# Big Ideas for CS 251 Theory of Programming Languages Principles of Programming Languages



#### **CS251** Programming Languages Spring 2017, Lyn Turbak

**Department of Computer Science** Wellesley College

# Discussion: Programming Languages

#### Your experience:

- · What PLs have you used?
- Which PLs/PL features do you like/dislike. Why?

#### More generally:

- What is a PL?
- Why are new PLs created?
  - What are they used for?
  - Why are there so many?
- · Why are certain PLs popular?
- What goes into the design of a PL?

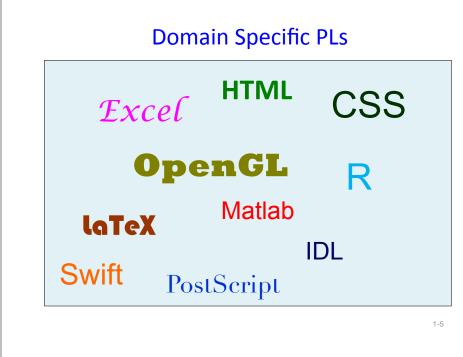
# PL is my passion!

- First PL project in 1982 as intern at Xerox PARC
- Created visual PL for 1986 MIT masters thesis
- 1994 MIT PhD on PL feature (synchronized lazy aggregates)
- 1996 2006: worked on types as member of Church project
- 1988 2008: Design Concepts in Programming Languages
- 2011 current: lead TinkerBlocks research team at Wellesley
- 2012 current: member of App Inventor development team



# **General Purpose PLs**

Perl Java **Python** Fortran JavaScript **NIL** Racket Haskell **Ruby** C/C++ CommonLisp



#### Programming Languages: Mechanical View

A computer is a machine. Our aim is to make the machine perform some specified actions. With some machines we might express our intentions by depressing keys, pushing buttons, rotating knobs, etc. For a computer, we construct a sequence of instructions (this is a ``program'') and present this sequence to the machine.

- Laurence Atkinson, Pascal Programming

#### Programming Languages: Linguistic View

A computer language ... is a novel formal medium for expressing ideas about methodology, not just a way to get a computer to perform operations. Programs are written for people to read, and only incidentally for machines to execute.

- Harold Abelson and Gerald J. Sussman

# "Religious" Views

The use of COBOL cripples the mind; its teaching should, therefore, be regarded as a criminal offense. – *Edsger Dijkstra* 

It is practically impossible to teach good programming to students that have had a prior exposure to BASIC: as potential programmers they are mentally mutilated beyond hope of regeneration. – *Edsger Dijstra* 

You're introducing your students to programming in C? You might as well give them a frontal lobotomy! – *A colleague of mine* 

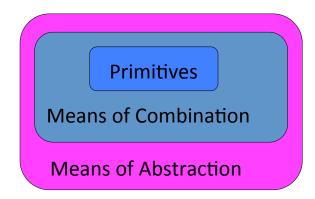
A LISP programmer knows the value of everything, but the cost of nothing. - *Alan Perlis* 

I have never met a student who cut their teeth in any of these languages and did not come away profoundly damaged and unable to cope. I mean this reads to me very similarly to teaching someone to be a carpenter by starting them off with plastic toy tools and telling them to go sculpt sand on the beach. - *Alfred Thompson, on blocks languages* 

A language that doesn't affect the way you think about programming, is not worth knowing. - *Alan Perlis* 

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# **Programming Language Essentials**



Think of the languages you know. What means of abstraction do they have?

# Syntax (Form) vs. Semantics (Meaning) in Natural Language

#### Furiously sleep ideas green colorless.

Colorless green ideas sleep furiously.

Little white rabbits sleep soundly.

# PL Parts

#### Syntax: form of a PL

- What a P in a given L look like as symbols?
- Concrete syntax vs abstract syntax trees (ASTs)

#### Semantics: meaning of a PL

- Static Semantics: What can we tell about P before running it?
  - Scope rules: to which declaration does a variable reference refer?
  - Type rules: which programs are well-typed (and therefore legal)?
- *Dynamic Semantics*: What is the behavior of P? What actions does it perform? What values does it produce?
  - Evaluation rules: what is the result or effect of evaluating each language fragment and how are these composed?

#### Pragmatics: implementation of a PL (and PL environment)

- · How can we evaluate programs in the language on a computer?
- · How can we optimize the performance of program execution?

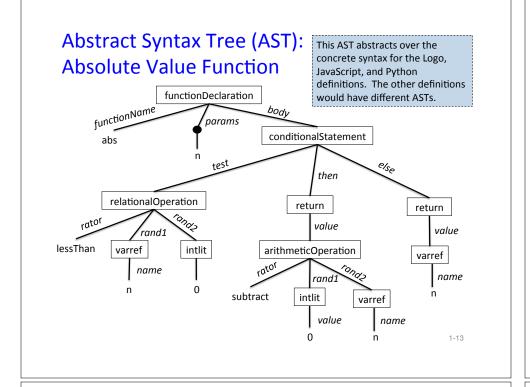
# Concrete Syntax: Absolute Value Function

**Logo**: to abs :n ifelse :n < 0 [output (0 - :n)] [output :n] end **Javascript:** function abs (n) {if (n < 0) return -n; else return n;} **Java:** public static int abs (int n) {if (n < 0) return -n; else return n;} Python: App Inventor: def abs(n): to abs if n < 0: get n V return -n 0 get n else: get n 🗸 return n **Scheme:** (define abs (lambda (n) (if (< n 0) (- n) n)))

PostScript: /abs {dup 0 It {0 swap sub} if} def

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#### **Dynamic Semantics Example 1**

#### What is the meaning of the following expression?

```
(1 + 11) * 10
```

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# **Dynamic Semantics Example 2**

What is printed by the following program?

```
a = 1;
b = a + 20;
print(b);
a = 300
print(b);
count = 0;
fun inc() { count = count + 1; return count; }
fun dbl(ignore, x) { return x + x; }
print(dbl(inc(), inc())
```

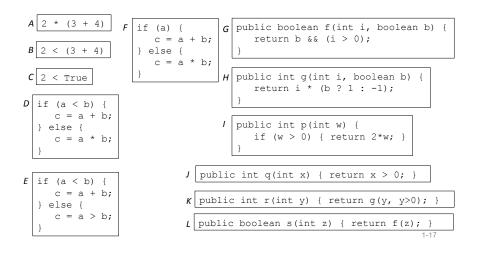
## **Dynamic Semantics Example 3**

Suppose a is an array (or list) containing the three integer values 10, 20, and 30 in the following languages. What is the meaning of the following expressions/ statements in various languages (the syntax might differ from what's shown).

	a[1]	a[3]	a[2] = "foo"	a[3] = 17
Java				
C				
Python				
JavaScript				
Pascal				
App Inventor				

# Static Semantics Example 1

Which of the following Java examples is well-typed (i.e., passes the type checker)? How do you know? What assumptions are you making?



# Static Semantics and Uncomputability

It is generally **impossible** to answer any interesting question about static program analysis!

This is a consequence of Rice's Theorem (see CS235).

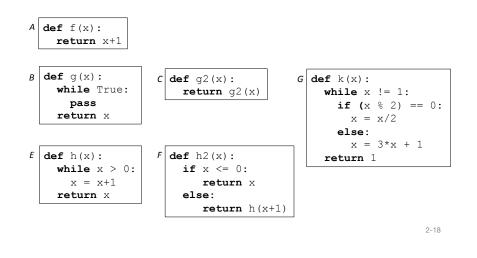
For example, will this program ever:

- · halt on certain inputs
- · encounter an array index out of bounds error?
- throw a NullPointerException?
- access a given object again?
- send sensitive information over the network?
- divide by 0?
- run out of memory, starting with a given amount available?
- try to treat an integer as an array?

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#### Static Semantics Example 2: Detecting Loops

Which of these following Python programs has inputs for which it loops forever?



# The Church-Turing Thesis and Turing-Completeness



- Church-Turing Thesis: Computability is the common spirit embodied by this collection of formalisms.
- This thesis is a claim that is widely believed about the intuitive notions of algorithm and effective computation. It is not a theorem that can be proved.
- Because of their similarity to later computer hardware, Turing machines (CS235) have become the gold standard for effectively computable.
- We'll see in CS251 that Church's lambda-calculus formalism is the foundation of modern programming languages.
- A consequence: programming languages all have the "same" computational "power" in term of what they can express. All such languages are said to be **Turing-complete**.

# **Expressiveness and Power**

- About:
  - ease
  - elegance
  - clarity
  - modularity
  - abstraction
  - ...
- Not about: computability
- Different problems, different languages
  - Facebook or web browser in assembly language?

# Pragmatics: Metaprogramming

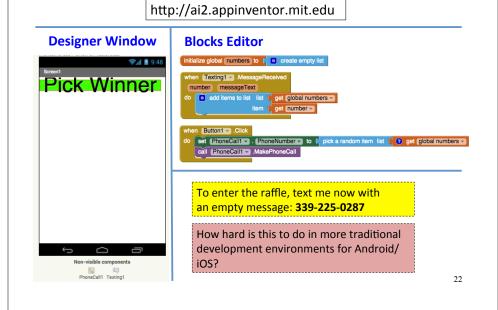
PLs are implemented in terms of **metaprogams** = programs that manipulate other programs.

This may sound weird, but programs are just trees (ASTs), so a metaprogram is just a program that manipulates trees (think a more complex version of CS230 binary tree programs).

Implementation strategies:

- Interpretation: interpret a program P in a source language S in terms of an implementation language I.
- Translation (compilation): translate a program P in a source language S to a program P' in a target language T using a translator written in implementation language I.
- Embedding: express program P in source language S in terms of data structures and functions in implementation language I.

#### Pragmatics: Raffle App In App Inventor



# Metaprogramming: Interpretation







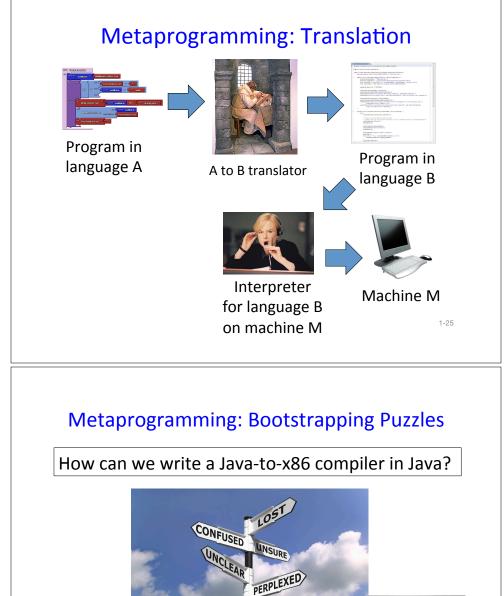
Program in language L

Interpreter for language L on machine M



Machine M

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DISORIENTED BEWILDERED

We'll learn how to

understand such puzzles!

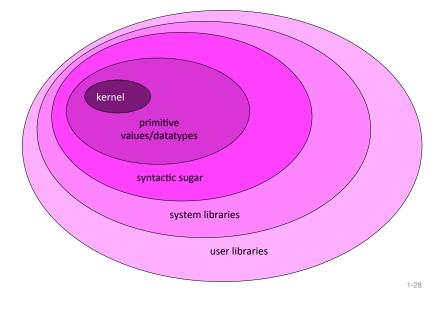
# Metaprogramming: Embedding

Program in language A embedded in language B

Interpreter for language B on machine M

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#### Metaprogramming: Programming Language Layers



# **PL Dimensions**

PLs differ based on decisions language designers make in many dimensions. E.g.:

- First-class values: what values can be named, passed as arguments to functions, returned as values from functions, stored in data structures. Which of these are first-class in your favorite PL: arrays, functions, variables?
- Naming: Do variables/parameters name expressions, the values resulting from evaluating expressions, or mutable slots holding the values from evaluating expressions? How are names declared and referenced? What determines their scope?
- **State**: What is mutable and immutable; i.e., what entities in the language (variables, data structures, objects) can change over time.
- **Control**: What constructs are there for control flow in the language, e.g. conditionals, loops, non-local exits, exception handling, continuations?
- **Data**: What kinds of data structures are supported in the language, including products (arrays, tuples, records, dictionaries), sums (options, oneofs, variants), sum-of-products, and objects.
- **Types**: Are programs statically or dynamically typed? What types are expressible?

## **Programming Paradigms**

- *Imperative (e.g. C, Python)*: Computation is step-by-step execution on a stateful abstract machine involving memory slots and mutable data structures.
- *Functional, function-oriented* (*e.g Racket, ML, Haskell*): Computation is expressed by composing functions that manipulate immutable data.
- **Object-oriented** (e.g. Simula, Smalltalk, Java): Computation is expressed in terms of stateful objects that communicate by passing messages to one another.
- *Logic-oriented* (*e.g. Prolog*): Computation is expressed in terms of declarative relationships.

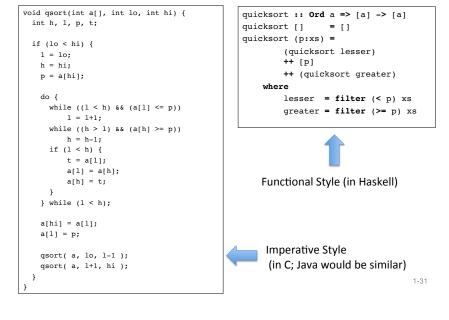
Note: In practice, most PLs involve multiple paradigms. E.g.

- Python supports functional features (map, filter, list comprehensions) and objects
- Racket and ML have imperative features.

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# Paradigm Example: Quicksort

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# Why? Who? When? Where? Design and Application

- · Historical context
- Motivating applications
  - Lisp: symbolic computation, logic, AI, experimental programming
  - ML: theorem-proving, case analysis, type system
  - C: Unix operating system
  - Simula: simulation of physical phenomena, operations, objects
  - Smalltalk: communicating objects, user-programmer, pervasiveness
- · Design goals, implementation constraints
  - performance, productivity, reliability, modularity, abstraction, extensibility, strong guarantees, ...
- · Well-suited to what sorts of problems?

# Why study PL?

- Crossroads of CS
- Approach problems as a *language designer*.
  - "A good programming language is a conceptual universe for thinking about programming"
    - -- Alan Perlis
  - Evaluate, compare, and choose languages
  - Become better at learning new languages
  - become a better problem-solver
  - view API design as language design
- Ask:
  - Why are PLs are the way they are?
  - How could they (or couldn't they) be better?
  - What is the cost-convenience trade-off for feature X?

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# Administrivia

- Schedule, psets, lateness policy, etc.: see <u>http://cs.wellesley.edu/~cs251/</u>
- PS0 (introductions) will be posted this afternoon; due tomorrow
- PS1 will be posted tomorrow; due next Friday
- install Dr. Racket for tomorrow
- visit me in office hours!