Not Just for ~~Kids~~ Novices: Blocks Programming Language Design and Implementation in MIT App Inventor

Franklyn Turbak
Wellesley College Computer Science Dept.

Williams College CS Colloquium Talk
October 24, 2014

App Inventor Development Team

Hal Abelson MIT

Andrew McKinney MIT

Jeff Schiller MIT

Paul Medlock-Walton MIT

Jose Dominguez MIT

Mark Friedman Google

Sharon Perl Google

Liz Looney Google

Neil Fraser Google (Blockly)

Franklyn Turbak Wellesley College

Computational Thinking Through Mobile Computing NSF Grant Team


Franklyn Turbak Eni Mustafaraj
Wellesley College

Ralph Morelli
Trinity College

Dave Wolber
U. of San Francisco

Larry Baldwin
BIRC



Hal Abelson Shay Pokress Josh Sheldon
MIT



Fred Martin Mark Sherman Karen Roehr
University of Massachusetts Lowell

Acknowledgment: This work was supported by the National Science Foundation under Grants 1225680, 1225719, 1225745, 1225976, and 1226216.

Talk Road Map

- MIT App Inventor (AI) demo
- Some notes on blocks languages in general
- AI blocks language design and implementation
  - Syntax
  - Static Semantics
  - Dynamic Semantics
  - Pragmatics
- Future work

Talk Road Map

- **MIT App Inventor (AI) demo**
- Some notes on blocks languages in general
- AI blocks language design and implementation
  - Syntax
  - Static Semantics
  - Dynamic Semantics
  - Pragmatics
- Future work

Talk Road Map

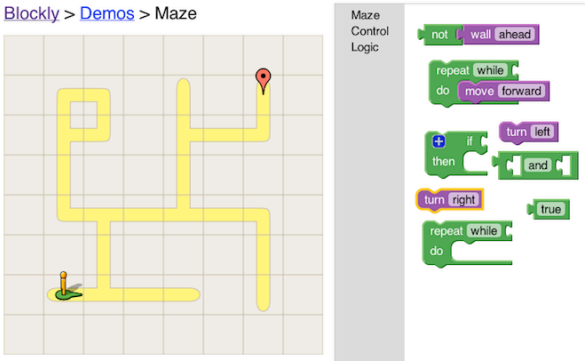
- MIT App Inventor (AI) demo
- **Some notes on blocks languages in general**
- AI blocks language design and implementation
  - Syntax
  - Static Semantics
  - Dynamic Semantics
  - Pragmatics
- Future work

Blocks Languages are Growing in Popularity

Scratch: multi-media programs, animations, and games

MIT App Inventor: apps for Android smartphones

StarLogo Nova: multi-agent simulations



Blockly: Many blocks-based activities; Basis for MIT AI, main code.org challenges.

code.org's Hour of Code: >20M participants, >75% blocks PLs

Negative Responses to Blocks Languages

I have never met a student who cut their teeth in any of these languages and did not come away profoundly damaged and unable to cope.

I mean this reads to me very similarly to teaching someone to be a carpenter by starting them off with plastic toy tools and telling them to go sculpt sand on the beach.

Not one thing they learn will bear any piece of resemblance to real work. All you're doing is teaching them misimpressions of what the job is, and tricking them out of having meaningful formative experiences.

http://blog.acthompson.net/2012/12/programming-with-blocks.html

These are not proper programming languages, anyone with half a brain knows that, but why deny those who can't or don't want to 'code' the opportunity of being creative with these tools and learning some logic skills along the way.

http://blog.acthompson.net/2012/12/programming-with-blocks.html

Working with actual code writing instead of a drag & drop interface prepares children better for the real world.

http://www.playcodemonkey.com/

Mark Sherman's Response

Mark Sherman
UMass Lowell

So they currently see this:

when it is really this:

Yes, it is colorful and newfangled, but it still gets jobs done. Not all of them, but a bunch of them.

Why do they see it this way? Because they grew up on this:

More Positive Feedback

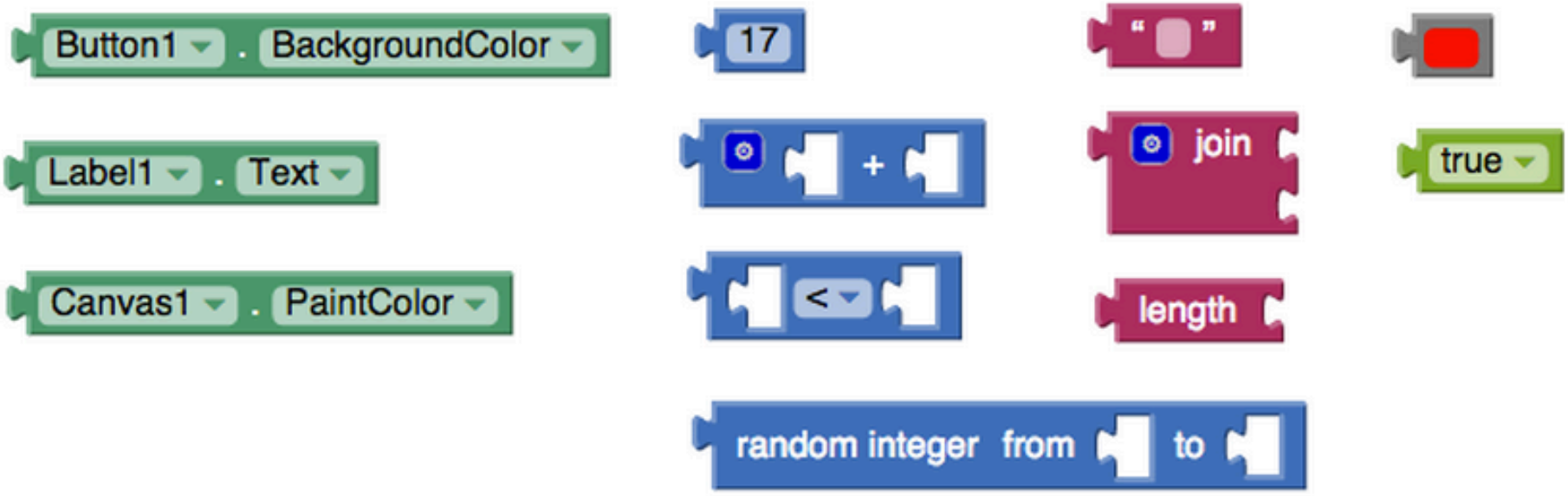
I would like to express my utmost appreciation for your product. I'm teaching several pre-CS courses for gifted youth at Junior-high school level (7th-9th grades) as well as CS and software engineering at high school (10th – 12th grades) including Android development in Java. **It is really amazing that in AppInventor, 7th grade students (with about 50 hours prior experience in Scratch) can do in 6 hours what 12th grade students take about 200-300 hours to achieve in Java (and this is after studying CS and Android development for about 700 hours).** AppInventor goes way beyond the 80:20 principle (80% of the utility in 20% of the effort) – it is more like 60:5 (60% of the functionality, for less than 5% of the effort) which makes it much more fun, and opens up a lot of space for creativity.

Yossi Yaron, Israeli teacher

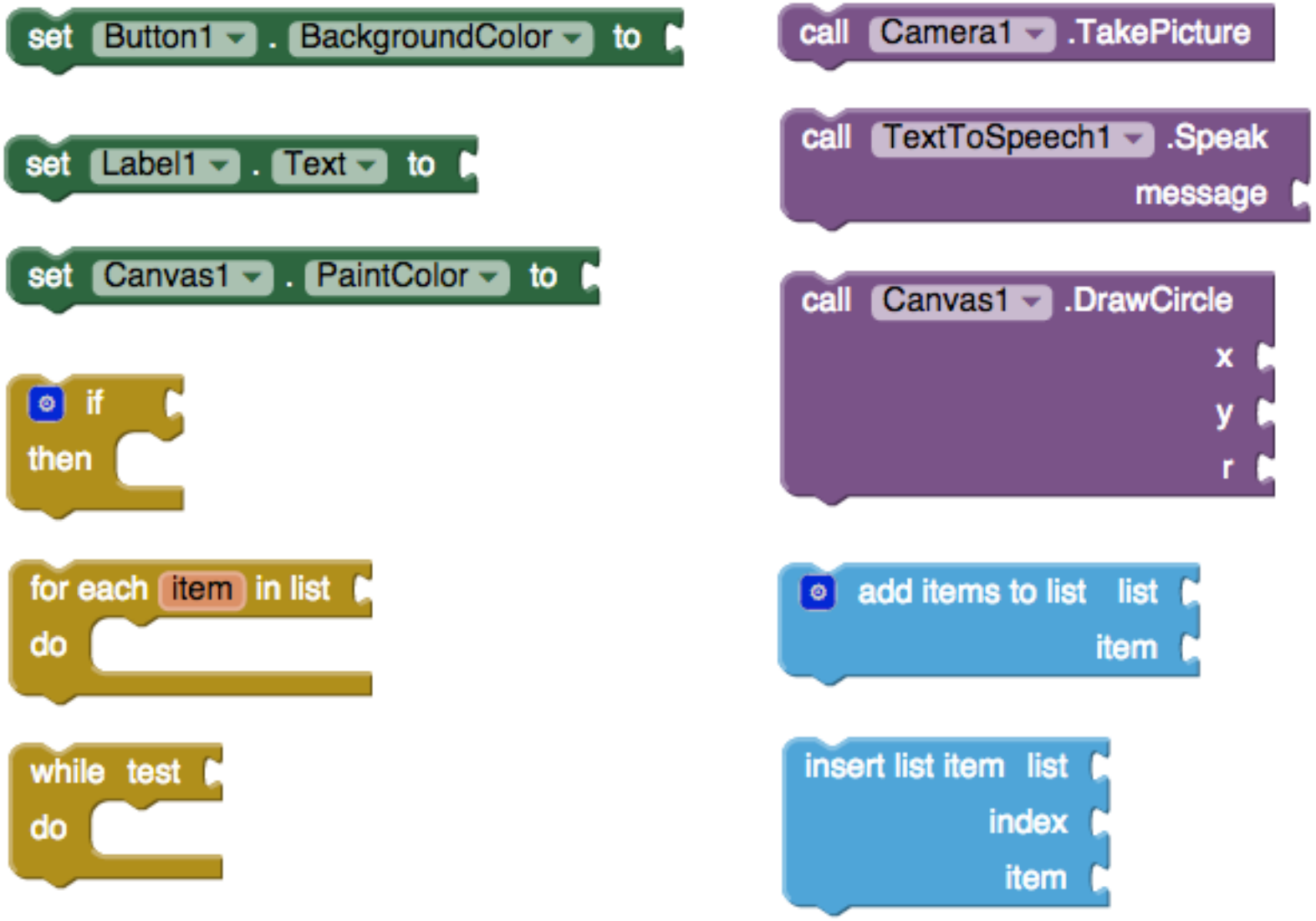
Talk Road Map

- MIT App Inventor (AI) demo
- Some notes on blocks languages in general
- **AI blocks language design and implementation**
  - **Syntax**
  - Static Semantics
  - Dynamic Semantics
  - Pragmatics
- Future work

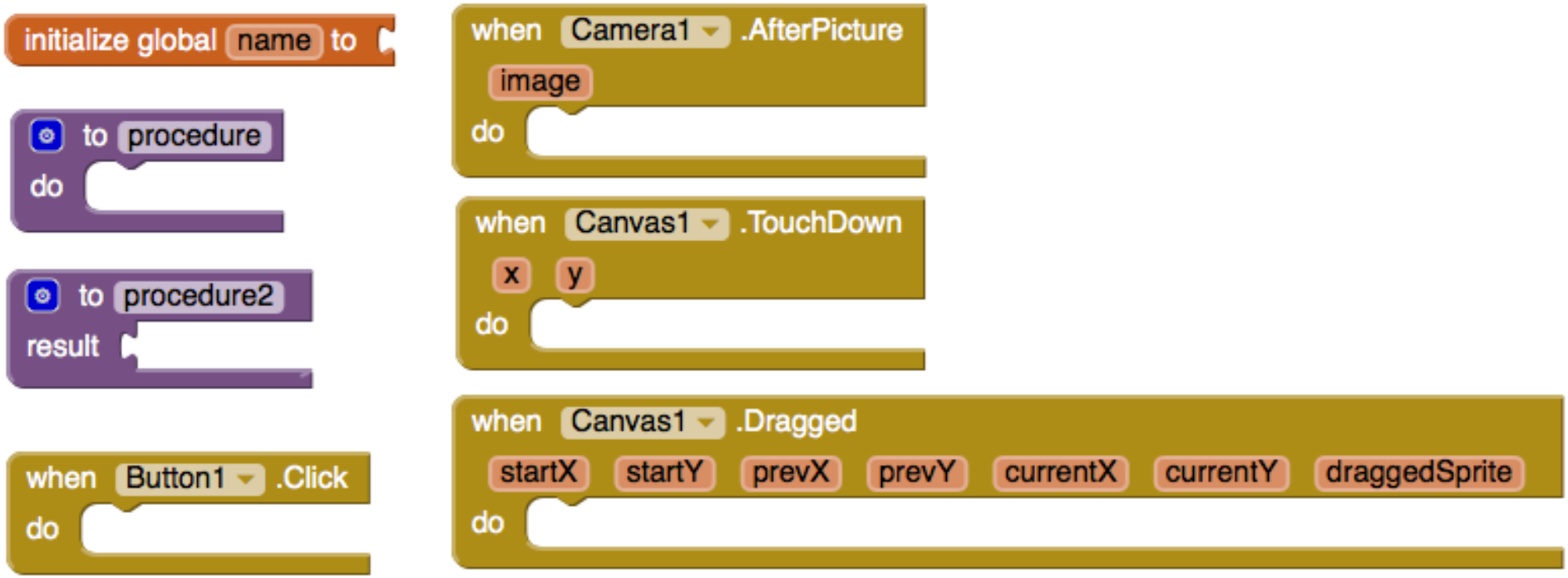
AI Blocks Syntax: Expressions



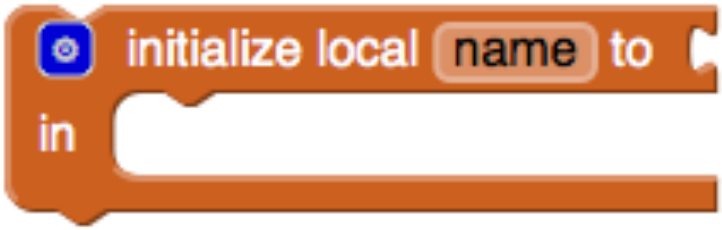
AI Blocks Syntax: Statements

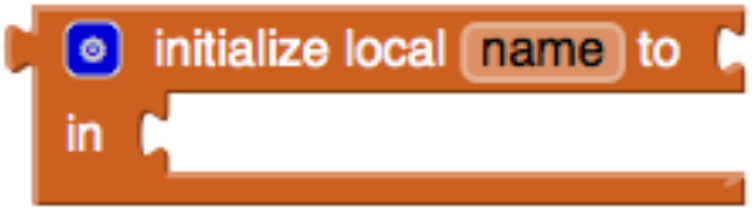


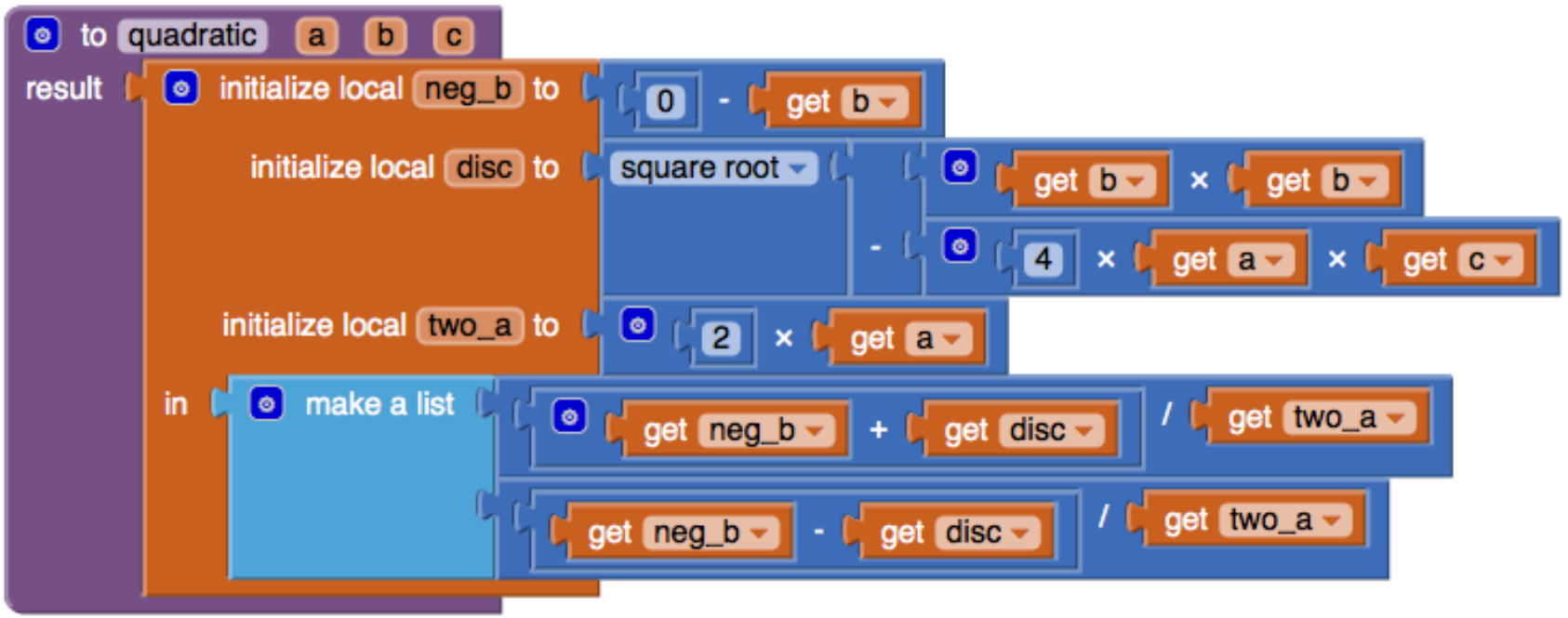
AI Blocks Syntax: Top Level Declarations



AI Blocks Syntax: Local Variable Declarations

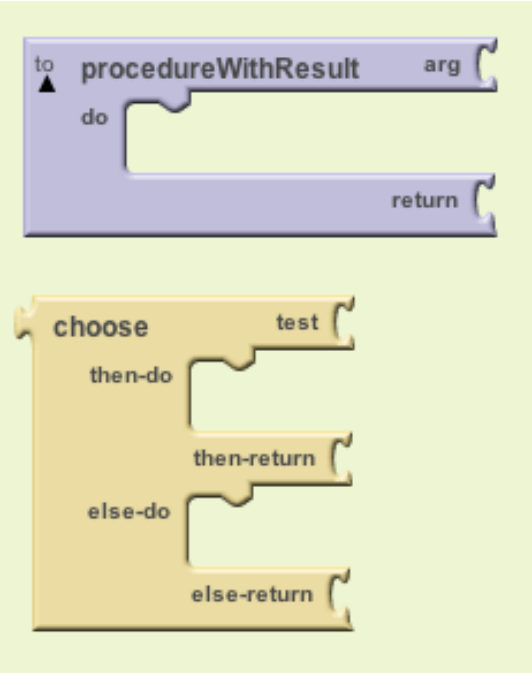




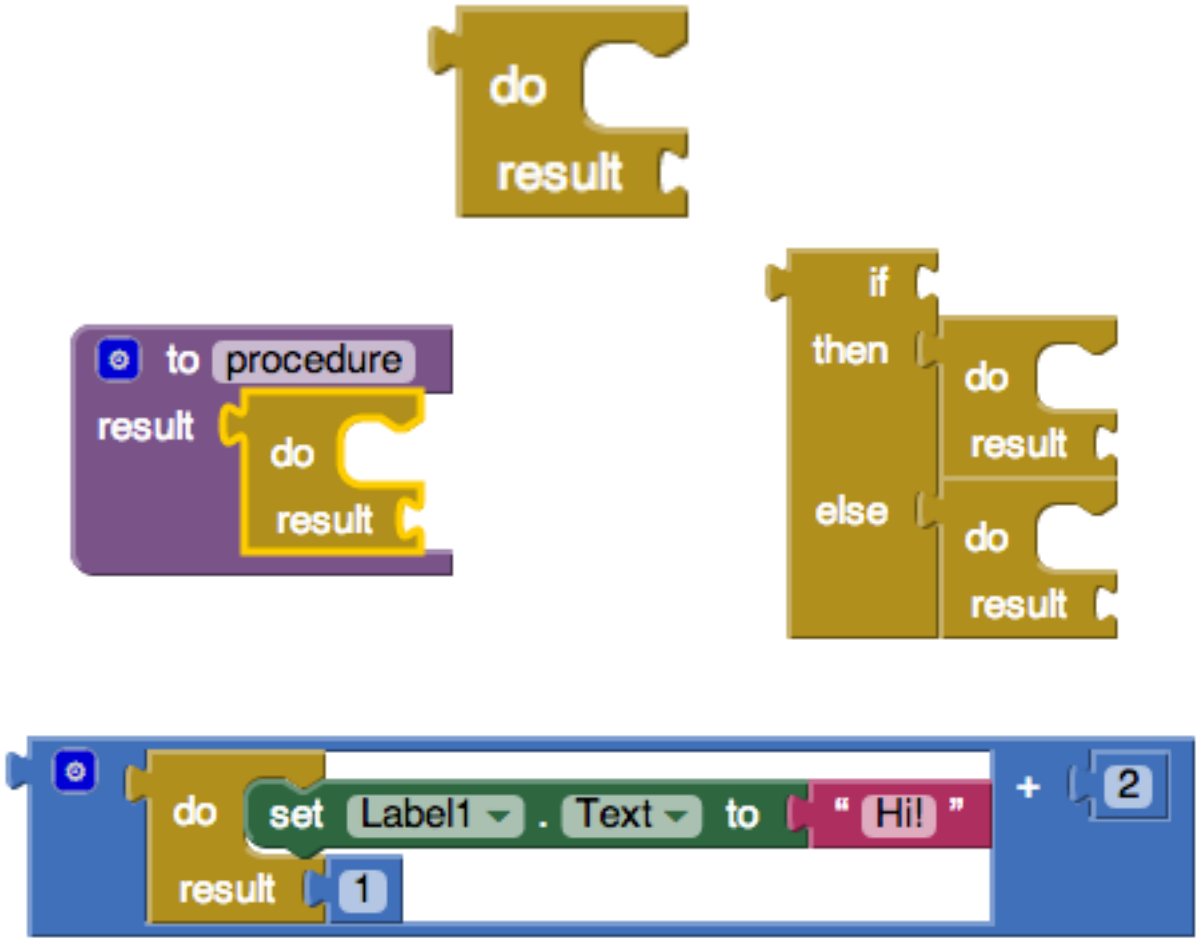


Performing actions before returning value

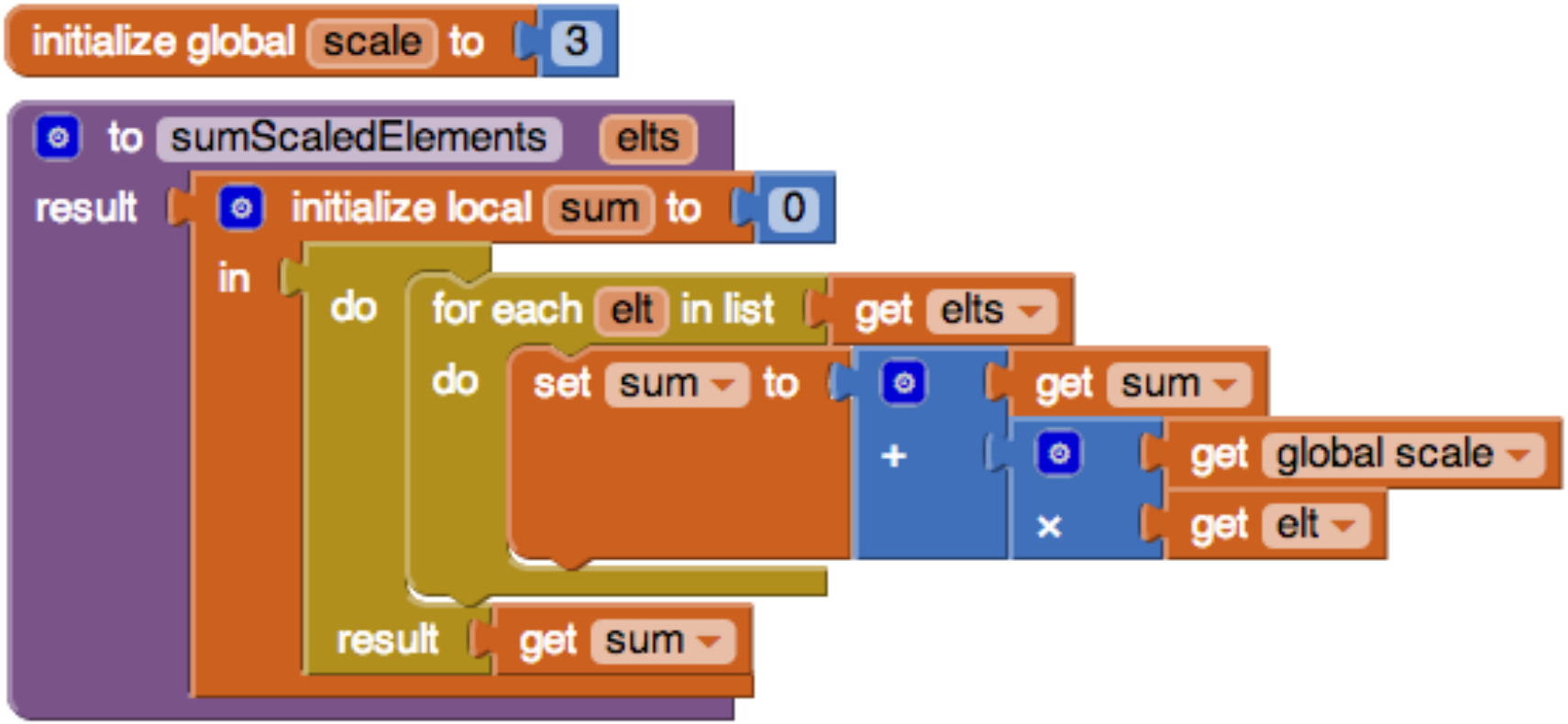
AI Classic



AI2

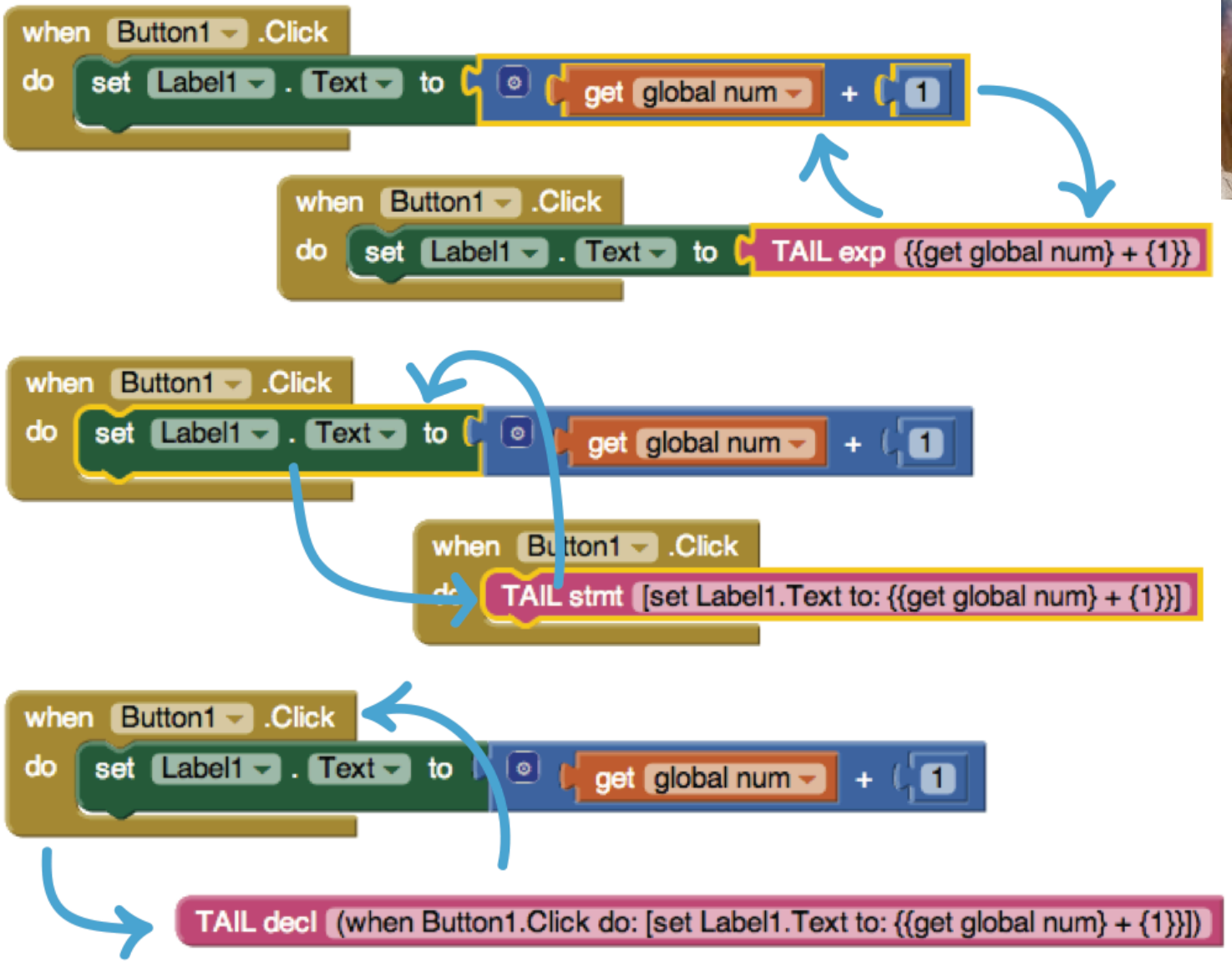


All together now



Conversion Between Blocks and Text

Karishma Chadha '14 Wellesley

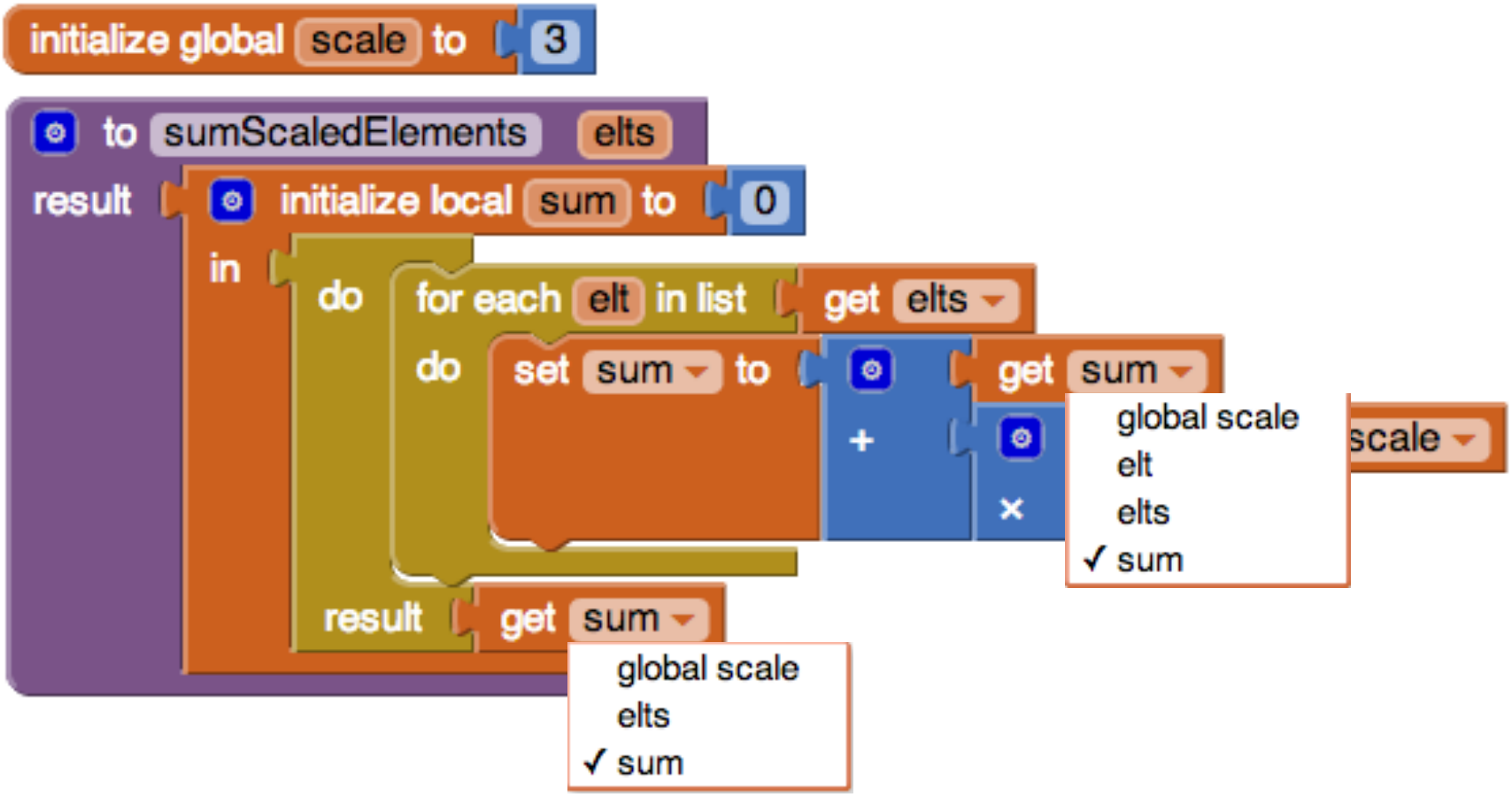


Talk Road Map

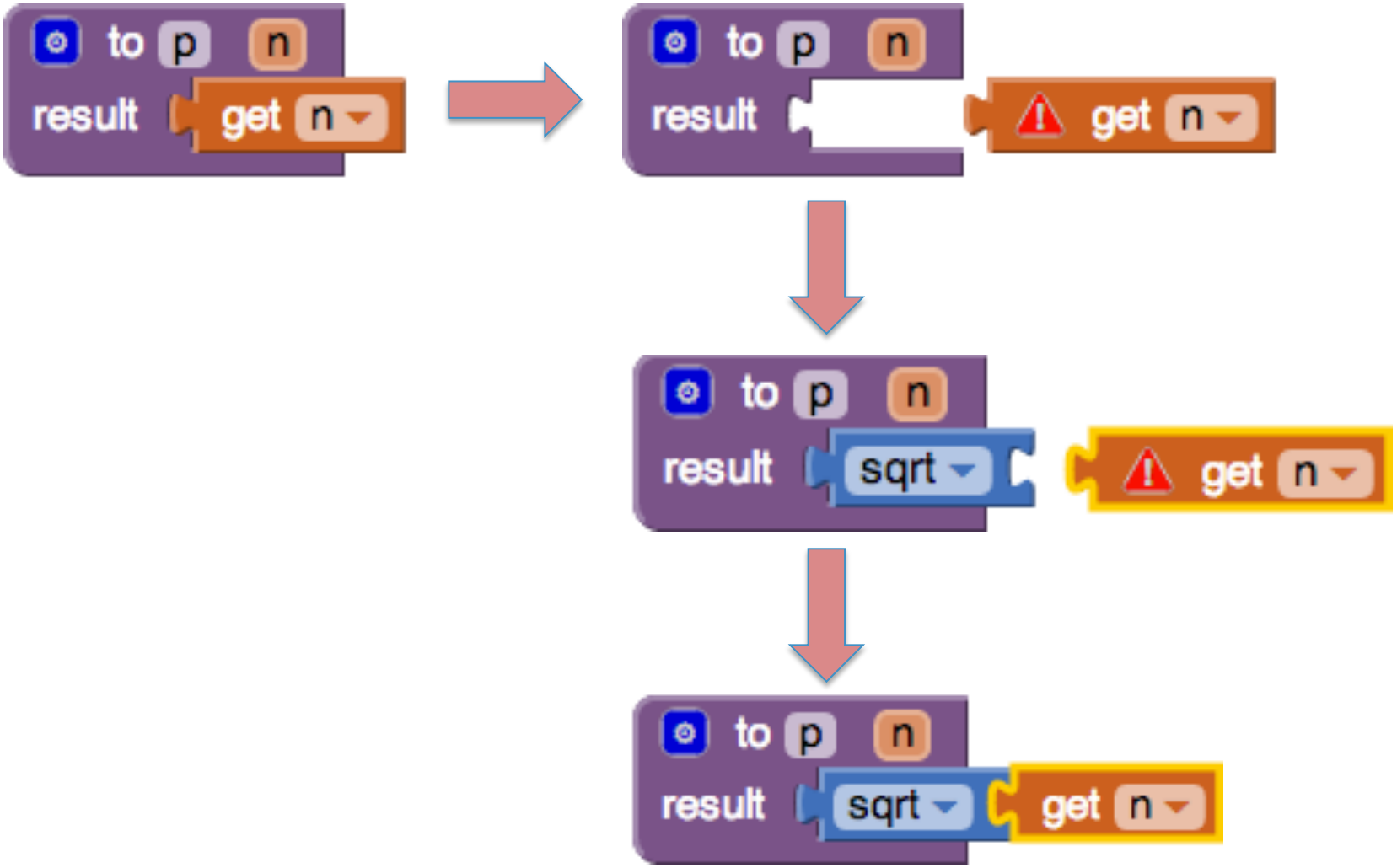
- MIT App Inventor (AI) demo
- Some notes on blocks languages in general
- **AI blocks language design and implementation**
  - Syntax
  - **Static Semantics**
  - Dynamic Semantics
  - Pragmatics
- Future work

Name Scoping in AI

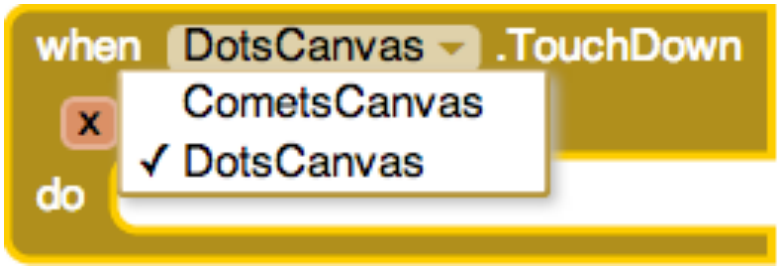
- Globals are in a separate namespace
- Indentation visually highlights area of name scope
- Drop-downs list only names in scope.
- Inner names can shadow outer ones
- Changing declared names automatically consistently changes all

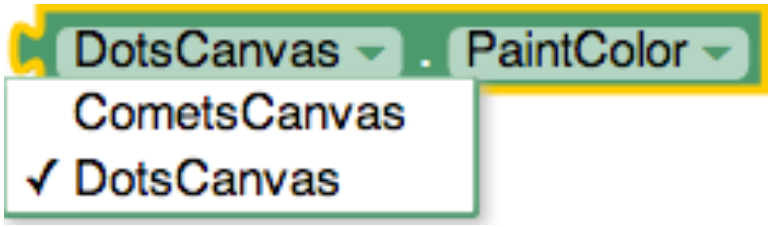


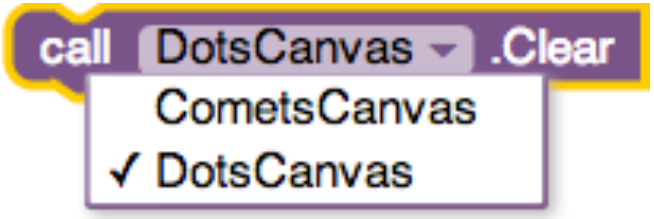
Handling Unbound Names

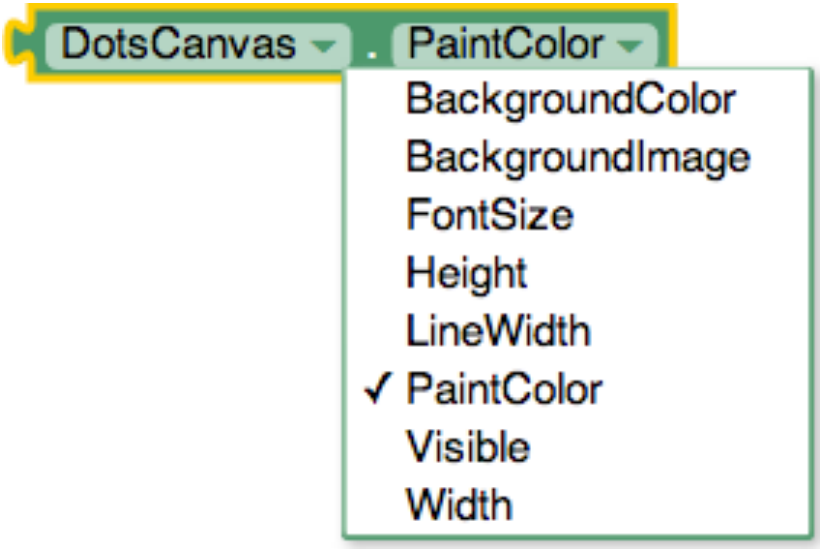


Other Drop-Downs Reduce Errors & Viscosity

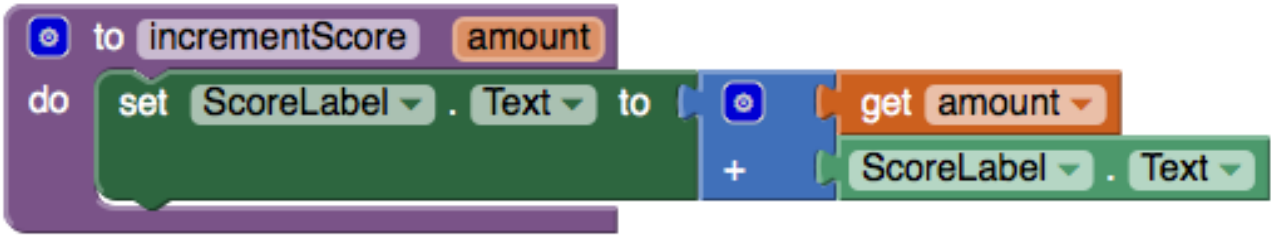


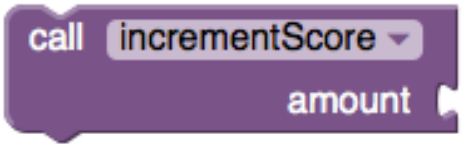


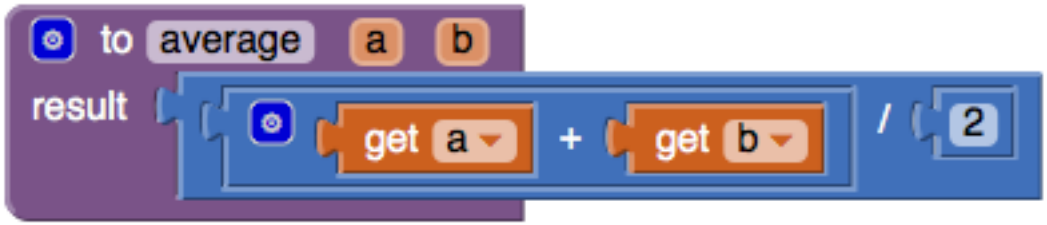


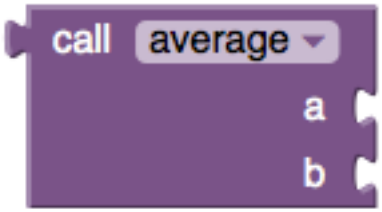


Distinguishing Void and Fruitful Procedures



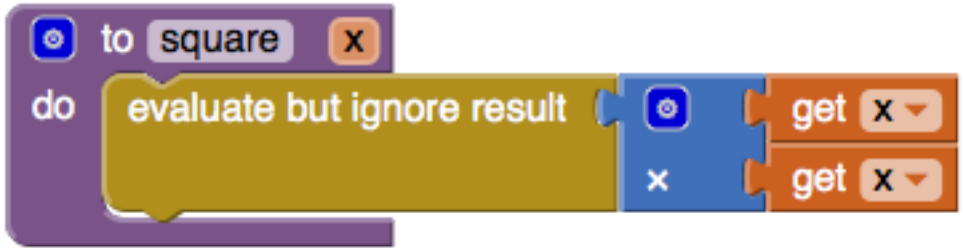


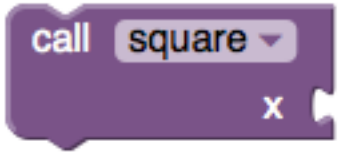




Python function gotcha

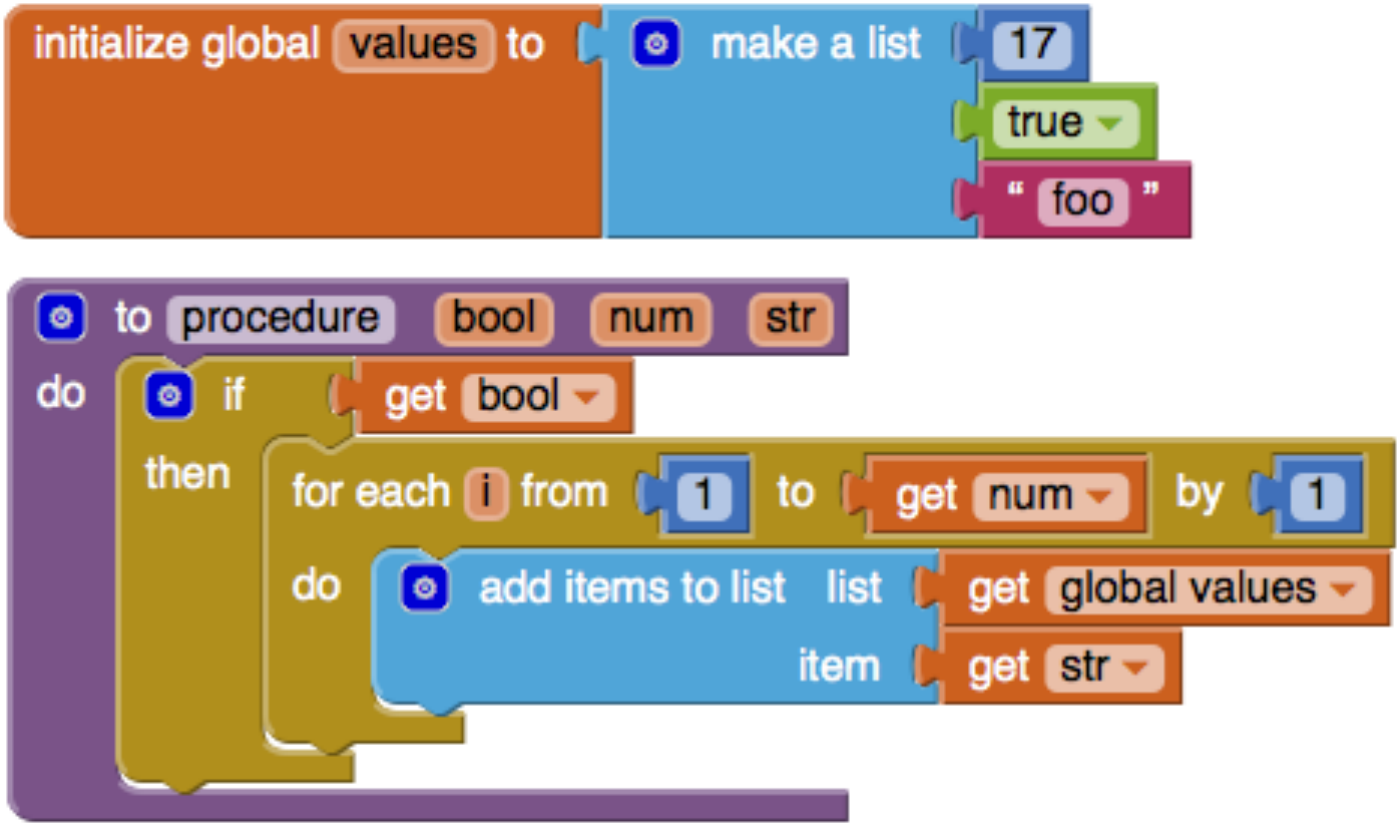
```
>>> def square (x):
...    x * x
...
>>> square(5)
>>>
```





What About Types?

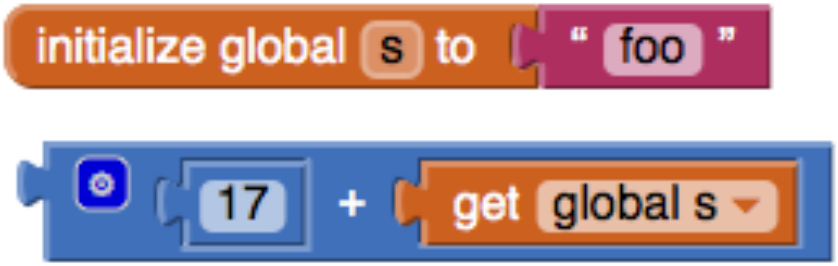
App Inventor is dynamically typed, so there's only one plug shape:



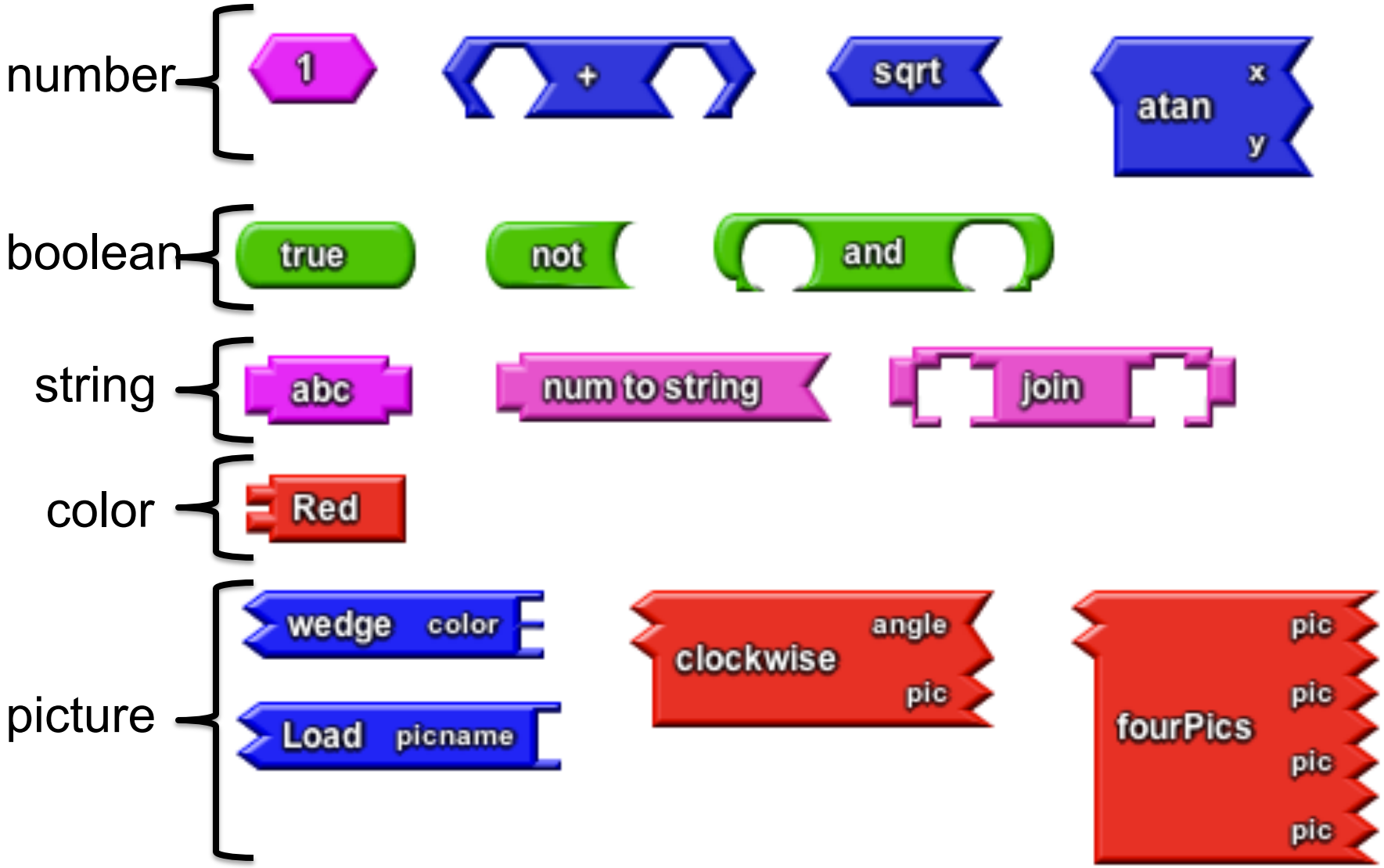
Simple “Soft” Static Type Checking

Type errors at block connection time are prohibited by “repulsion”

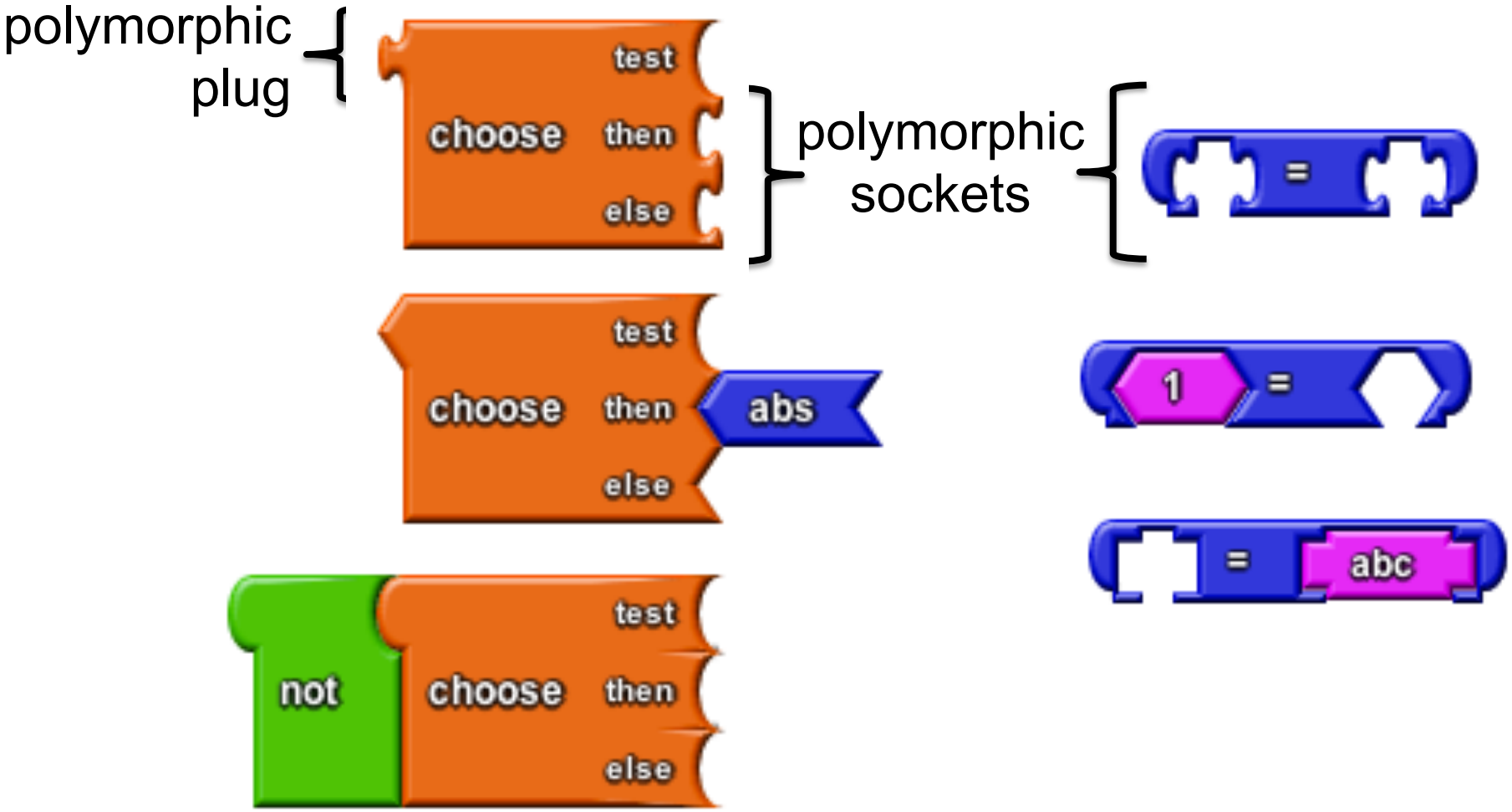
Dynamic type errors can be hidden by variables:



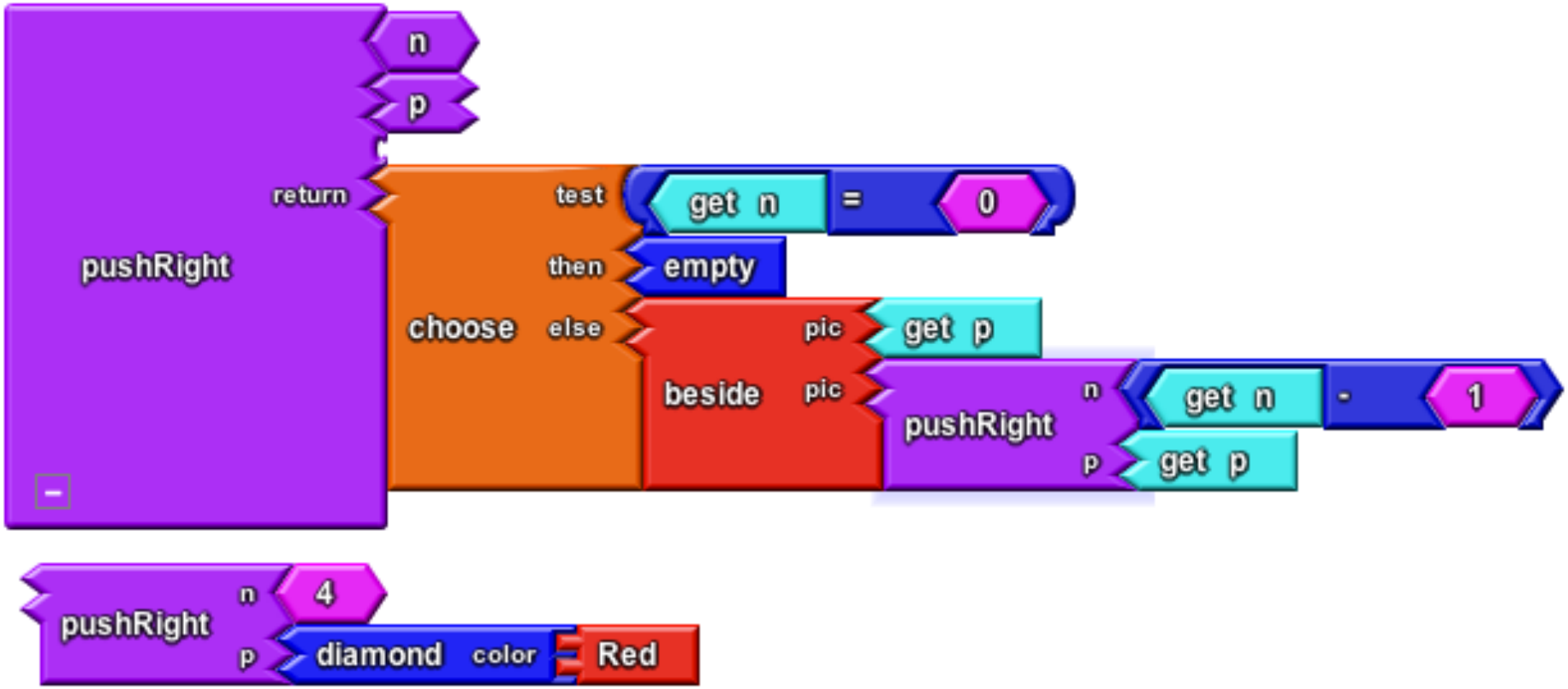
Digression: Connector Shapes in PictureBlocks



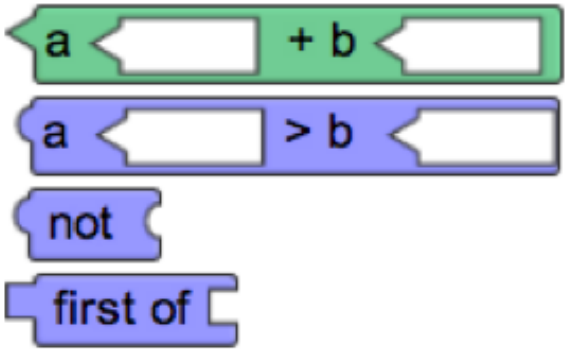
Polymorphism in PictureBlocks

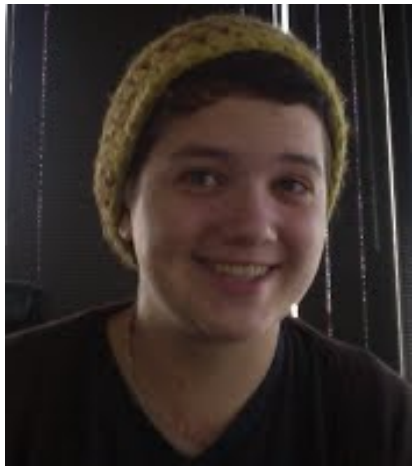


pushRight: Complete Declaration and Call

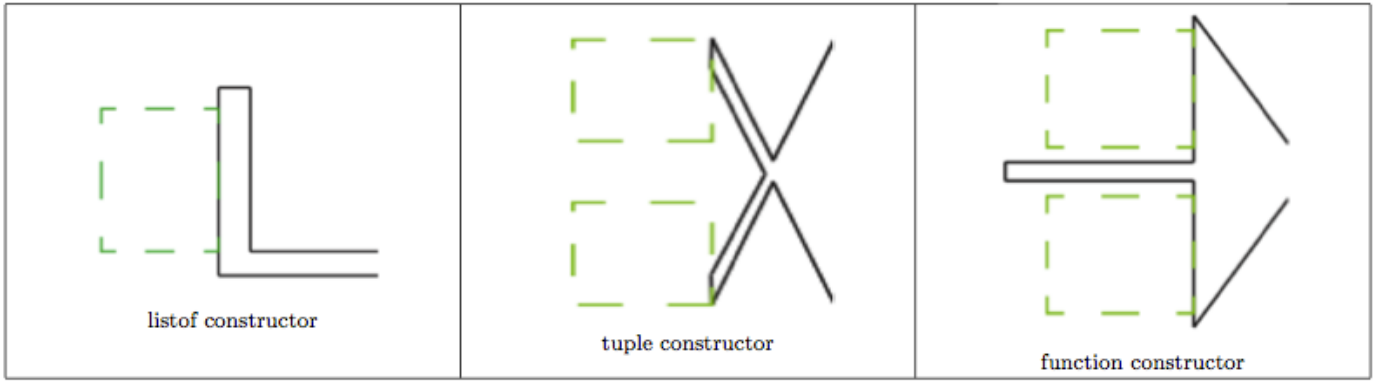


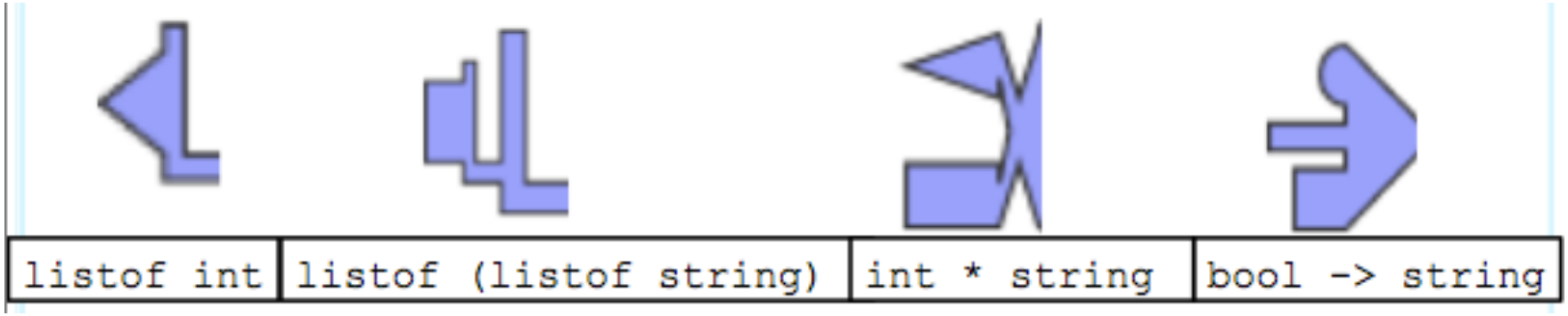
Continued Digression:Type Blocks



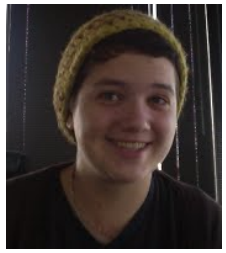


Marie Vasek '12
Wellesley





Type Blocks: More Examples



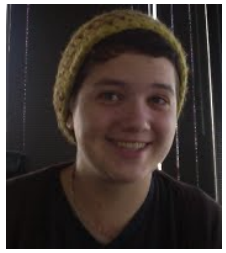
`listof (string * boolean)`

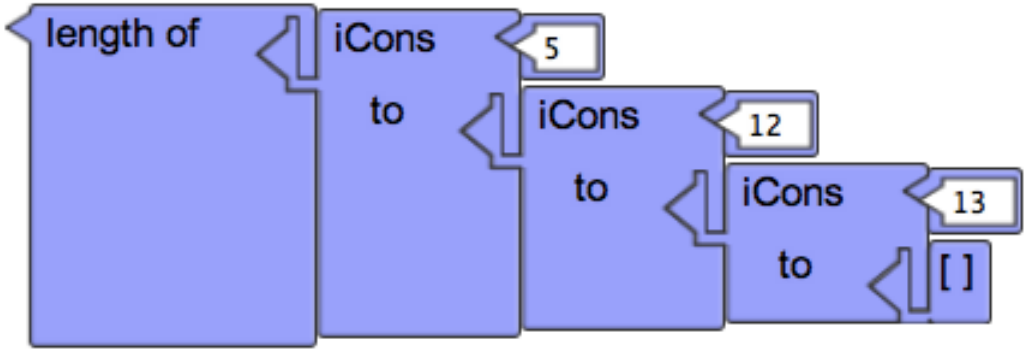
`(listof string) * boolean`

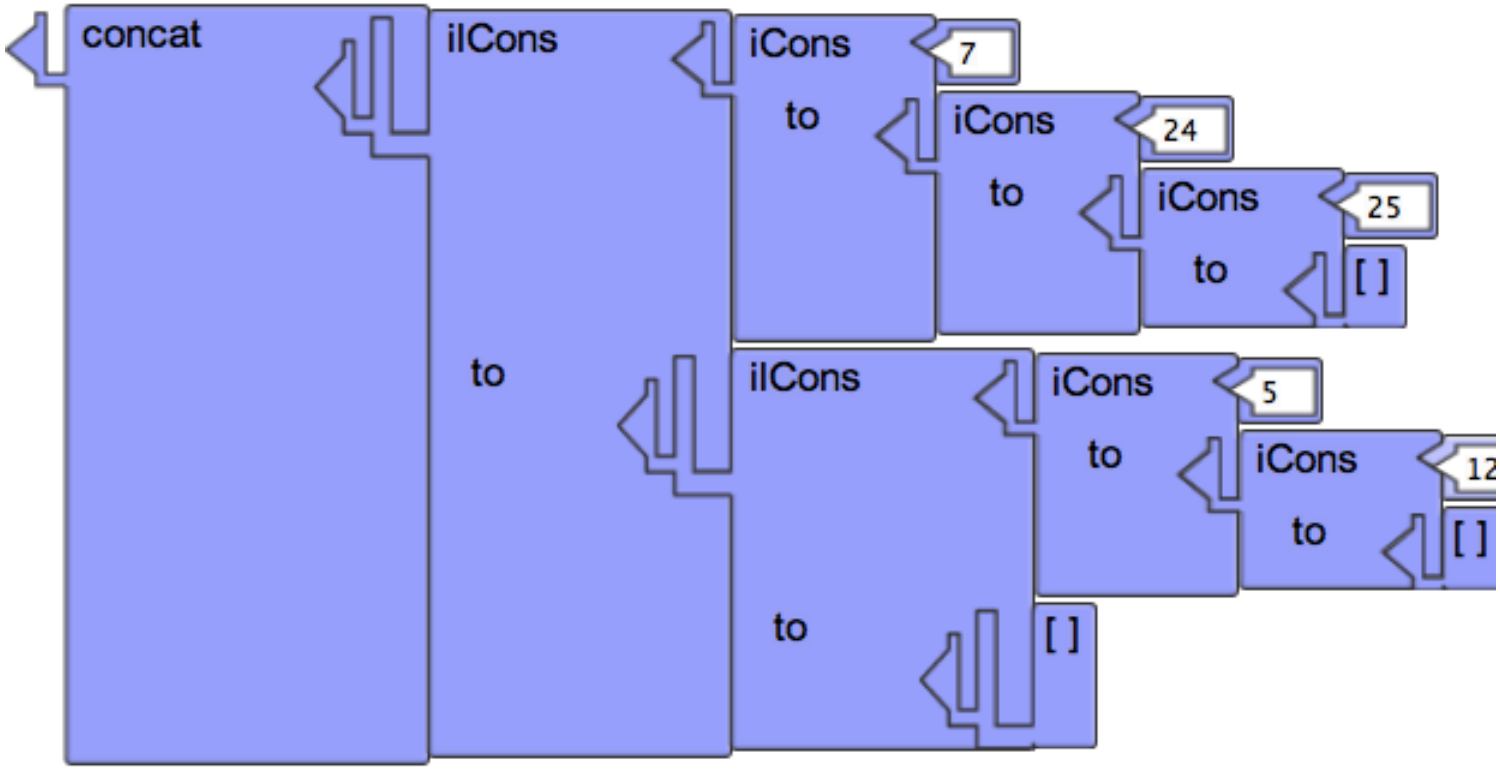
`boolean  * (string -> listof number)`

`(boolean  * string) -> (listof number)`

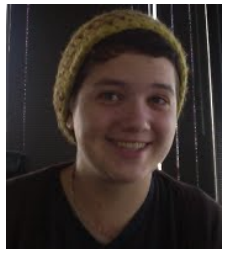
Type Blocks: Lists

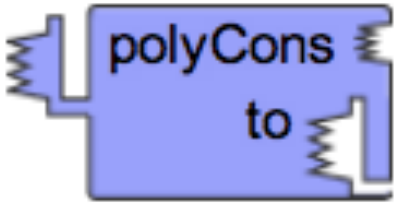


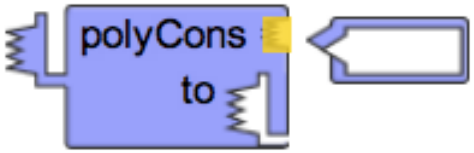


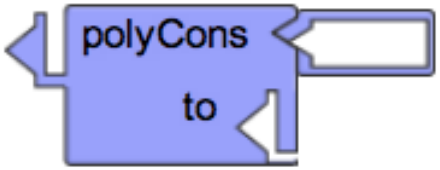


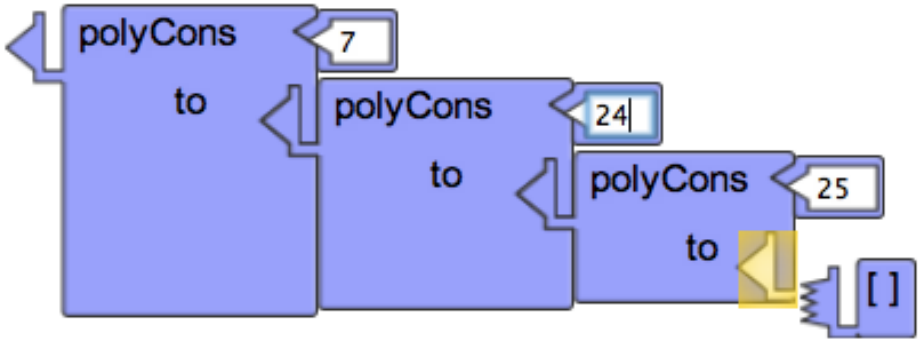
Type Blocks:
ML Style Universal Polymorphism

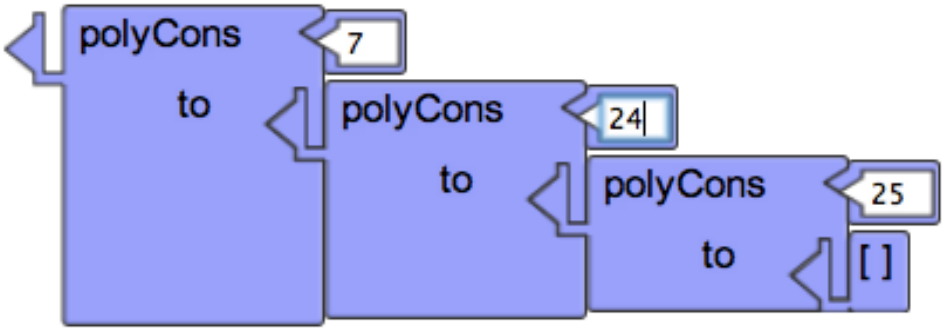


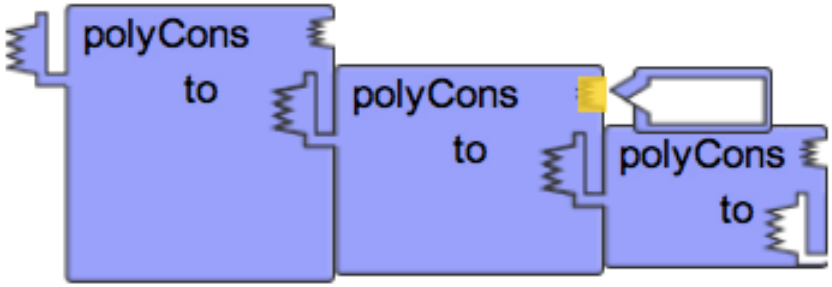


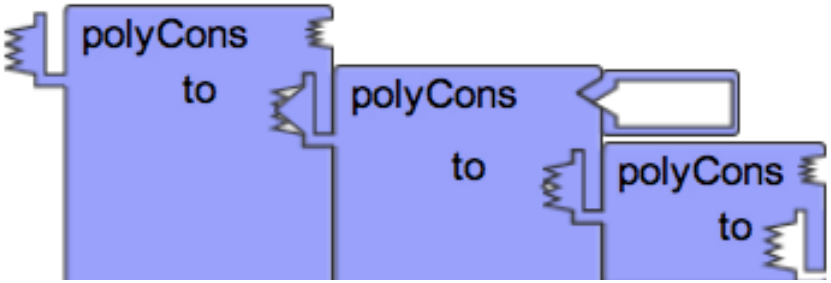










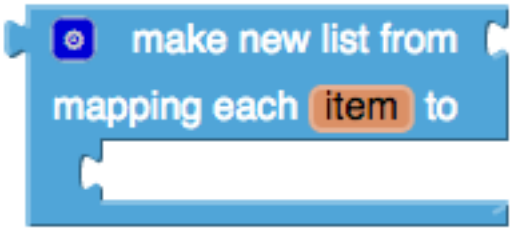


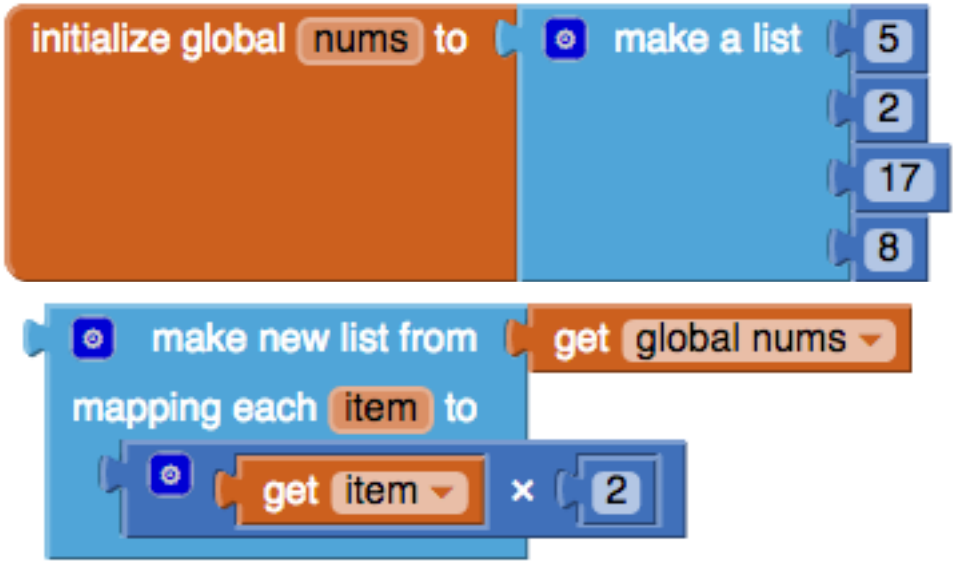
Back to AI: List Mapping

Python:

```
>>> nums = [5, 2, 17, 8]

>>> map(lambda x: x*2, nums)
[10, 4, 34, 16]
```

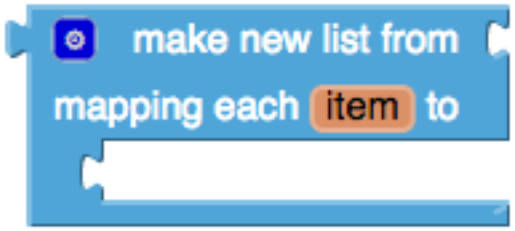
App Inventor doesn't have first-class functions, but can finesse mapping:

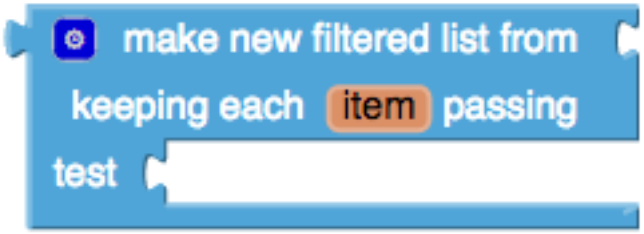


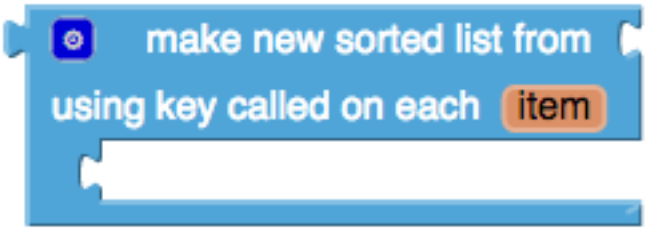


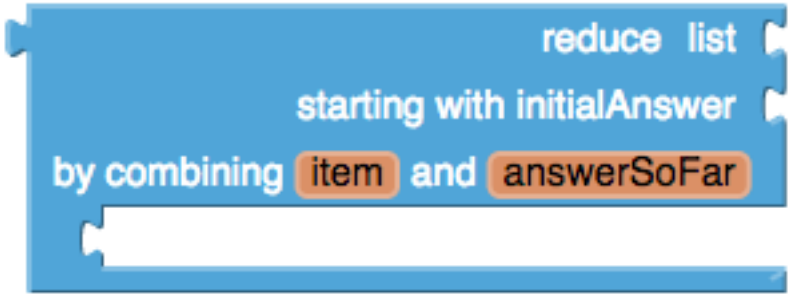
Experimental Higher-Order List Operators in AI

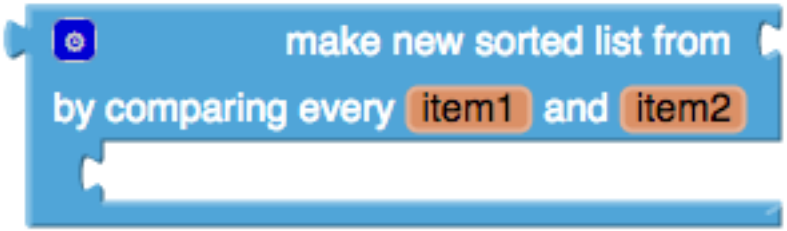
Soojin Kim '15
Wellesley



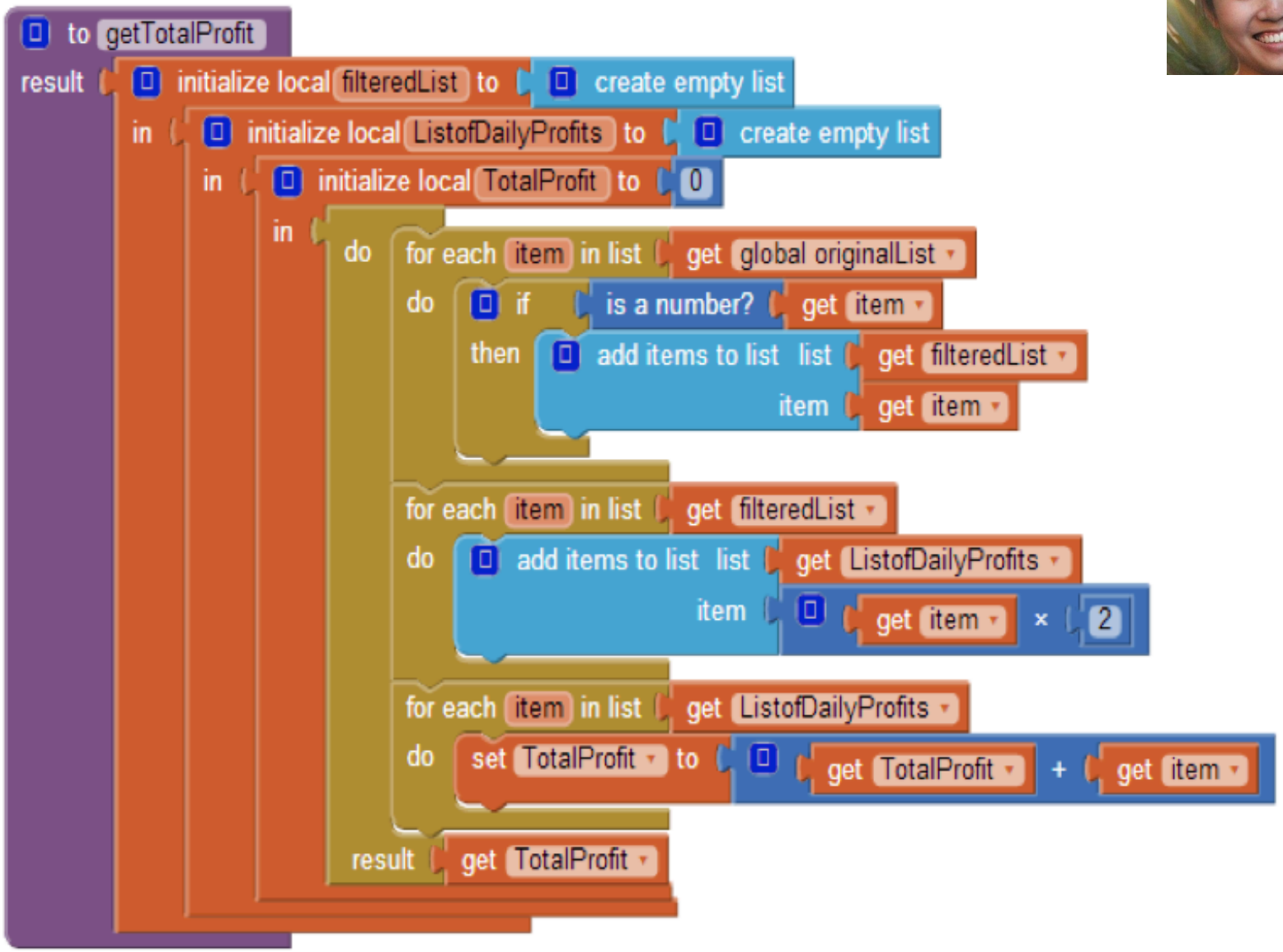




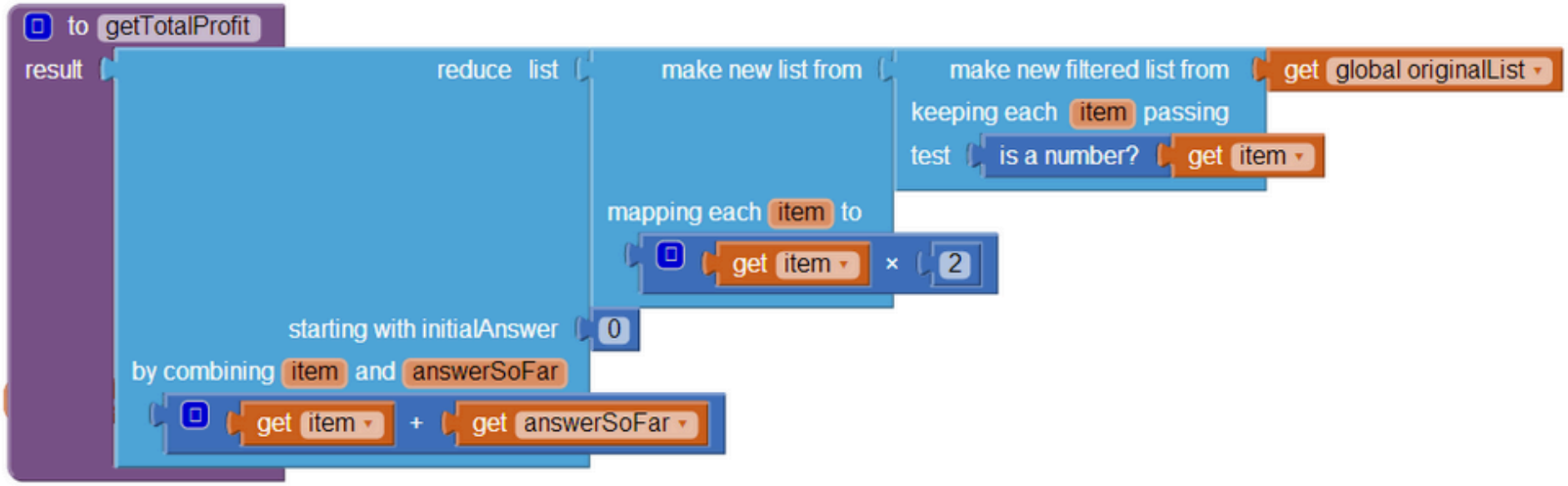




Loop-based List Processing



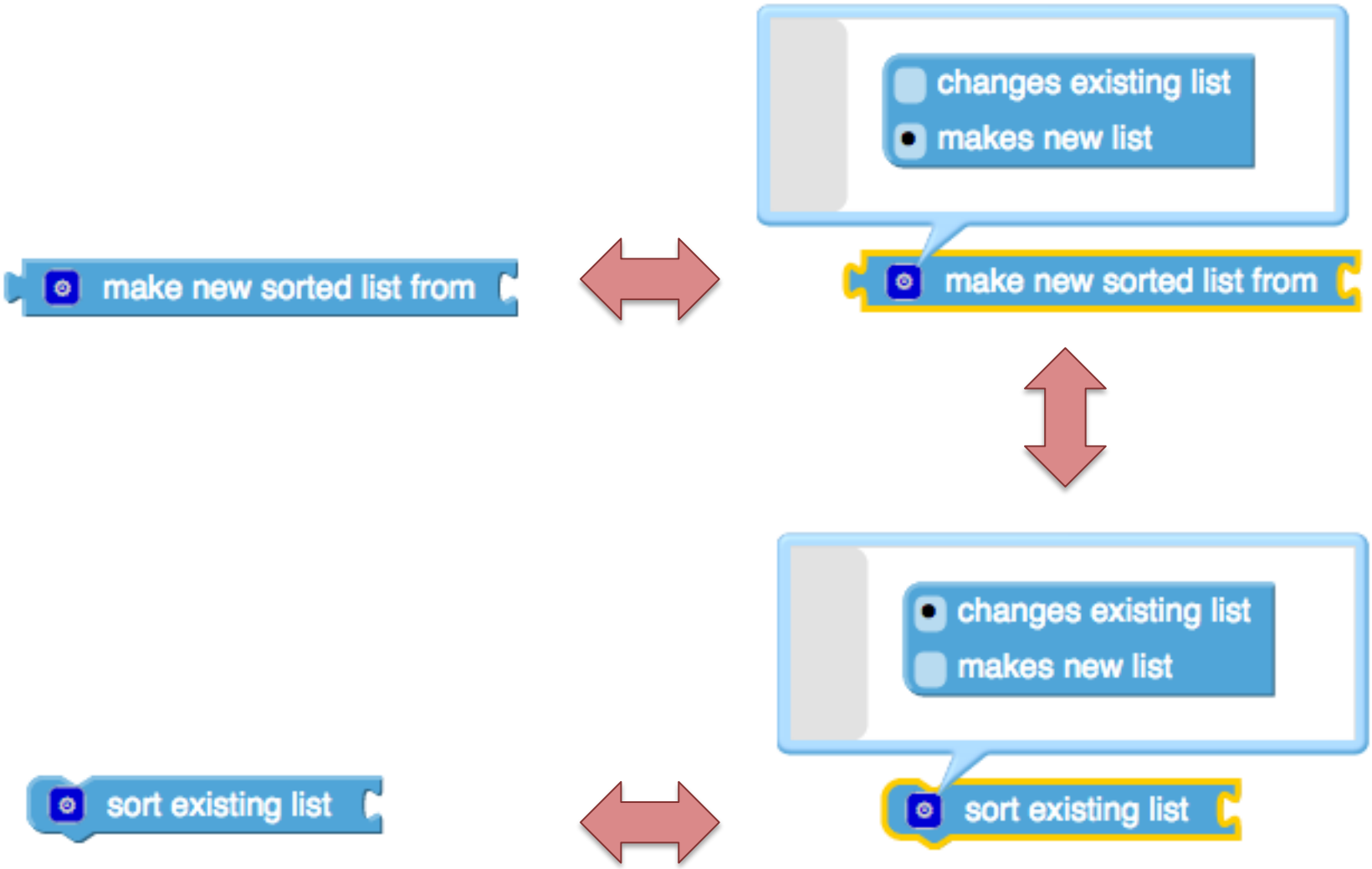
List Processing With Higher-Order Operators



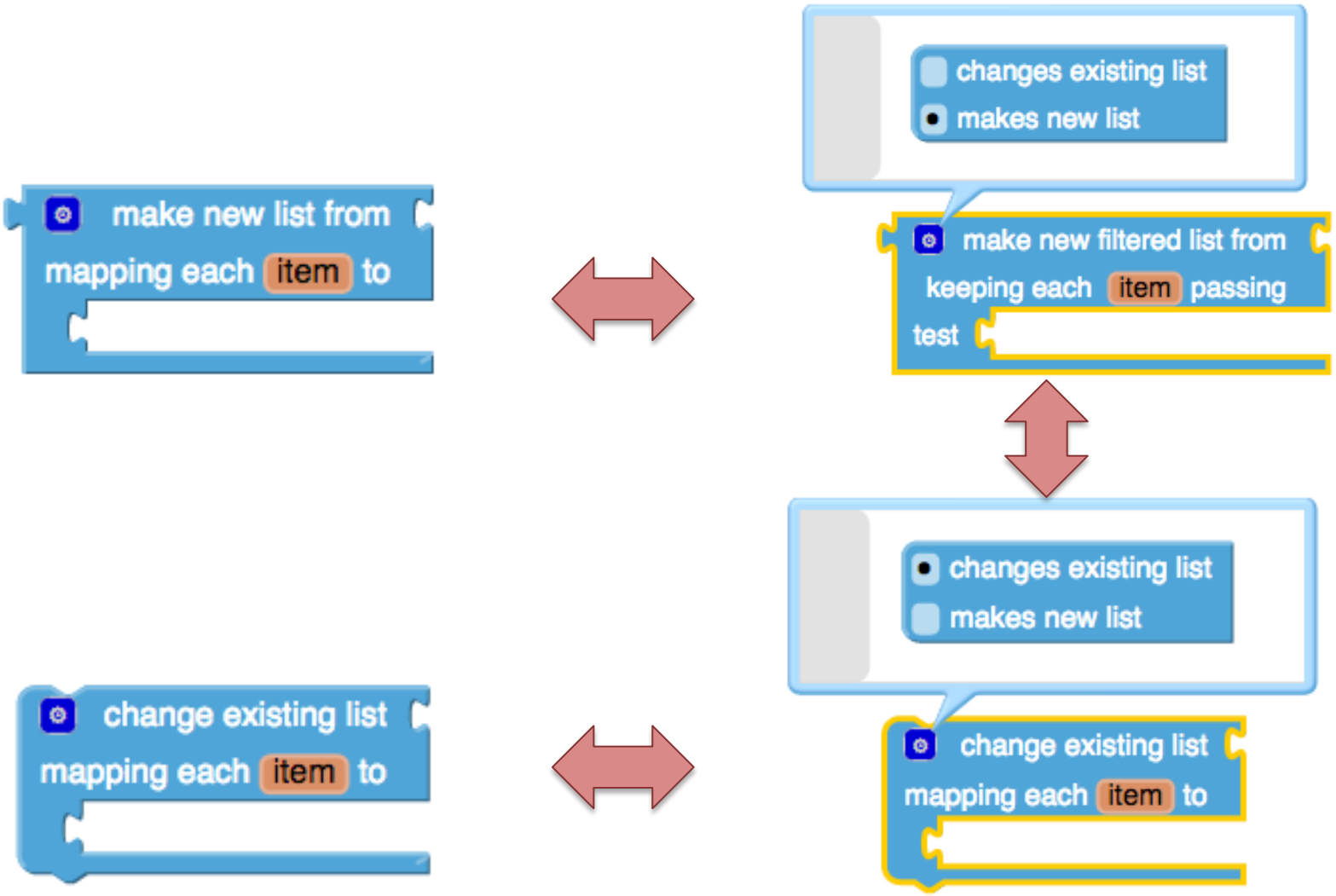
Nondestructive vs. Destructive List Ops In Python

```
>>> elts = [19, True, "foo", 23, "bar", 17, False]

>>> elts.sorted()
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
AttributeError: 'list' object has no attribute
'sorted'

>>> sorted(elts)
[False, True, 17, 19, 23, 'bar', 'foo']

>>> elts
[19, True, 'foo', 23, 'bar', 17, False]

>>> elts.sort()

>>> elts
[False, True, 17, 19, 23, 'bar', 'foo']
```

Nondestructive vs. Destructive Sorting In AI



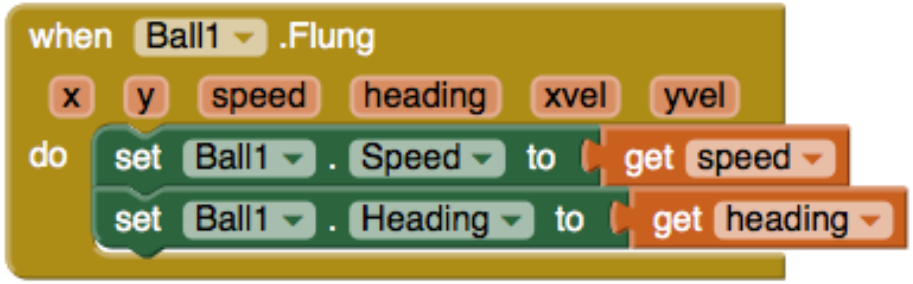
Other Nondestructive vs. Destructive List Ops In AI

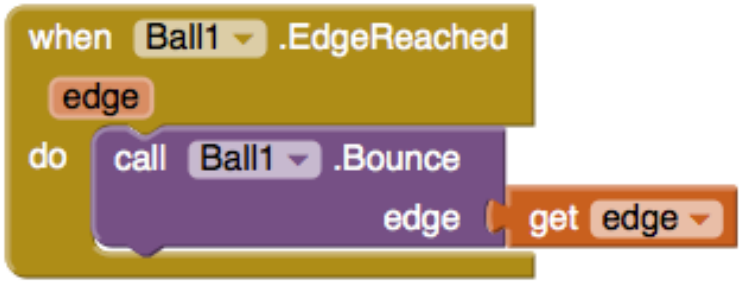


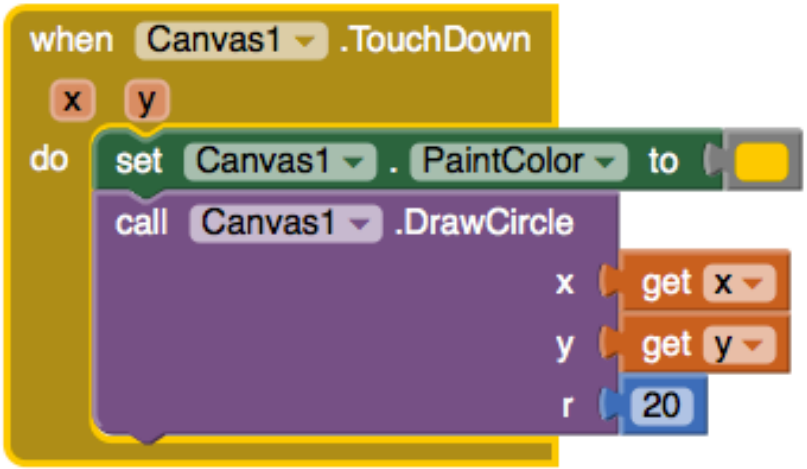
Talk Road Map

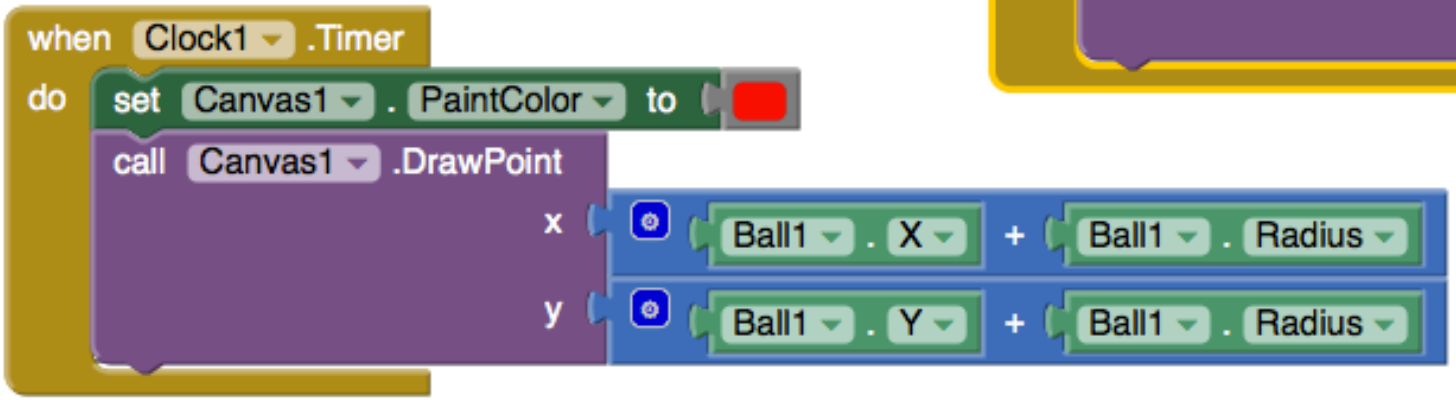
- MIT App Inventor (AI) demo
- Some notes on blocks languages in general
- **AI blocks language design and implementation**
  - Syntax
  - Static Semantics
  - **Dynamic Semantics**
  - Pragmatics
- Future work

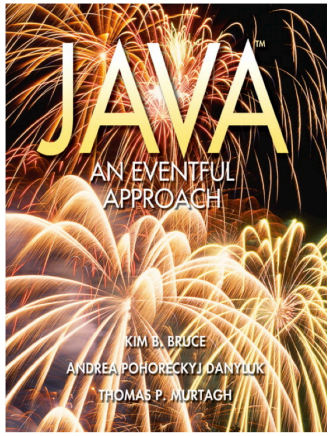
The AI Event Model is Accessible for Simple Tasks …





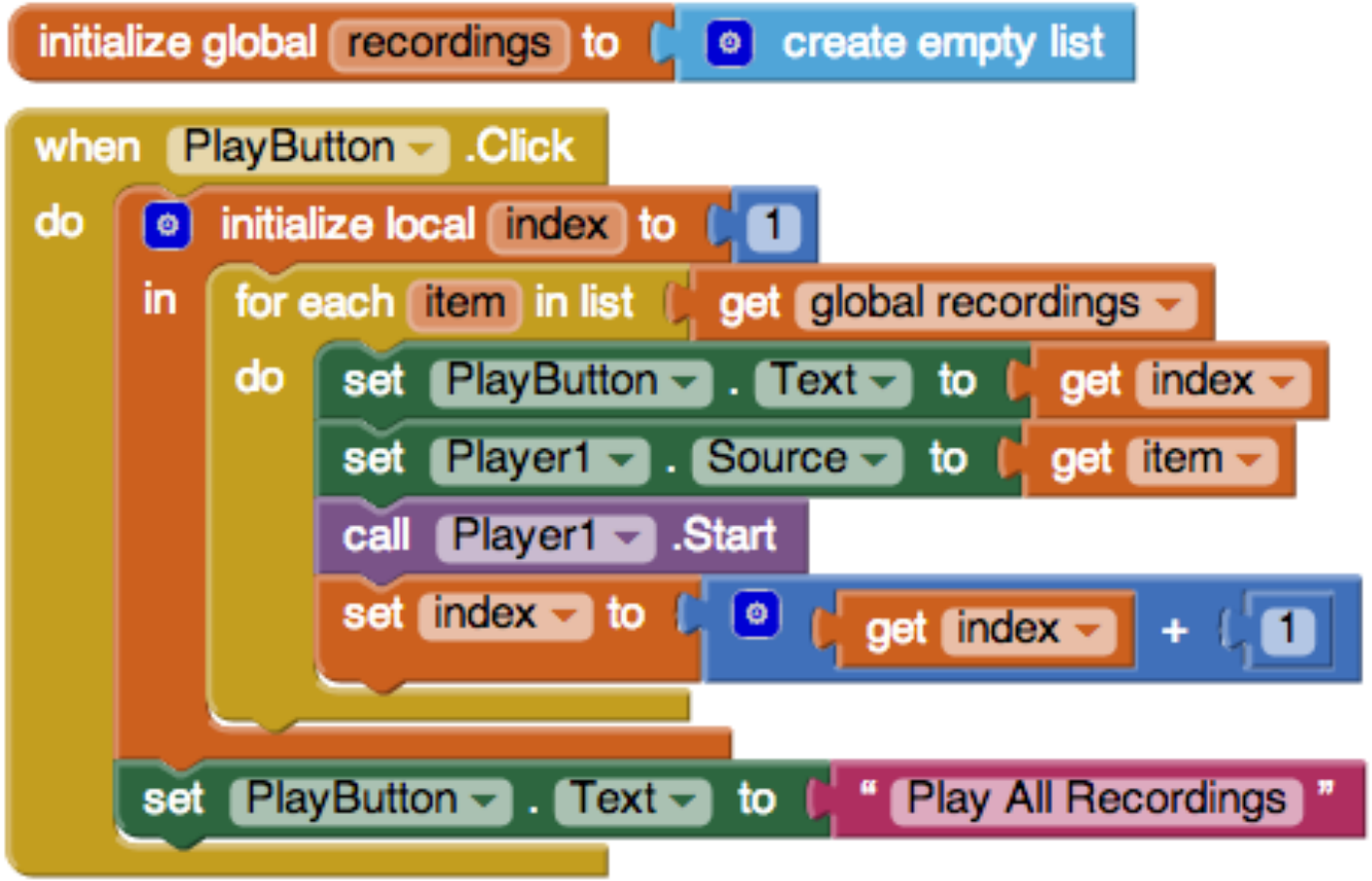






… but can be Confusing for more Complex Ones

This program for playing all recordings in a list does **not** work:

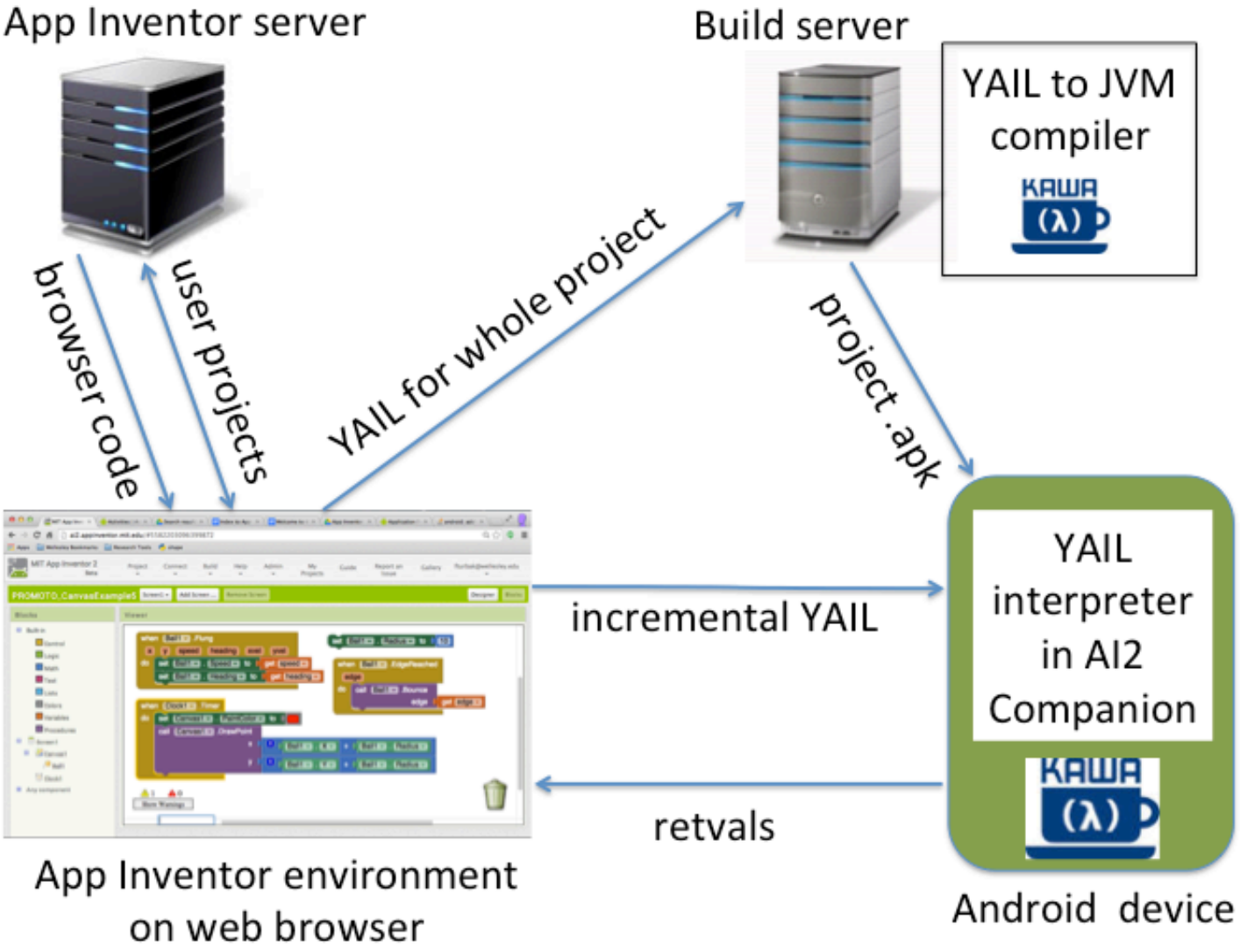


Correctly Playing all Recordings

Talk Road Map

- MIT App Inventor (AI) demo
- Some notes on blocks languages in general
- **AI blocks language design and implementation**
  - Syntax
  - Static Semantics
  - Dynamic Semantics
  - **Pragmatics**
- Future work

AI Live Development Architecture



YAIL Example

```
;; Screen1
(do-after-form-creation
  (set-and-coerce-property! 'Screen1 'Title
                            "Screen1" 'text))

;;; Canvas1
(add-component Screen1 Canvas Canvas1
  (set-and-coerce-property! 'Canvas1 'BackgroundColor
                            #xFF00FFFF 'number)
  (set-and-coerce-property! 'Canvas1 'Width 200
'number)
  (set-and-coerce-property! 'Canvas1 'Height 300
'number))
```

```
;;; Ball1
(add-component Canvas1 Ball Ball1
  (set-and-coerce-property! 'Ball1 'X 46 'number)
  (set-and-coerce-property! 'Ball1 'Y 27 'number))

(define-event Ball1 Flung($x $y $speed $heading
$xvel $yvel)
  (set-this-form)
  (set-and-coerce-property! 'Ball1 'Speed
                            (lexical-value
$speed)
                            'number)
  (set-and-coerce-property! 'Ball1 'Heading
                            (lexical-value
$heading)
                            'number))
```

DoIt Examples

YAIL sent to companion:

```
(process-repl-input 186
   (set-and-coerce-property! 'Ball1 'Radius 10 'number))
```

DoIt with return value:

Better Error Handling

Johanna Okerlund '14 Wellesley

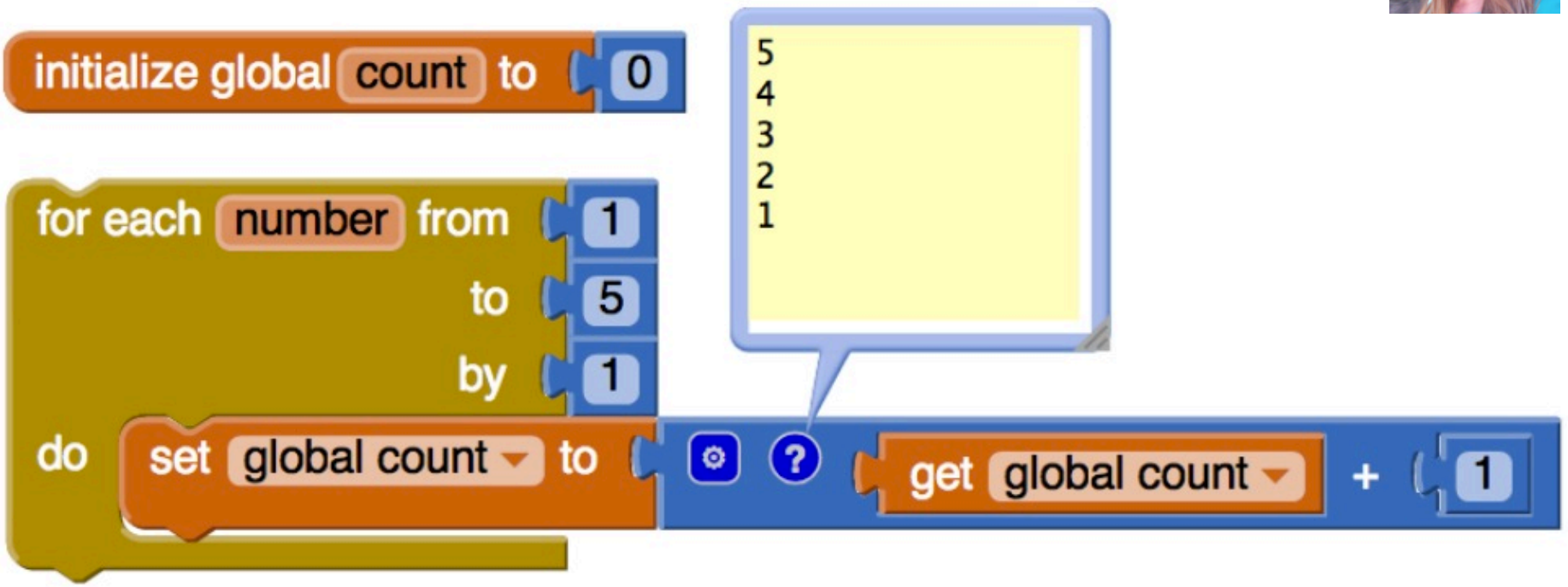
Currently, AI2 error window covers blocks and does not pinpoint block causing error:

Soon, the error will appear on the block causing the error:

Better Error Handling

Error messages can appear on multiple blocks until the errors are fixed:

Better Debugging: Watch



Talk Road Map

- MIT App Inventor (AI) demo
- Some notes on blocks languages in general
- AI blocks language design and implementation
  - Syntax
  - Static Semantics
  - Dynamic Semantics
  - Pragmatics
- **Future work**

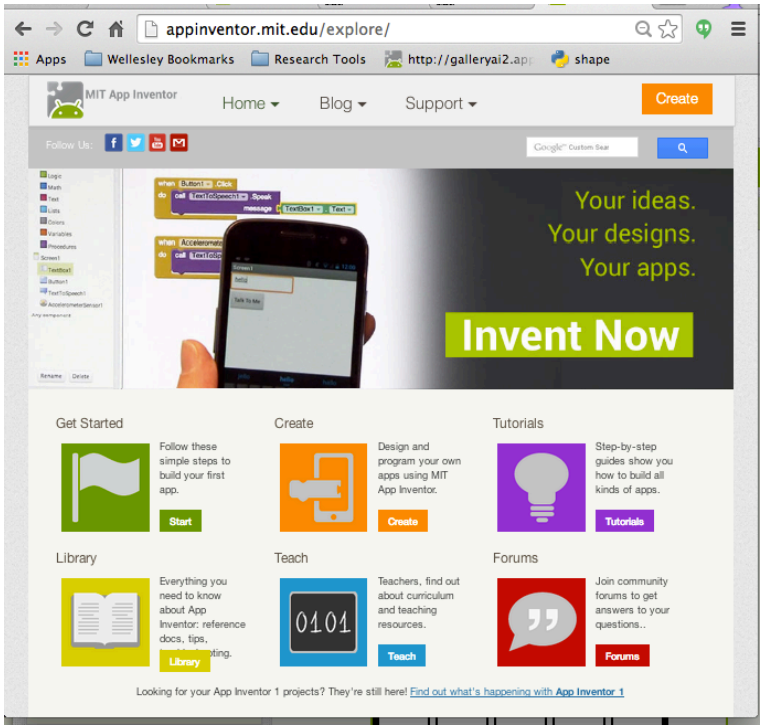
Future Work

- More flexible event handling
- Non-local returns
- More faithful live development
- User studies: what works and what doesn't?
- Blocks, text, and in-between
- Component development kit
- Blocks-based version of ML or Haskell

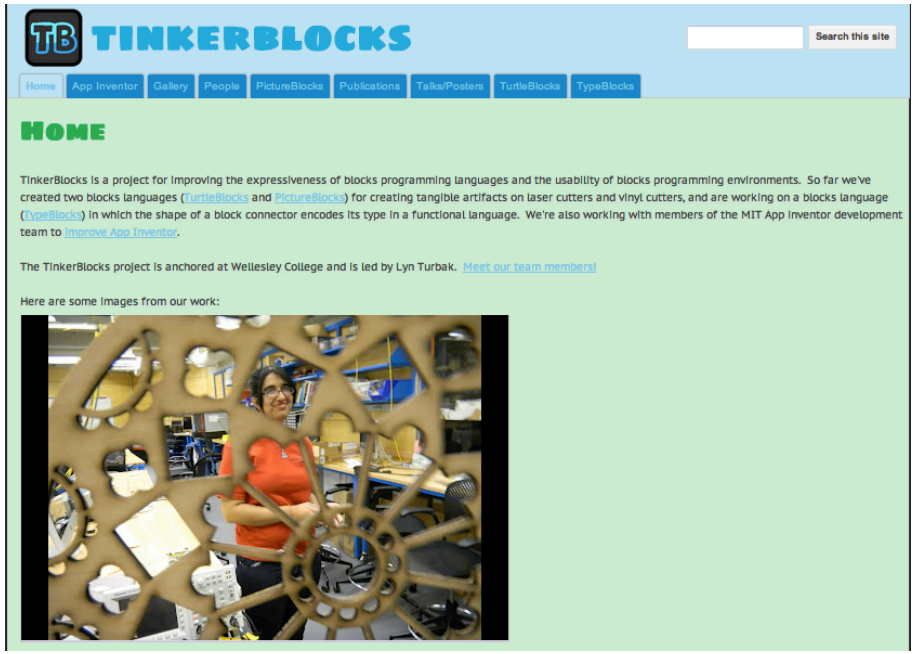
Want to join me? Email fturbak@wellesley.edu

Thank You! Questions?

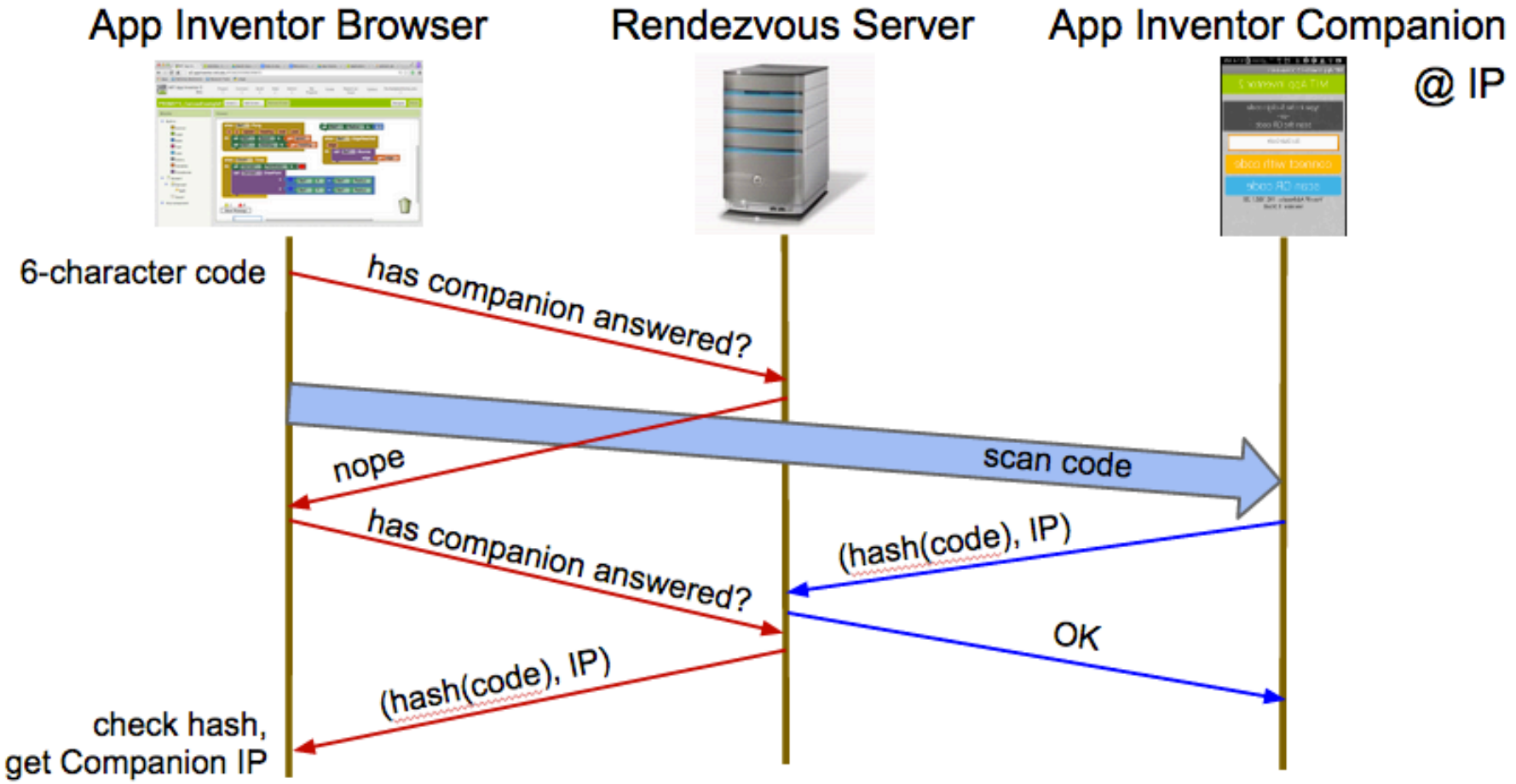
appinventor.mit.edu



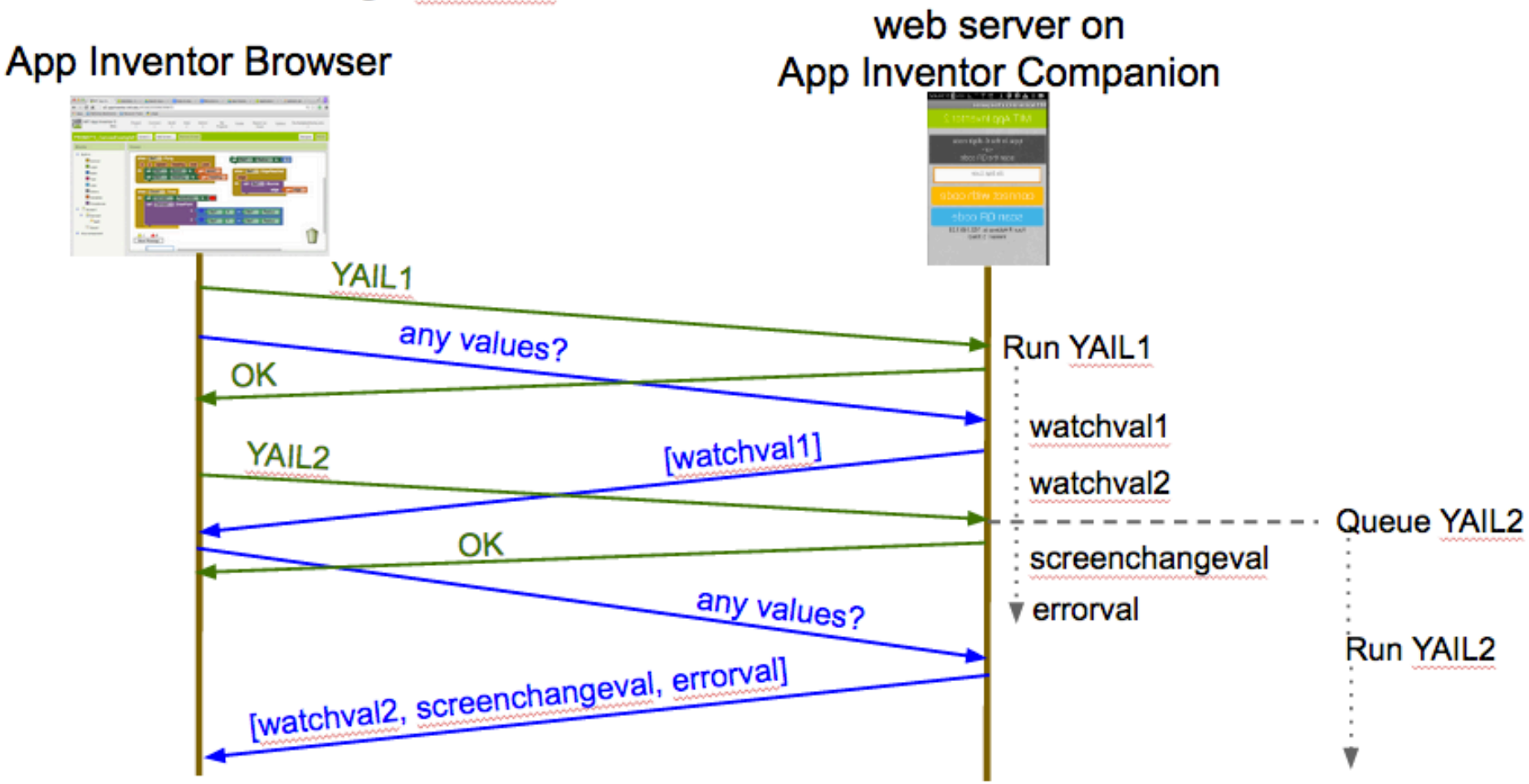
www.tinkerblocks.org



Establishing WiFi communication



Two-way WiFi communication via HTTP



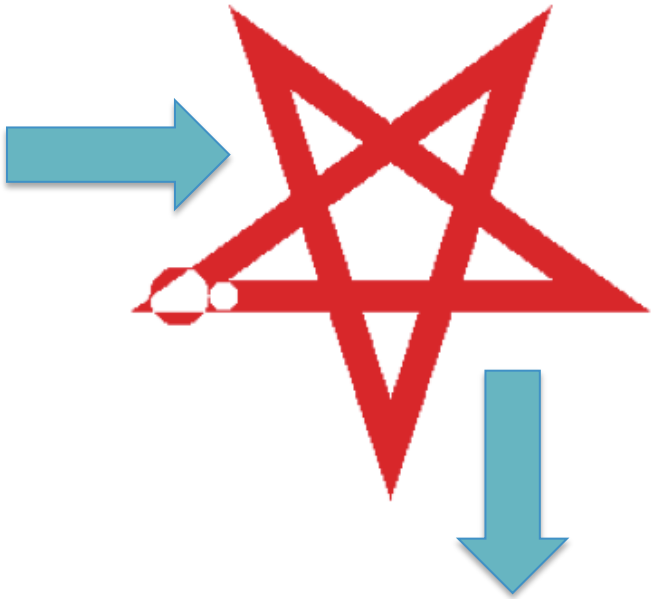
Another Conversion Example

TAIL decl (to <quadratic> <a> <b> <c> result: {{{0} - {get b}} + {sqrt {{{get b} * {get b}} - {{4} * {{get a} * {get c}}}}}})

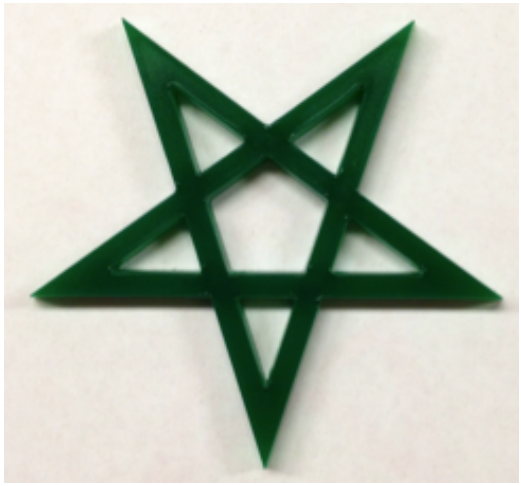
TurtleBlocks

TurtleBlocks program

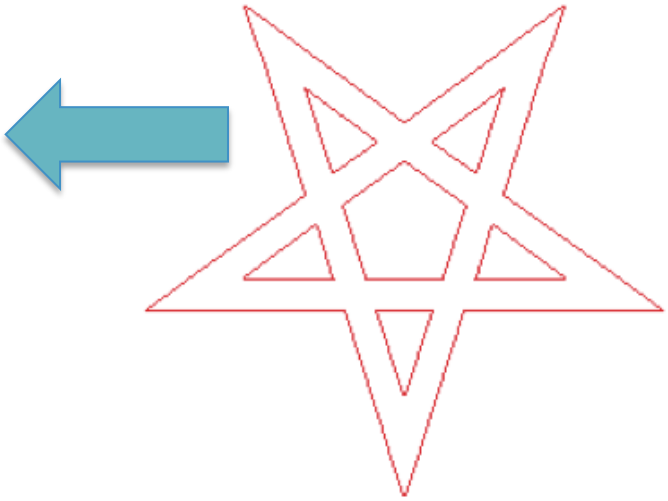
turtle drawing



cardstock

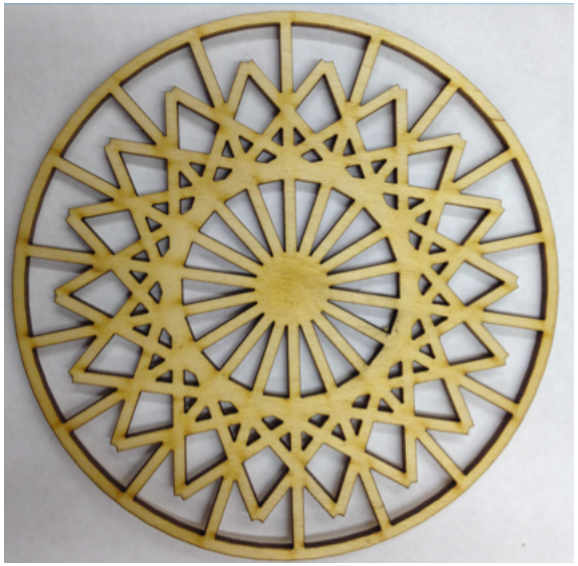


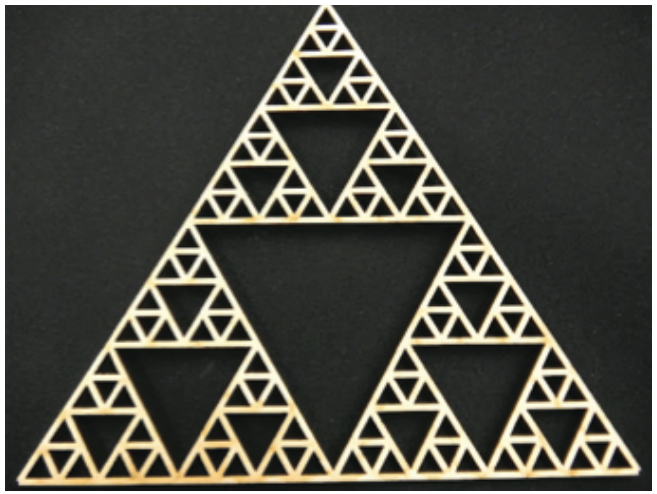
acrylic

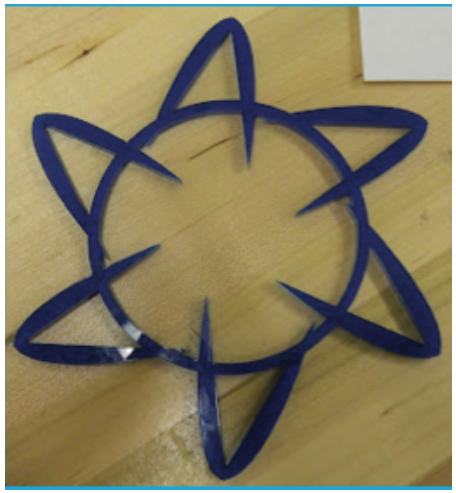


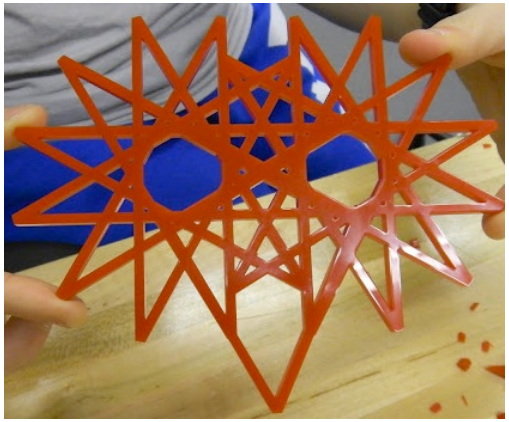
drawing boundary

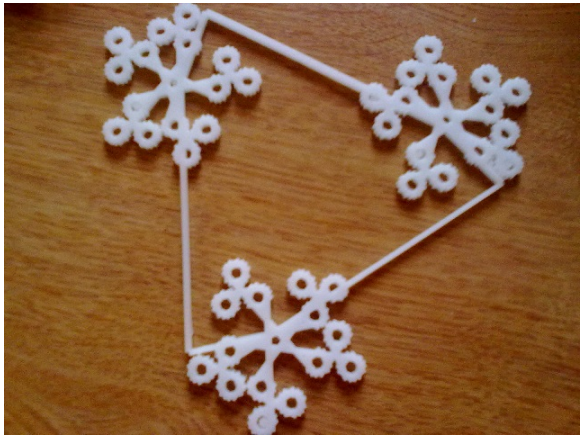
TurtleBlocks Artifacts





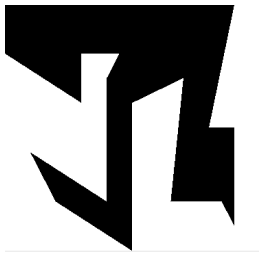






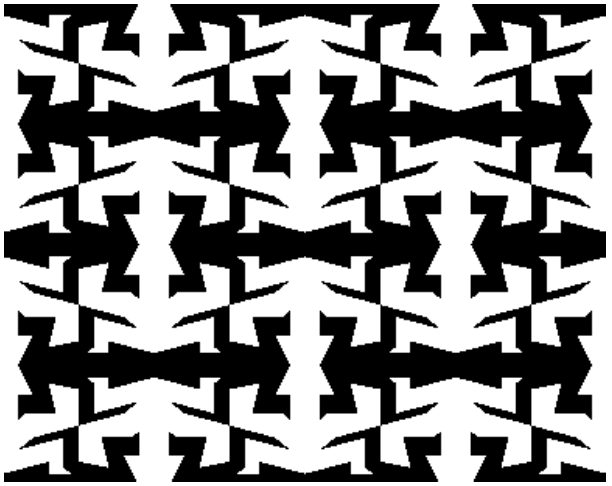
PictureBlocks: Sketching & Engraving

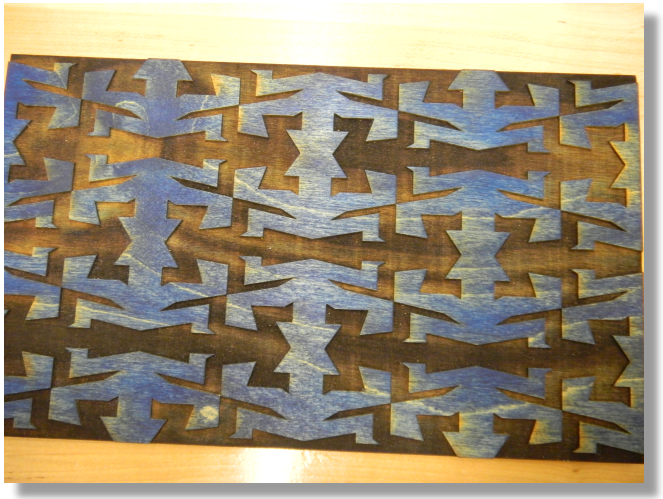
user sketch



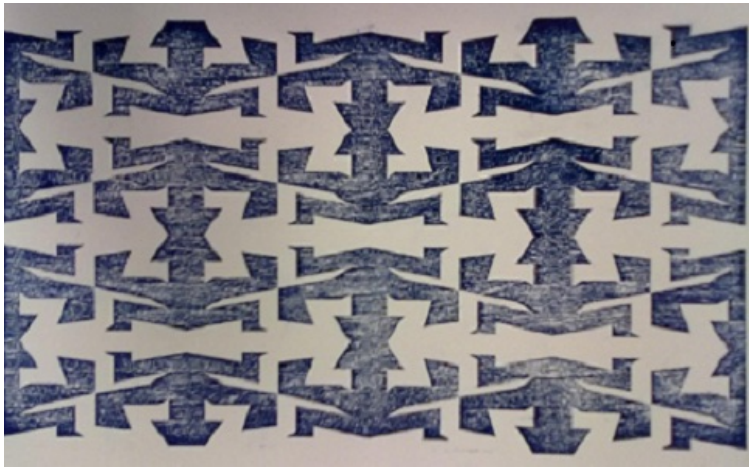
PictureBlocks program

resulting picture





wood engraving



print from engraving

PictureBlocks: Engraving + Cutting