About how many hours did you spend actively working on this assignment?

| Q1 vALUe Judgement [22 points] |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1.1 Condition Flags [5 points] (draw circuits on next page) <br> 1.2. (a) [3 points] A, B with correct result |  |  |  |  |
| A | B | A - B | $\operatorname{sign}(\mathrm{A}-\mathrm{B})$ | Is $\mathrm{A}<\mathrm{B}$ ? |
| positive | positive |  |  |  |
| negative | negative |  |  |  |
| different signs | different signs |  |  |  |

1.2. (b) [2 points] A, B with incorrect result

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{A}-\mathbf{B}$ | $\boldsymbol{\operatorname { s i g n }}(\mathbf{A}-\mathbf{B})$ | Is $\mathbf{A}<\mathbf{B}$ ? |
| :---: | :---: | :---: | :---: | :---: |
| positive |  |  |  |  |
|  |  |  |  |  |
| negative |  |  |  |  |

## 1.2. (c) [1 point] Key effect

1.2. (d) [5 points] Draw your circuit for the Less-Than on the next page.
1.2. (e) [1 points] Control lines for Less-Than Invert $A=\quad$ Negate $B=\quad$ Operation $=$
1.3. (a) [4 points] Draw your Equals Flag design on the next page.
1.3. (b) [1 points] Control lines for Equals

Invert $A=\quad$ Negate $B=\quad$ Operation $=$

| Q2. Flop-flip-flopping [10 points] |  |  |  | Q2.2 Explanation (You need not fill this entire space.) |
| :---: | :---: | :---: | :---: | :---: |
| Cycles Completed | $\mathrm{Q}_{2}$ | $\mathbf{Q}_{1}$ | $\mathrm{Q}_{0}$ |  |
| 0 (initial) | 0 | 0 | 0 |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |

1.1. (a-c) Condition Flags, 1.2. (d) Less-Than Flag, 1.3. (a) Equals Flag. Label outputs clearly.


Q3 Some Loopy Programs [14 points]
3.1 [8 points] Execution Table for P1

| $P C$ | Instruction |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| 3.2 [3 points] Final contents, P1 | R2: | R3: | R4: |
| :--- | :--- | :--- | :--- |

3.3 [3 points] C statements equivalent to P 1 :
int R0 = 0;
int R1 = 1;
int R2 = R0+R0;

## 3.4 (a) [3 points] Result of P2

Execute this code, assuming R2 holds 4 and R3 holds 3. Indicate the final register values when the code reaches HALT.

0x0: AND R2, R2, R4
0x2: AND R3, R3, R5
0x4: BEQ R5, RO, 3
0x6: SUB R5, R1, R5
0x8: ADD R4, R4, R4
0XA: JMP 2
0xC: HALT \# Stops execution.
R2: R3: R4: R5:
3.4 (b) [2 points] C line for P2

Single line of C code equivalent to P 2 .
Use only basic C operations (no function calls).
R4 =

Q4 Taking Control [8 points]
Control Unit Truth Table

| Instruction <br> Name | Opcode $_{\text {[3:0] }}$ <br> (4 bits) | Reg Write <br> (1 bit) | ALU Op $_{[3: 0]}$ <br> (4 bits) | Mem Store <br> (1 bit) | Mem <br> (1 bit) | Branch <br> (1 bit) | Jump <br> (Q6.2 ) <br> (1 bit) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LW | 0000 | 1 | 0010 | 0 | 1 | 0 | 0 |
| SW |  |  |  |  |  |  |  |
| ADD |  |  |  |  |  |  |  |
| SUB |  |  |  |  |  |  |  |
| AND |  |  |  |  |  |  |  |
| OR |  |  |  |  |  |  |  |
| BEQ |  |  |  |  |  |  |  |
| NAND <br> (Q5.2 [3 pts]) |  |  |  |  |  |  |  |
| JMP <br> (Q6.3 [1 pt]) |  |  |  |  |  |  |  |

Q5 Instruction Not Missing [8 points]
Fill in, following the format of slide 14 of the A Simple Processor lecture notes.
16-bit encoding

| Assembly | Meaning | Opcode [15:12] | $\begin{gathered} \text { Rs } \\ {[11: 8]} \end{gathered}$ | $\begin{gathered} \mathrm{Rt} \\ {[7: 4]} \end{gathered}$ | $\begin{gathered} \mathrm{Rd} \\ {[3: 0]} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5.1 [3 points] NAND Rs,Rt,Rd | $R[d] \leftarrow \sim(R s \& R t)$ |  |  |  |  |
| 5.3 [2 points] NOT Rs,Rd | $R[d] \leftarrow \sim R s$ |  |  |  |  |

## Q6 Jumping into the Unknown [8 points]

6.1 [6 points]. Below, add a Jump output wire from the Control Unit and modify logic to use it to implement JMP instruction. Note: if you use the new red write split off from Inst, be sure to label which range ([?, ?]) of bits you use.


