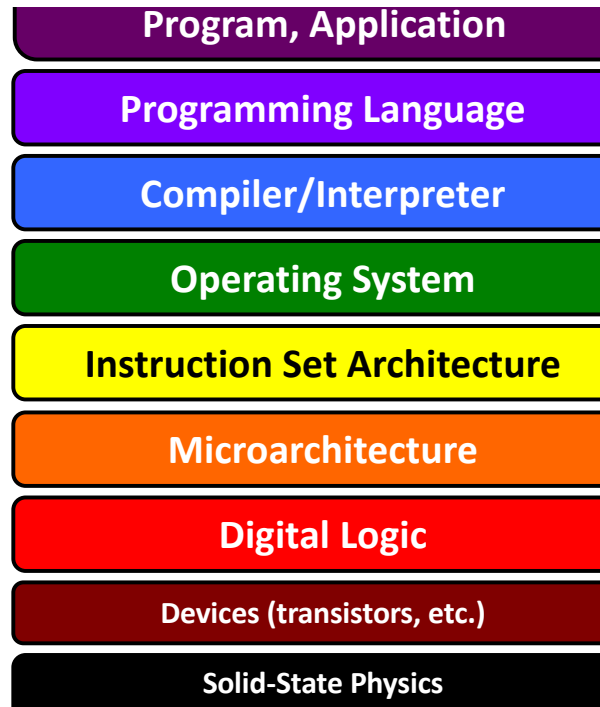


Welcome to

CS 240:

Foundations of

Computer Systems



CS 111, 230, 231, 235, 251:

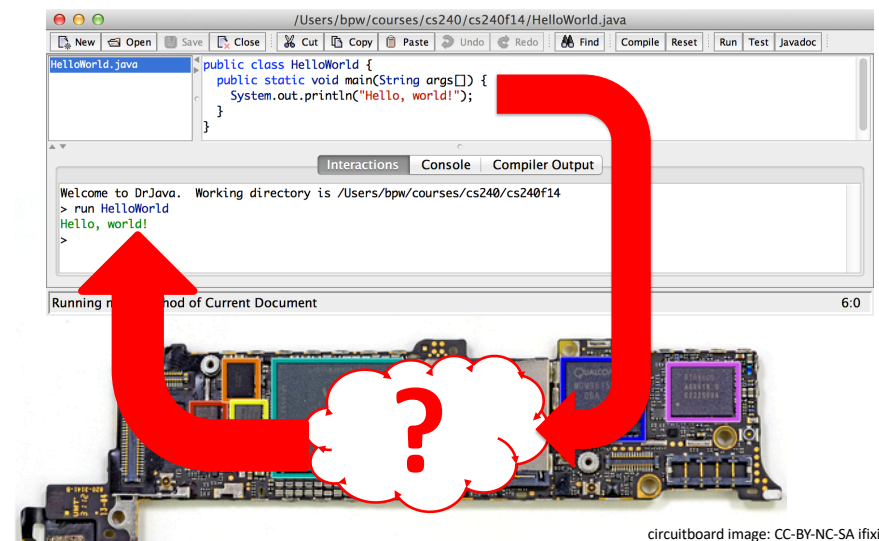
- What can a program do?
- How can a program solve a problem?
- How do you structure a program?
- How do you know it is correct or efficient?
- How hard is it to solve a problem?
- How is computation expressed?
- What does a program mean?
- ...

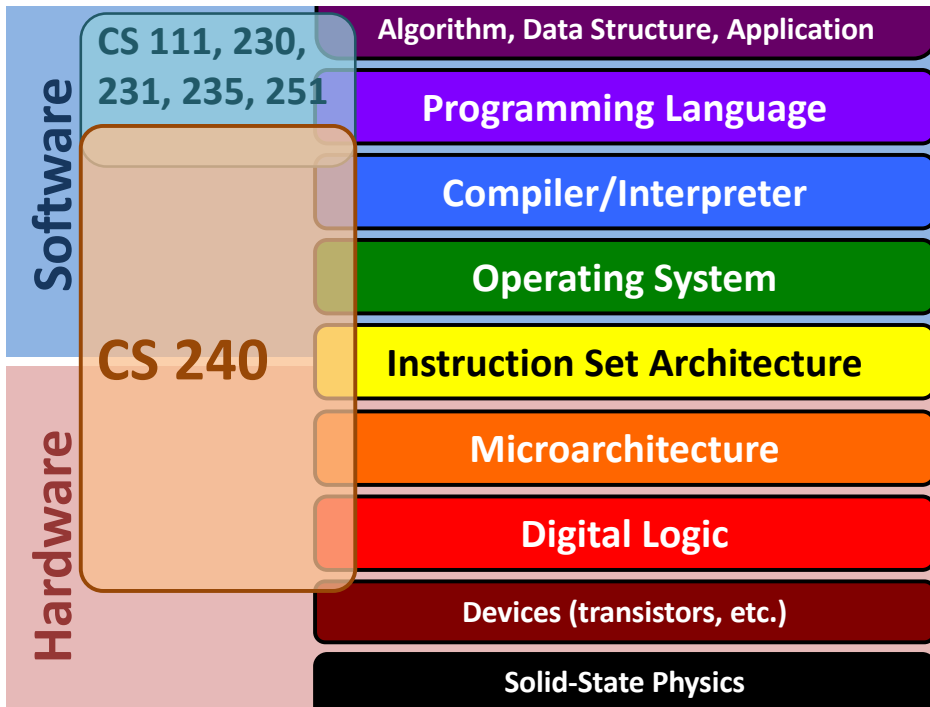
A BIG question is missing...

Today

- 1 What is CS 240?
- 2 Why take CS 240?
- 3 How does CS 240 work?
- 4 Dive into foundations of computer hardware.

1 CS 240: How do computers work?

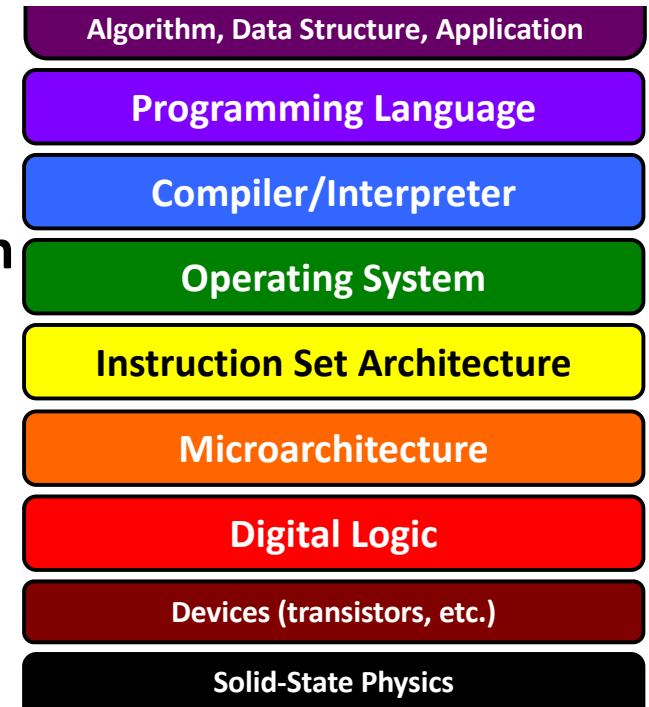




Big Idea: Abstraction



*Layers manage
complexity.*



Big Idea: Abstraction

with a few recurring subplots

Simple, general interfaces:

- Hide complexity of efficient implementation.
- Make higher-level systems easy to build.
- **But they are not perfect.**

Representation of data and programs

Translation of data and programs

Control flow within/across programs

0s and 1s,
electricity

compilers,
assemblers,
decoders

branches,
procedures,
OS

1800s	1810s	1820s	1830s	1840s	1850s	1860s	1870s	1880s
<p>Charles Babbage designs Analytical Engine</p>			<p>Ada Lovelace writes the first computer program</p>					
<p>Prototype of Analytical Engine, (was never actually built), Science Museum, London Image: public domain</p>			<p>George Boole describes formal logic for computers <i>Boolean Algebra</i></p>					
<p>Countess Ava Lovelace, 1840s George Boole, 1860s University College Cork, Ireland Image: public domain</p>								

1890s 1900s 1910s 1920s **1930s** 1940s 1950s 1960s 1970s



Human computers



Computing machines

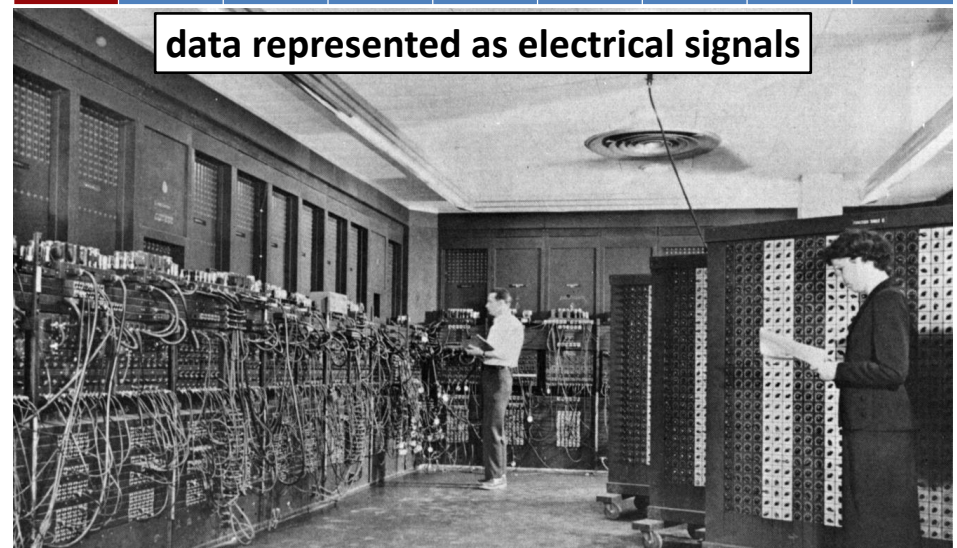
Alan Turing, 1940s
Imitation Game, 2014

Image: Flickr [mark_am_kramer](#), Imitation Game poster

NASA computers, 1953
Hidden Figures, 2016

Image: NASA/JPL/Caltech, Hidden Figures

1940s 1950s 1960s 1970s 1980s 1990s 2000s 2010s 2020s



data represented as electrical signals

ENIAC (Electronic Numerical Integrator and Computer),
First Turing-complete all-electronic programmable digital computer.
University of Pennsylvania, 1940s

Image: public domain

1940s 1950s 1960s 1970s 1980s 1990s 2000s 2010s 2020s



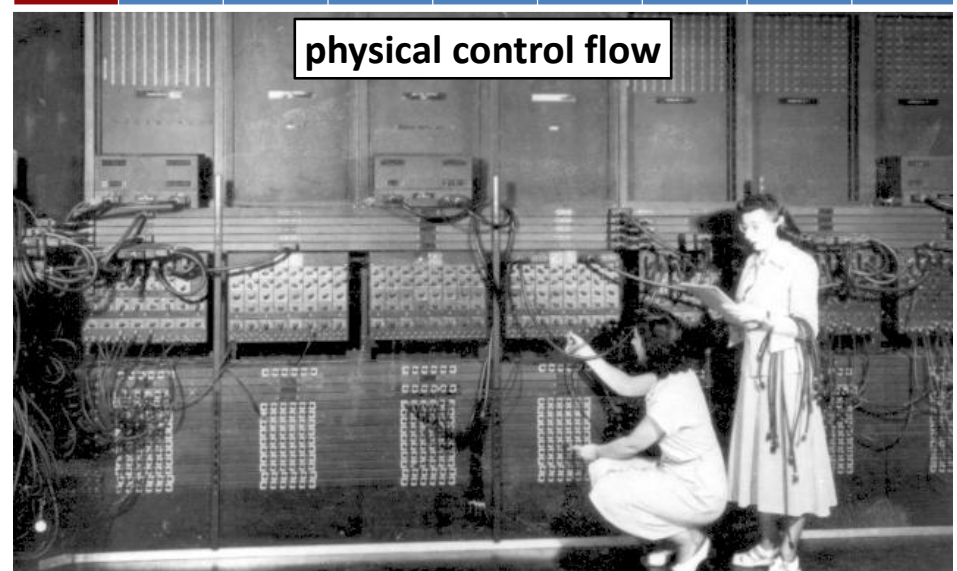
program controls general-purpose hardware

Jean Jennings Bartik and Frances Bilas Spence with part of ENIAC.
The programmers of ENIAC were six women.

<http://eniacprogrammers.org/>, <http://sites.temple.edu/topsecretrosies/>

Image: public domain

1940s 1950s 1960s 1970s 1980s 1990s 2000s 2010s 2020s



physical control flow

Programming 1940s-style with switches and cables.

Image: public domain

1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
-------	-------	-------	-------	-------	-------	-------	-------	-------

programs are data

machine translates instructions to control flow

Manchester "Baby" SSEM (Small-Scale Experimental Machine), replica first stored-program computer -- University of Manchester (UK), 1948

Image: "SSEM Manchester museum close up" by Parrot of Doom - Own work. Licensed under Creative Commons Attribution-Share Alike 3.0 via Wikimedia Commons - http://commons.wikimedia.org/wiki/File:SSEM_Manchester_museum_close_up.jpg

1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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PDP-11 "minicomputers"

<http://simh.trailing-edge.com/>

http://www.pcworld.com/article/249951/if_it_aint_broke_dont_fix_it_ancient_computers_in_use_today.html?page=2

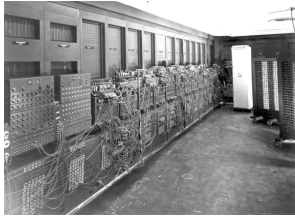
1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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Images:
 "Ibm pc 5150" by Ruben de Rijcke - Own work. Licensed under Creative Commons Attribution-Share Alike 3.0 via Wikimedia Commons - http://commons.wikimedia.org/wiki/File:Ibm_pc_5150.jpg
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 "Macintosh-motherboard" by Shieldforyoureyes Dave Fischer - Own work. Licensed under Creative Commons Attribution-Share Alike 3.0 via Wikimedia Commons - <http://commons.wikimedia.org/wiki/File:Macintosh-motherboard>

1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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images: CC-BY-NC-SA ifixit.com

1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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ENIAC



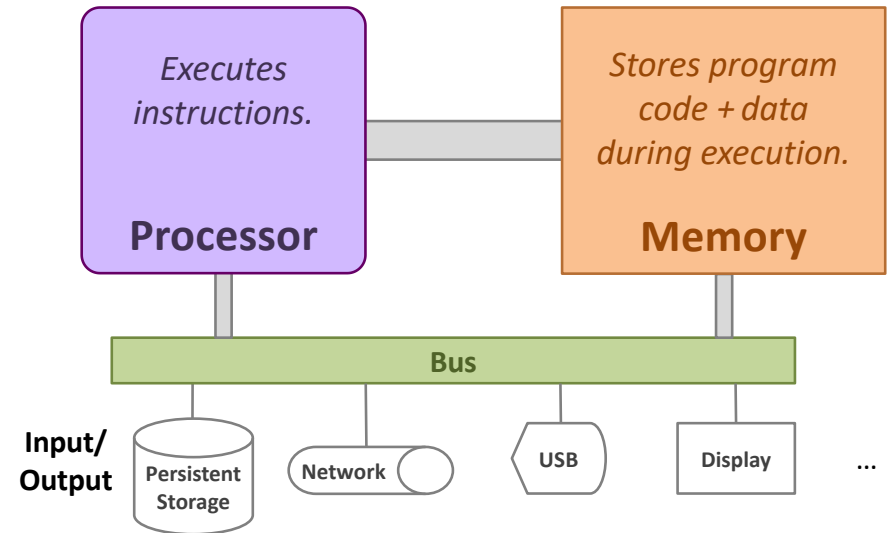
iPhone 5

ENIAC image: public domain; iPhone image: CC-BY-NC-SA ifixit.com

Year	1946	2012
Weight	30 tons	4 oz
Volume	2,400 ft ³	3.4 in ³
Cost (USD, 2014)	\$6,000,000	\$600
Speed	few 1000 ops/sec	2,500,000,000 ops/sec
Memory	~100 bytes	1,073,741,824 bytes (1 GB)
Power	150,000 W	<5W
Input/Output	Switches, lights, later punchcards	Touchscreen, audio, camera, wifi, cell, ...
Production	1	5,000,000 sold in first 3 days

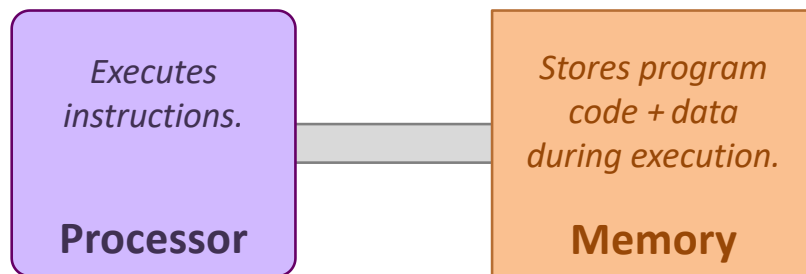
1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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Modern Computer Organization



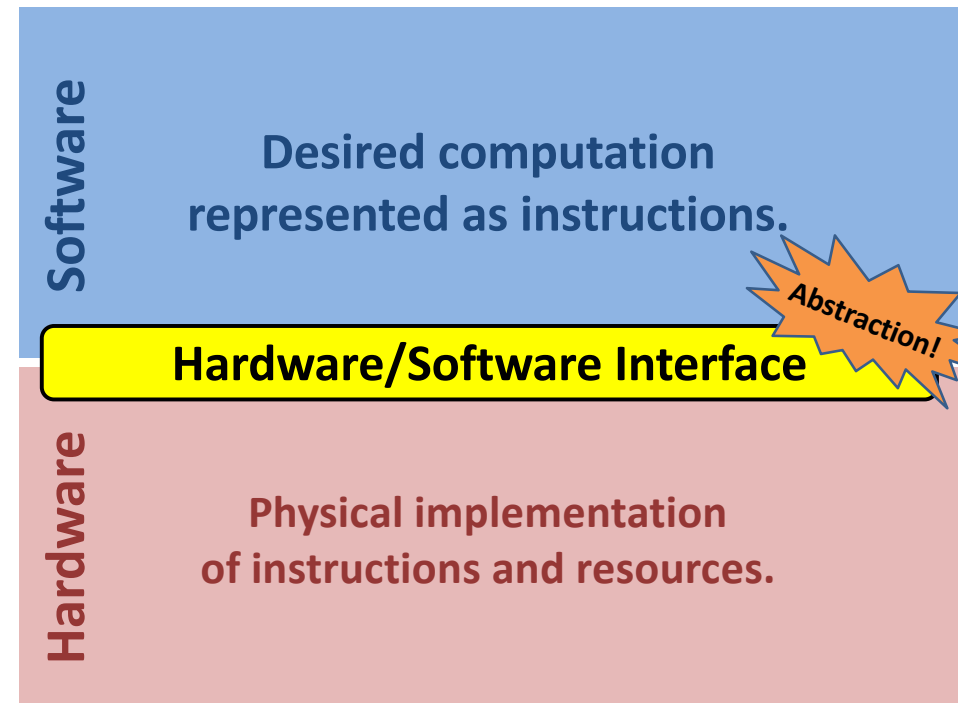
1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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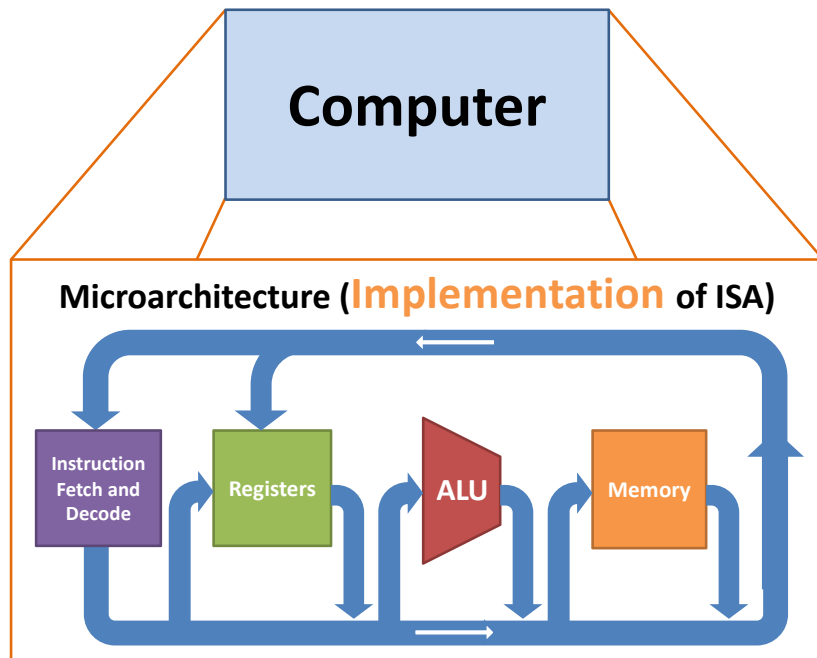
Modern Computer Organization



Processor repeats:

1. fetch instruction
2. fetch data used by instruction
3. execute instruction on data
4. store result or choose next instruction





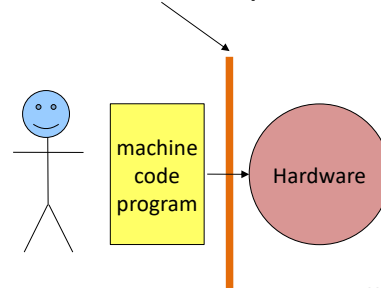
1940s 1950s 1960s 1970s 1980s 1990s 2000s 2010s 2020s

Machine Instructions

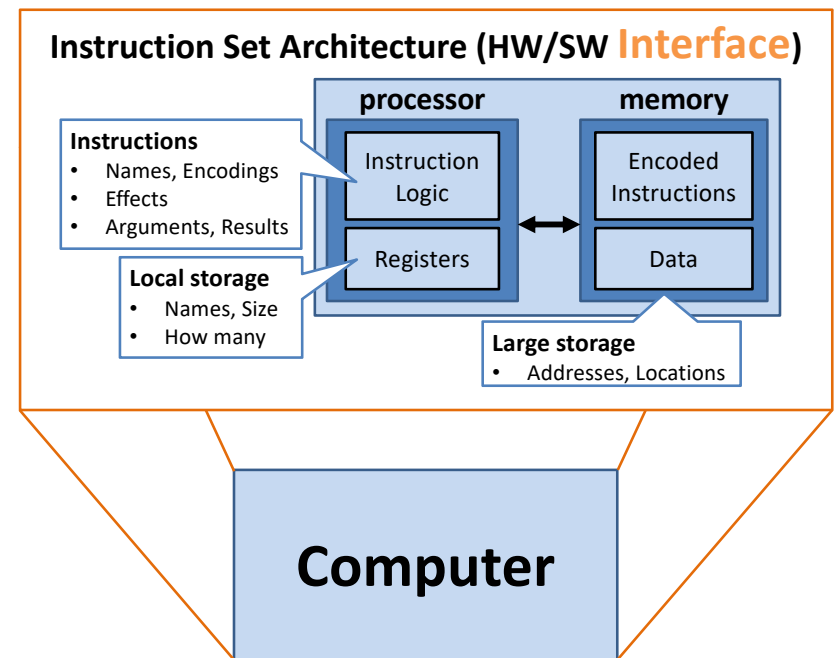
(adds two values and stores the result)

00000010100010101100100000010000

Instruction Set Architecture specification



23



1940s 1950s 1960s 1970s 1980s 1990s 2000s 2010s 2020s

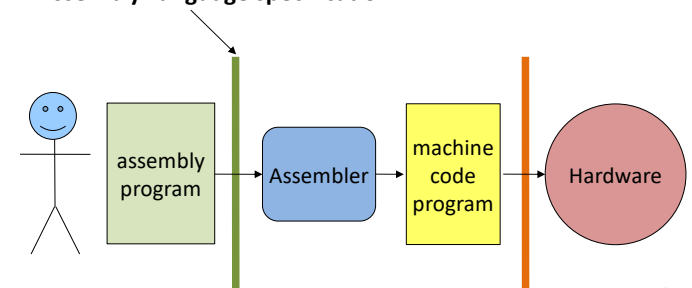
Assemblers and Assembly Languages

addl %eax, %ecx



00000010100010101100100000010000

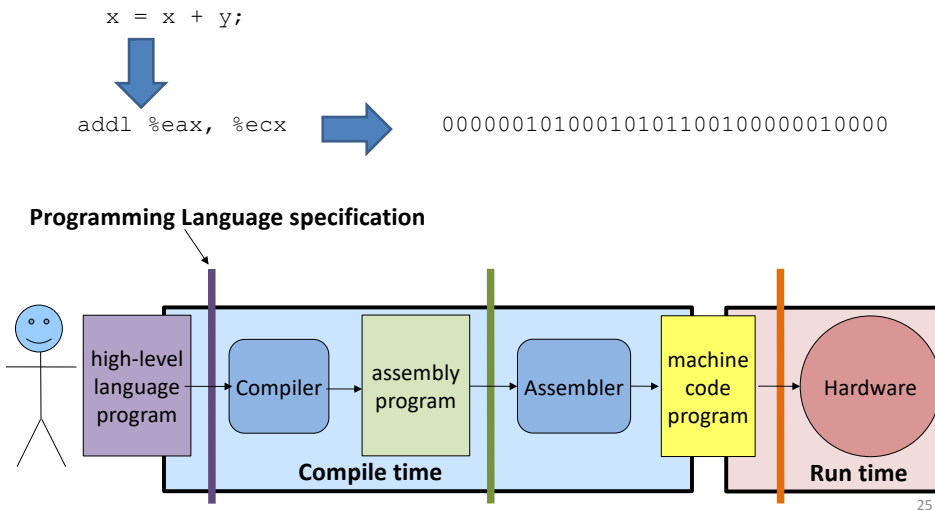
Assembly Language specification



24

1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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Higher-Level Programming Languages



1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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More and more layers...

- Operating systems
- Virtual machines
- Hypervisors
- Web browsers
- ...

1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s
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A-0: first compiler, by Grace Hopper

Early 1950s
 Maybe closer to
 assembler/linker/loader

Later: B-0 \rightarrow FLOW-MATIC
 \rightarrow COBOL, late 50s



Jean Sammet also involved

- headed first sci comp group at Sperry in the '50s
- Later first female president of ACM
- Mount Holyoke alum, class of 1948



CS 240 in 3 acts

(4-5 weeks each)

Hardware *implementation*

From transistors to a simple computer

Hardware-software *interface*

From instruction set architecture to C

Abstraction for practical systems

Memory hierarchy

Operating systems

Higher-level languages

2 *I just like to program.* **Why study the implementation?**

It's fascinating, great for critical thinking.

System design principles apply to software too.

**Sometimes system abstractions "leak."
Implementation details affect your programs.**

`int` \neq integer
`float` \neq real

```
int x=...;
```

```
x*x >= 0 ?
```

```
40000 * 40000 == 16000000000
```

```
50000 * 50000 == -1794967296
```

```
float a=..., b=..., c=...;
```

```
(a + b) + c == a + (b + c) ?
```

```
(-2.7e23 + 2.7e23) + 1.0 == 1.0
```

```
-2.7e23 + (2.7e23 + 1.0) == 0.0
```

30

Reliability?

Ariane 5 Rocket, 1996

Exploded due to **cast** of
64-bit floating-point number
to 16-bit signed number.

Overflow.



Boeing 787, 2015



"... a **Model 787 airplane** ... can lose all alternating current (AC) electrical power ... caused by a **software counter** internal to the GCUs that will **overflow** after **248 days** of continuous power. We are issuing this AD to prevent loss of all AC electrical power, which could result in **loss of control of the airplane.**"
--FAA, April 2015

Arithmetic Performance

x / 973

x / 1024

Memory Performance

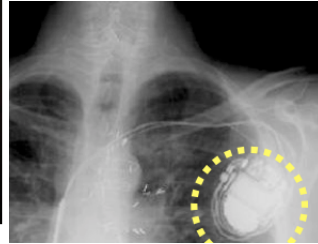
```
void copyji(int src[2048][2048],  
            int dst[2048][2048])  
{  
    int i,j;  
    for (j = 0; j < 2048; j++)  
        for (i = 0; i < 2048; i++)  
            dst[i][j] = src[i][j];  
}
```

```
void copyij(int src[2048][2048],  
            int dst[2048][2048])  
{  
    int i,j;  
    for (i = 0; i < 2048; i++)  
        for (j = 0; j < 2048; j++)  
            dst[i][j] = src[i][j];  
}
```

**several times faster
due to hardware caches**

32

Security



The [GHOST vulnerability](#) is a buffer overflow condition that can be easily exploited remotely, which makes it extremely dangerous. This vulnerability is named after the [GetHOS](#) function involved in the exploit.

Cyber-Safe

All computers are flawed -- and the fix will take years

by Selena Larson @selenalarson
January 26, 2018 12:07 PM ET

Meltdown and Spectre



Why take CS 240?

- Learn how computers execute programs.
- Build software tools and appreciate the value of those you use.
- Deepen your appreciation of **abstraction**.
- Learn enduring **system design principles**.
- Improve your **critical thinking** skills.
- Become a **better programmer**:
 - Think rigorously about execution models.
 - Program carefully, defensively.
 - Debug and reason about programs effectively.
 - Identify limits and impacts of abstractions and representations.
 - Learn to use software development tools.
- **Foundations** for:
 - Compilers, security, computer architecture, operating systems, ...
- Have fun and feel accomplished!

<https://cs.wellesley.edu/~cs240/>

3

Everything is here.
Please read it.