3]`  
`rowNumsSize = size(rowNums)`  
`colNums = [1; 2; 3]`  
`colNumsSize = size(colNums)`

`length` function returns the largest dimension



|         |   |   |   |
|---------|---|---|---|
| rowNums | 1 | 2 | 3 |
|---------|---|---|---|

|             |   |   |
|-------------|---|---|
| rowNumsSize | 1 | 3 |
|-------------|---|---|

|         |   |
|---------|---|
| colNums | 1 |
|         | 2 |
|         | 3 |

|             |   |   |
|-------------|---|---|
| colNumsSize | 3 | 1 |
|-------------|---|---|

Matrices 6-8

## Now I know what you're thinking...

You probably think that we can use functions like **sum**, **prod**, **min**, **max** and **mean** in the same way they were used with vectors:

```
numbers = [1 3 2 4; 4 1 2 3]
totalSum = sum(numbers)
totalProd = prod(numbers)
minVal = min(numbers)
maxVal = max(numbers)
meanVal = mean(numbers)
```

|         |   |   |   |   |
|---------|---|---|---|---|
| numbers | 1 | 3 | 2 | 4 |
|         | 4 | 1 | 2 | 3 |



Matrices 6-9

## Hmmm... that's not what I expected...

```
numbers = [1 3 2 4; 4 1 2 3]
totalSum = sum(numbers)
totalProd = prod(numbers)
minVal = min(numbers)
maxVal = max(numbers)
meanVal = mean(numbers)
```



|         |     |     |     |     |
|---------|-----|-----|-----|-----|
| meanVal | 2.5 | 2.0 | 2.0 | 3.5 |
|---------|-----|-----|-----|-----|

|         |   |   |   |   |
|---------|---|---|---|---|
| numbers | 1 | 3 | 2 | 4 |
|         | 4 | 1 | 2 | 3 |

|          |   |   |   |   |
|----------|---|---|---|---|
| totalSum | 5 | 4 | 4 | 7 |
|----------|---|---|---|---|

|           |   |   |   |    |
|-----------|---|---|---|----|
| totalProd | 4 | 3 | 4 | 12 |
|-----------|---|---|---|----|

|        |   |   |   |   |
|--------|---|---|---|---|
| minVal | 1 | 1 | 2 | 3 |
|--------|---|---|---|---|

|        |   |   |   |   |
|--------|---|---|---|---|
| maxVal | 4 | 3 | 2 | 4 |
|--------|---|---|---|---|

Matrices 6-10

## Processing and displaying images

An *image* is a two-dimensional grid of measurements of brightness

We will start with images with brightness ranging from black (0.0) to white (1.0) with shades of gray in between ( $0.0 < b < 1.0$ )



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Wellesley College

Matrices 6-11

## Creating a tiny image

```
>> tinyImage = [ 0.0 0.0 0.0 0.0 0.0 0.0; ...  
                 0.0 0.5 0.5 0.5 0.5 0.0; ...  
                 0.0 0.5 1.0 1.0 0.5 0.0; ...  
                 0.0 0.5 1.0 1.0 0.5 0.0; ...  
                 0.0 0.5 0.5 0.5 0.5 0.0; ...  
                 0.0 0.0 0.0 0.0 0.0 0.0]
```

|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0 | 0.5 | 0.5 | 0.5 | 0.5 | 0.0 |
| 0.0 | 0.5 | 1.0 | 1.0 | 0.5 | 0.0 |
| 0.0 | 0.5 | 1.0 | 1.0 | 0.5 | 0.0 |
| 0.0 | 0.5 | 0.5 | 0.5 | 0.5 | 0.0 |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

```
>> imshow(tinyImage)
```

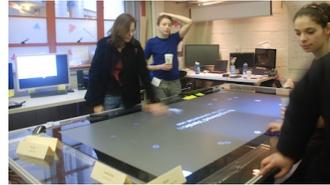
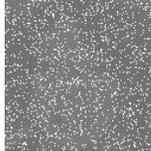


(not to scale)

Matrices 6-12

## A mystery: Who stole The Beast?

This very corrupted image was received by anonymous courier late last night



Let's figure out what's in it using the [Image Processing Toolbox](#)

```
>> imtool(image)
```



Matrices 6-13

## Creating matrices with constant values

To create a matrix of all ones:

```
nums1 = ones(2,3)
```

```
nums2 = ones(1,5)
```

|       |   |   |   |
|-------|---|---|---|
| nums1 | 1 | 1 | 1 |
|       | 1 | 1 | 1 |

To create a matrix of all zeros:

```
nums3 = zeros(3,1)
```

```
nums4 = zeros(4,3)
```

|       |   |   |   |   |   |
|-------|---|---|---|---|---|
| nums2 | 1 | 1 | 1 | 1 | 1 |
|-------|---|---|---|---|---|

|       |   |
|-------|---|
| nums3 | 0 |
|       | 0 |
|       | 0 |

|       |   |   |   |
|-------|---|---|---|
| nums4 | 0 | 0 | 0 |
|       | 0 | 0 | 0 |
|       | 0 | 0 | 0 |
|       | 0 | 0 | 0 |

Matrices 6-14

## Indexing with matrices

Each row and column in a matrix is specified by an index

```
nums = [1 3 7 4; 8 5 2 6]
```

| nums | 1 | 2 | 3 | 4 |
|------|---|---|---|---|
| 1    | 1 | 3 | 7 | 4 |
| 2    | 8 | 5 | 2 | 6 |

We can use the indices to **read or change** the contents of a location

```
val = nums(2,3)  
nums(1,4) = 9  
nums(1,end) = 9
```

} Similar to vectors

Matrices 6-15

## Time-out exercise

Starting with a fresh copy of **nums**

```
nums = [1 3 7 4; 8 5 2 6]
```

| nums | 1 | 2 | 3 | 4 |
|------|---|---|---|---|
| 1    | 1 | 3 | 7 | 4 |
| 2    | 8 | 5 | 2 | 6 |

what would the contents of **nums** and **val** be after executing the following statements?

```
nums(2,3) = nums(1,2) + nums(2,4)  
nums(1,3) = nums(1,4) + nums(2,1)  
val = nums(4,3)
```

Matrices 6-16

## Auto expansion of matrices

>> nums = [1 3 7 4; 8 5 2 6]

| nums | 1 | 2 | 3 | 4 |
|------|---|---|---|---|
| 1    | 1 | 3 | 7 | 4 |
| 2    | 8 | 5 | 2 | 6 |



>> nums(4, 7) = 3

| nums | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------|---|---|---|---|---|---|---|
| 1    | 1 | 3 | 7 | 4 | 0 | 0 | 0 |
| 2    | 8 | 5 | 2 | 6 | 0 | 0 | 0 |
| 3    | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4    | 0 | 0 | 0 | 0 | 0 | 0 | 3 |

Matrices 6-17

## Analyzing table data



| level             | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
|-------------------|------|------|------|------|------|------|------|------|
| advanced          | 7    | 9    | 15   | 18   | 20   | 24   | 29   | 35   |
| proficient        | 17   | 15   | 18   | 27   | 24   | 27   | 28   | 27   |
| needs improvement | 24   | 23   | 22   | 30   | 31   | 29   | 28   | 24   |
| failing           | 52   | 53   | 45   | 25   | 25   | 20   | 15   | 15   |

Statewide results for MCAS Test in Mathematics, Grade 10

Matrices 6-18

## Indexing with colon notation

To refer to an *entire column* of a matrix, provide `:` as the first index and the column number as the second index

```
>> nums(:, 3)
ans =
     3
     8
    13
    18
```

|   | 1  | 2  | 3  | 4  | 5  |
|---|----|----|----|----|----|
| 1 | 1  | 2  | 3  | 4  | 5  |
| 2 | 6  | 7  | 8  | 9  | 10 |
| 3 | 11 | 12 | 13 | 14 | 15 |
| 4 | 16 | 17 | 18 | 19 | 20 |

To refer to an *entire row* of a matrix, provide `:` as the second index and the row number as the first index

```
>> nums(2, :)
ans =
     6     7     8     9    10
```

Matrices 6-19

## Plotting trends in performance levels

We begin our analysis by plotting the data for each performance level over the 8 years

```
% create matrices that store data and years
results = [ 7  9 15 18 20 24 29 35; ...
           17 15 18 27 24 27 28 27; ...
           24 23 22 30 31 29 28 24; ...
           52 53 45 25 25 20 15 15];
years = [1998 1999 2000 2001 2002 2003 2004 2005];
```

Each row of the table corresponds to a performance level. How do we plot the resulting trend over the given years?

Matrices 6-20

## Plotting the data

**% plot the data for each performance level vs. years**

hold on

```
plot(years, results(1,:), 'b', 'LineWidth', 2);
```

```
plot(years, results(2,:), 'g', 'LineWidth', 2);
```

```
plot(years, results(3,:), 'c', 'LineWidth', 2);
```

```
plot(years, results(4,:), 'r', 'LineWidth', 2);
```

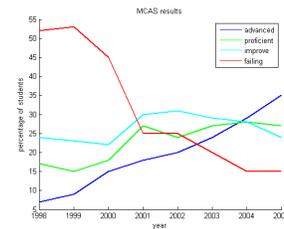
hold off

```
xlabel('year')
```

```
ylabel('percentage of students')
```

```
title('MCAS results')
```

```
legend('advanced', 'proficient', 'improve', 'failing');
```



Matrices 6-21

## Finally, ...

Suppose we want to print the *change in results* between 1998 and 2005 for each performance level...

How do we do this?



Matrices 6-22

## Printing changes in results

```
% print total change in results between 1998 and 2005
totalChange = results(:, end) - results(:, 1);
disp('Change in performance between 1998 and 2005: ');
disp(['advanced: ' num2str(totalChange(1)) '%']);
disp(['proficient: ' num2str(totalChange(2)) '%']);
disp(['needs improvement: ' num2str(totalChange(3)) '%']);
disp(['failing: ' num2str(totalChange(4)) '%']);
```

```
Change in performance between 1998 and 2005:
advanced: 28%
proficient: 10%
needs improvement: 0%
failing: -37%
```

Matrices 6-23

## Time-out exercise

For each year, compute a *weighted sum* of the four percentages, using a weight of 1 for “advanced”, 2 for “proficient”, 3 for “needs improvement” and 4 for “failing”\*

**overallPerformance =**

Add a new row to the **results** matrix that stores these weighted sums

\* The resulting sum can range from 100 (great!) to 400 (not so good...)



Matrices 6-24

## More indexing with colon notation

We can use colon notation to refer to a *range of indices* within a column or row of a matrix

```
>> nums(1:3, 4)
ans =
     4
     9
    14
>> nums(3, 3:5)
ans =
    13 14 15
>> nums(2:3, 2:4)
ans =
     7  8  9
    12 13 14
```

| nums | 1  | 2  | 3  | 4  | 5  |
|------|----|----|----|----|----|
| 1    | 1  | 2  | 3  | 4  | 5  |
| 2    | 6  | 7  | 8  | 9  | 10 |
| 3    | 11 | 12 | 13 | 14 | 15 |
| 4    | 16 | 17 | 18 | 19 | 20 |

Matrices 6-25

## Conditional operations on matrices

A *conditional expression* can be *applied to an entire matrix all at once* producing a new matrix of the same size that contains logical values

```
ages = [13 52 19 21; 18 47 23 15; 60 38 16 12];
teens = (ages >= 13) & (ages <= 19);
```

| ages | 13 | 52 | 19 | 21 |
|------|----|----|----|----|
| 18   | 47 | 23 | 15 |    |
| 60   | 38 | 16 | 12 |    |

| teens | 1 | 0 | 1 | 0 |
|-------|---|---|---|---|
| 1     | 0 | 0 | 1 |   |
| 0     | 0 | 1 | 0 |   |

Matrices 6-26

## Using logical vectors

```
>> ages(teens) = 0
```

```
ages =  
  0 52  0 21  
  0 47 23  0  
 60 38  0 12
```

|      |    |    |    |    |
|------|----|----|----|----|
| ages | 13 | 52 | 19 | 21 |
|      | 18 | 47 | 23 | 15 |
|      | 60 | 38 | 16 | 12 |

```
>> overTheHill = ages(ages>40)
```

```
overTheHill =  
60  
52  
47
```

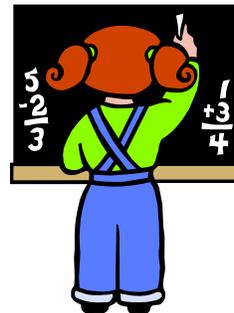
|       |   |   |   |   |
|-------|---|---|---|---|
| teens | 1 | 0 | 1 | 0 |
|       | 1 | 0 | 0 | 1 |
|       | 0 | 0 | 1 | 0 |

Matrices 6-27

## Time-out exercise

Given the original **ages** matrix, write two statements that each assign the variable **numAdults** to the total number of age values that are 18 or over

One statement should use **sum** and the other should use **length**



Matrices 6-28