

Welcome to

# CS 240:

Foundations of

# Computer Systems

Program, Application

Programming Language

Compiler/Interpreter

Operating System

Instruction Set Architecture

Microarchitecture

Digital Logic

Devices (transistors, etc.)

Solid-State Physics

# Today

**1** What is CS 240?

**2** Why take CS 240?

**3** How does CS 240 work?

**4** Dive into foundations of computer hardware.

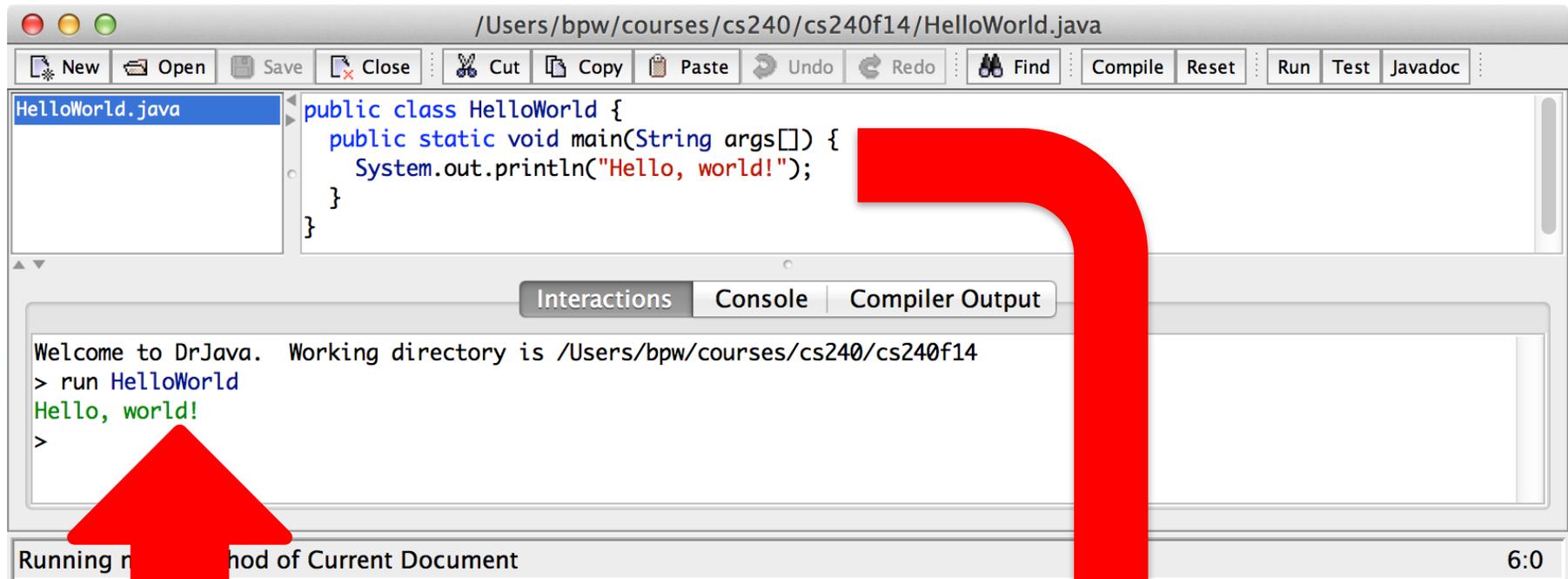
## **CS 111, 230, 231, 235, 251:**

- What can a program do?
- How can a program solve a problem?
- How do you structure a program?
- How do you know it is correct or efficient?
- How hard is it to solve a problem?
- How is computation expressed?
- What does a program mean?
- ...

**A BIG question is missing...**

# 1

## CS 240: How do computers work?



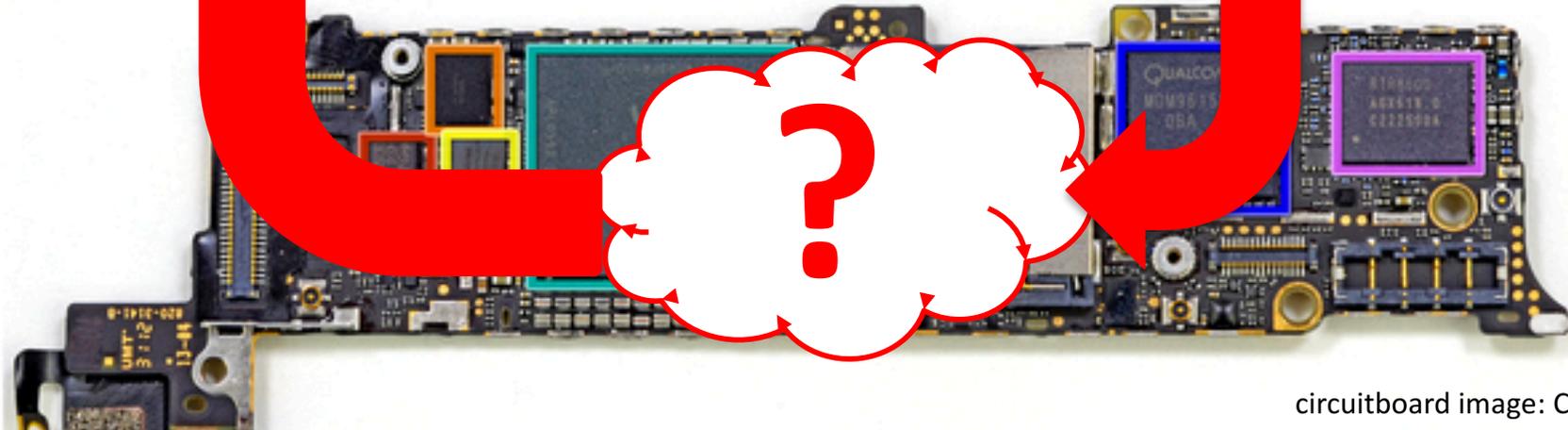
The screenshot shows a Java IDE window titled "/Users/bpw/courses/cs240/cs240f14/HelloWorld.java". The code editor contains the following Java code:

```
public class HelloWorld {  
    public static void main(String args[]) {  
        System.out.println("Hello, world!");  
    }  
}
```

Below the code editor, the "Interactions" tab is active, showing the following output:

```
Welcome to DrJava. Working directory is /Users/bpw/courses/cs240/cs240f14  
> run HelloWorld  
Hello, world!  
>
```

The status bar at the bottom of the IDE window displays "Running method of Current Document" and "6:0".



**Software**

**CS 111, 230,  
231, 235, 251**

**Algorithm, Data Structure, Application**

**Programming Language**

**Compiler/Interpreter**

**Operating System**

**CS 240**

**Instruction Set Architecture**

**Microarchitecture**

**Digital Logic**

**Devices (transistors, etc.)**

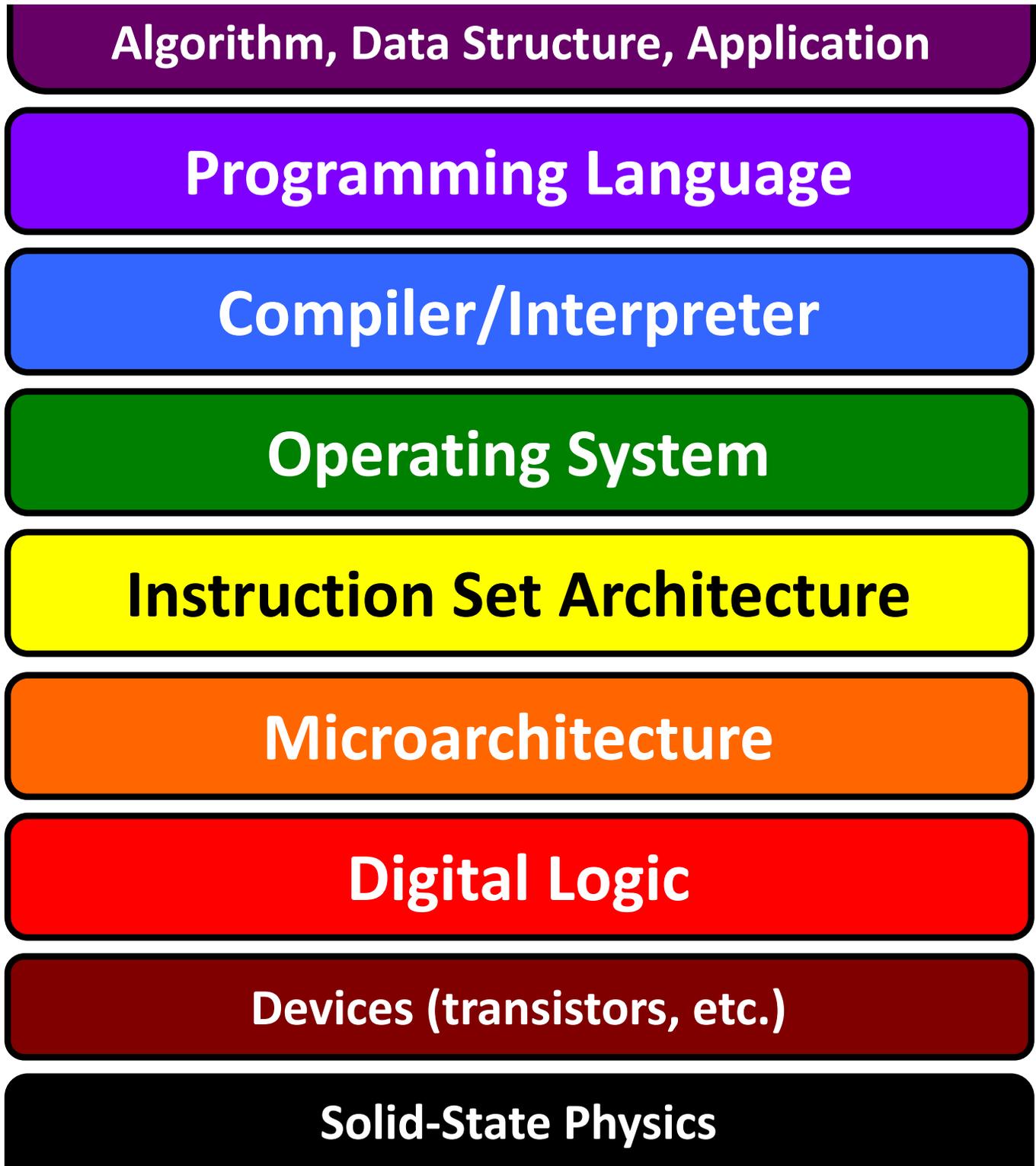
**Hardware**

**Solid-State Physics**

# Big Idea: Abstraction



*Layers of  
virtual machines  
manage complexity.*



# Big Idea: Abstraction

*with a few recurring subplots*

## Simple, general interfaces:

- Hide complexity of efficient implementation.
- Make higher-level systems easy to build.
- **But they are not perfect.**

**Representation** of data and programs

0s and 1s,  
electricity

**Translation** of data and programs

compilers,  
assemblers,  
decoders

**Control flow** within/across programs

branches,  
procedures,  
OS

1930s

1940s

1950s

1960s

1970s

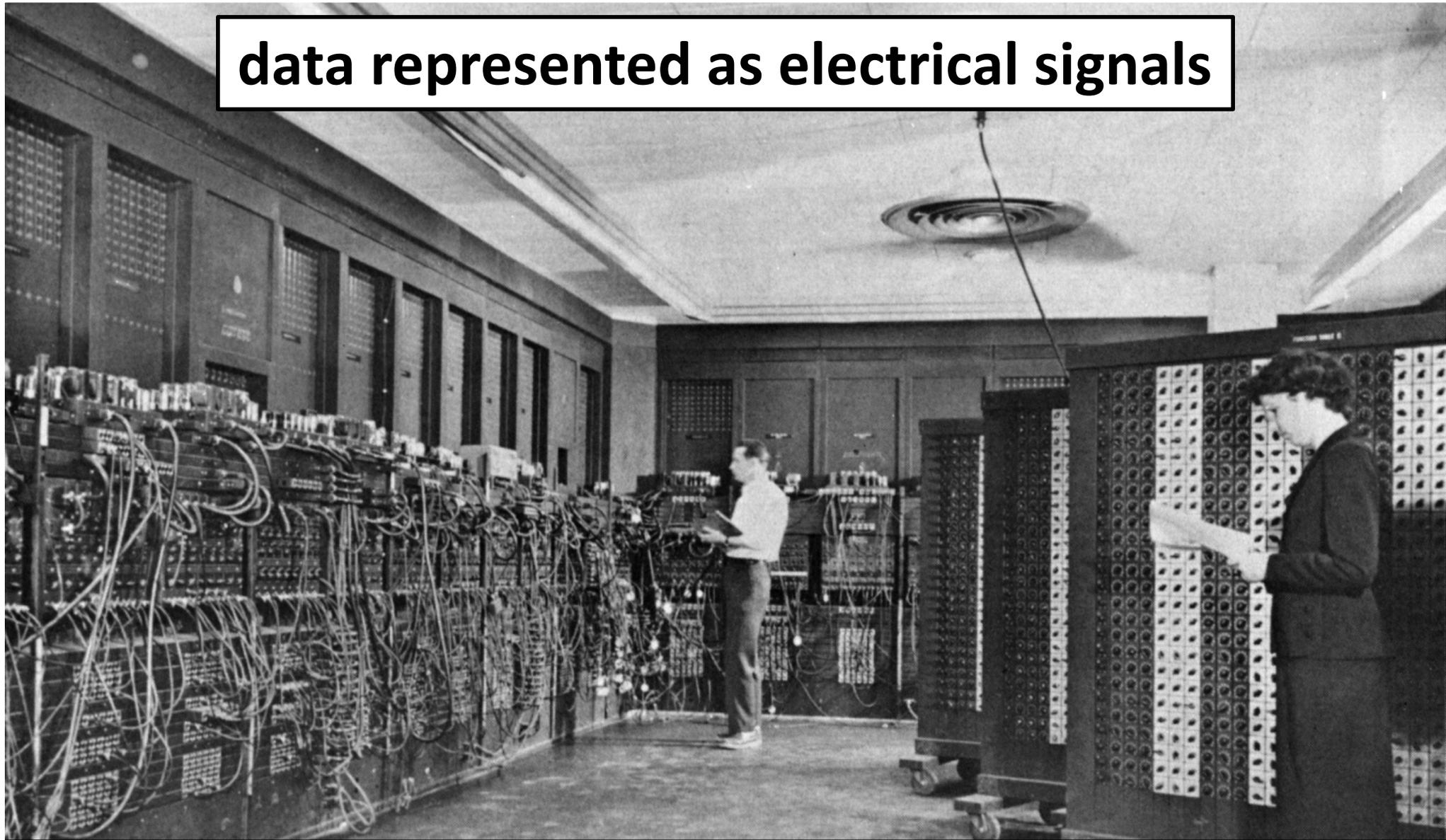
1980s

1990s

2000s

2010s

**data represented as electrical signals**



**ENIAC** (Electronic Numerical Integrator and Computer),  
First Turing-complete all-electronic programmable digital computer.  
University of Pennsylvania, 1940s

Image: public domain

1930s

1940s

1950s

1960s

1970s

1980s

1990s

2000s

2010s

# program controls general-purpose hardware



Jean Jennings Bartik and Frances Bilas Spence with part of ENIAC.

***The programmers of ENIAC were six women.***

<http://eniacprogrammers.org/>, <http://sites.temple.edu/topsecretrosies/>

1930s

1940s

1950s

1960s

1970s

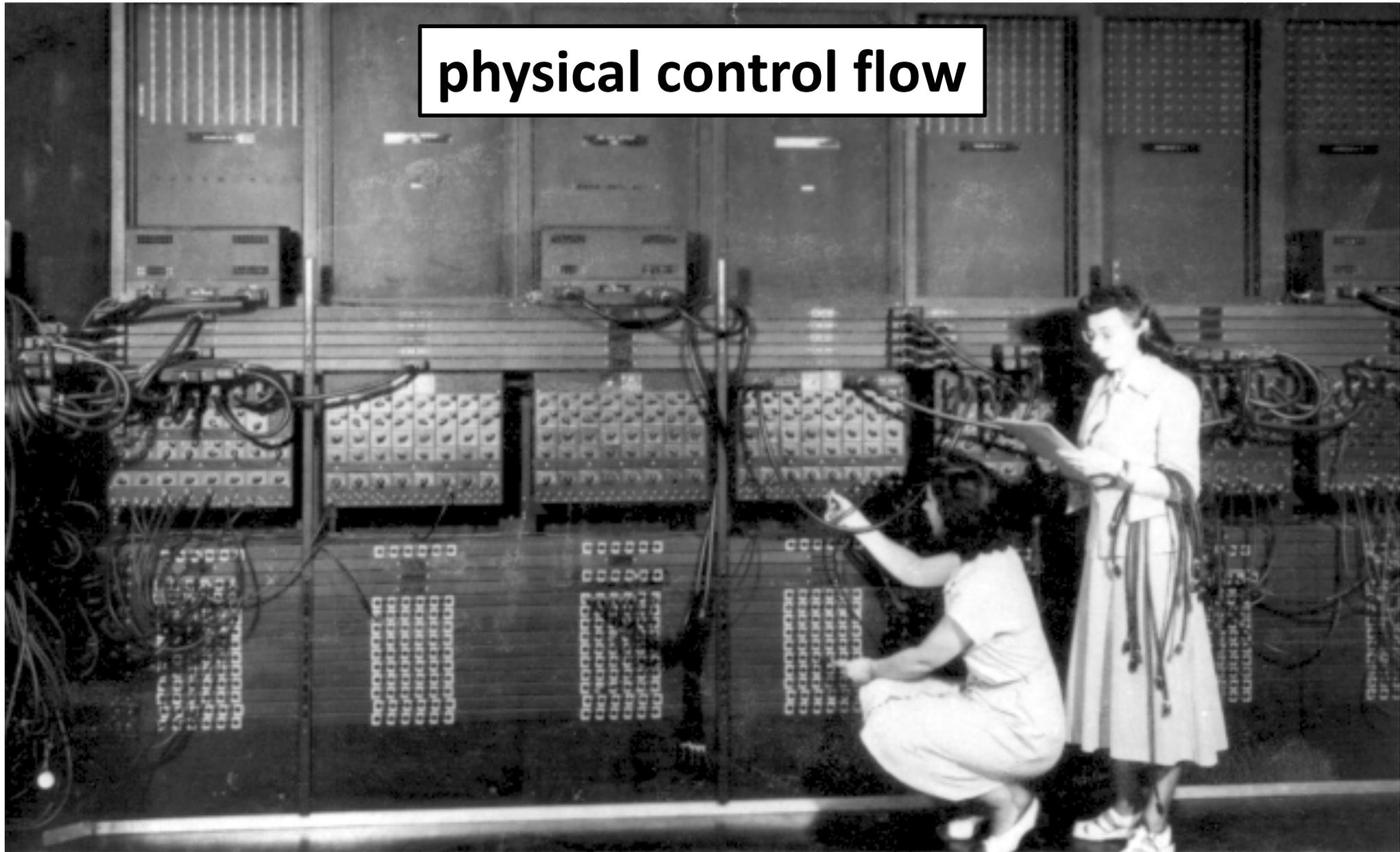
1980s

1990s

2000s

2010s

**physical control flow**



**Programming 1940s-style *with switches and cables.***

Image: public domain

1930s

1940s

1950s

1960s

1970s

1980s

1990s

2000s

2010s

**programs are data**

**machine translates instructions to control flow**

**Manchester "Baby" SSEM (Small-Scale Experimental Machine), replica  
first stored-program computer -- University of Manchester (UK), 1948**

Image: "SSEM Manchester museum close up" by Parrot of Doom - Own work. Licensed under Creative Commons Attribution-Share Alike 3.0 via Wikimedia Commons - [http://commons.wikimedia.org/wiki/File:SSEM\\_Manchester\\_museum\\_close\\_up.jpg](http://commons.wikimedia.org/wiki/File:SSEM_Manchester_museum_close_up.jpg)

1930s

1940s

1950s

1960s

1970s

1980s

1990s

2000s

2010s

## PDP-11 "minicomputers"



<http://simh.trailing-edge.com/>

[http://www.pcworld.com/article/249951/if\\_it\\_aint\\_broke\\_dont\\_fix\\_it\\_ancient\\_computers\\_in\\_use\\_today.html?page=2](http://www.pcworld.com/article/249951/if_it_aint_broke_dont_fix_it_ancient_computers_in_use_today.html?page=2)

1930s

1940s

1950s

1960s

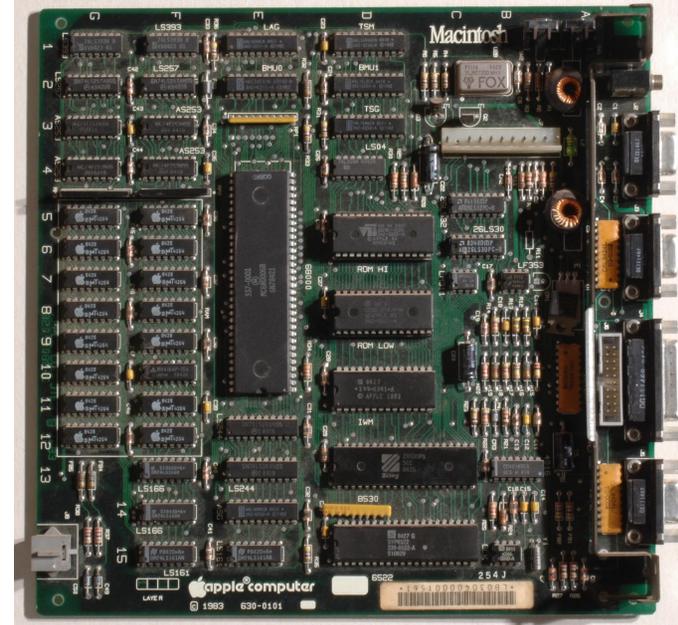
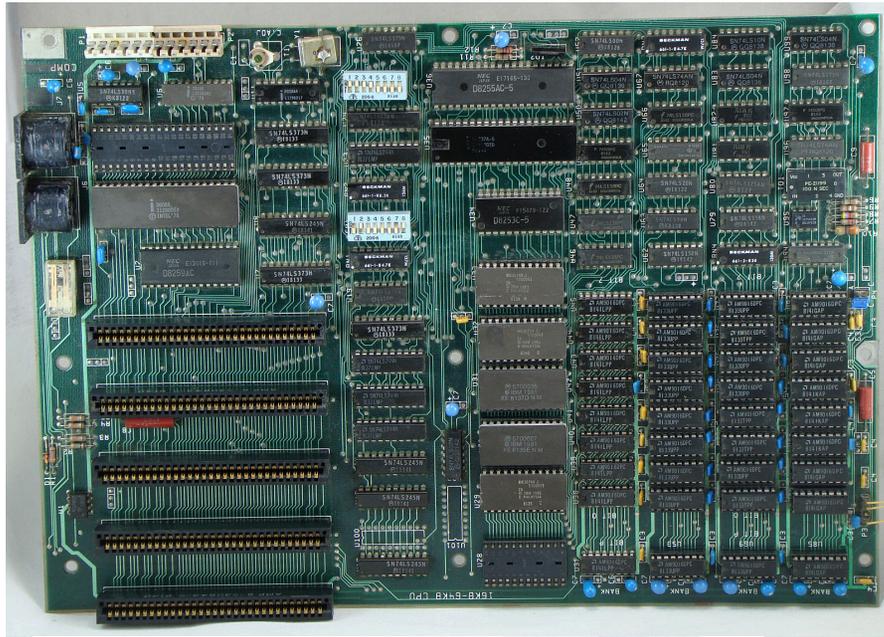
1970s

1980s

1990s

2000s

2010s



Images:

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1930s

1940s

1950s

1960s

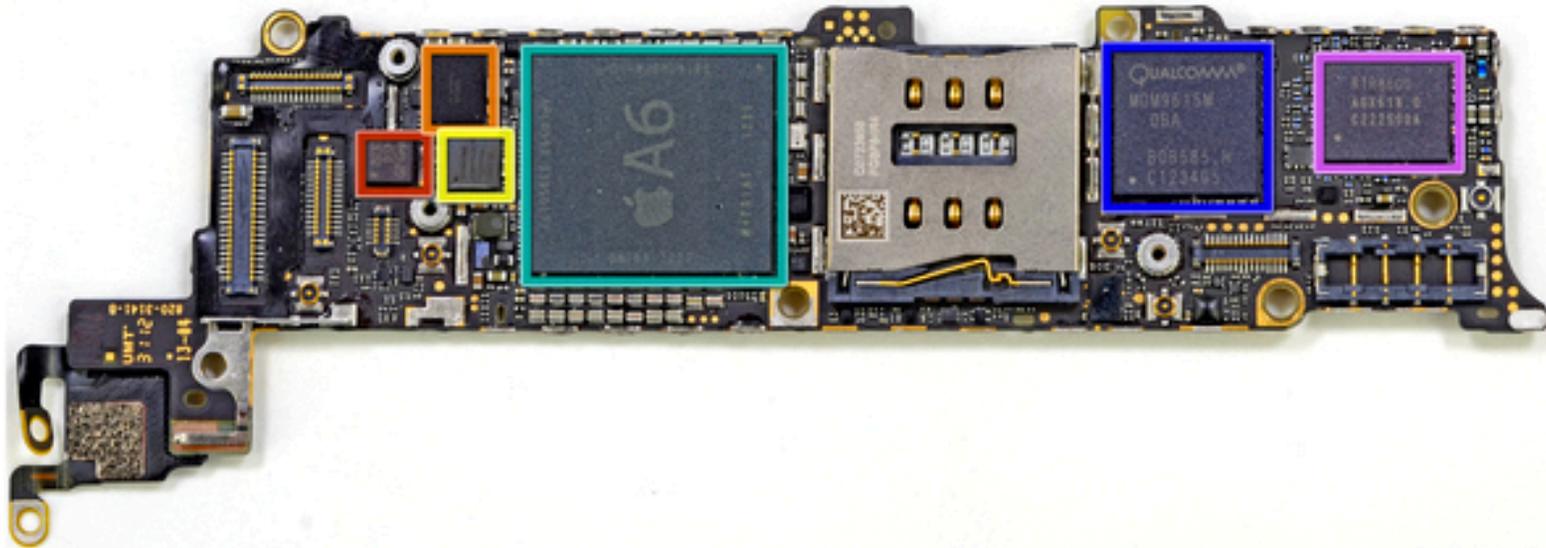
1970s

1980s

1990s

2000s

2010s



1930s

**1940s**

1950s

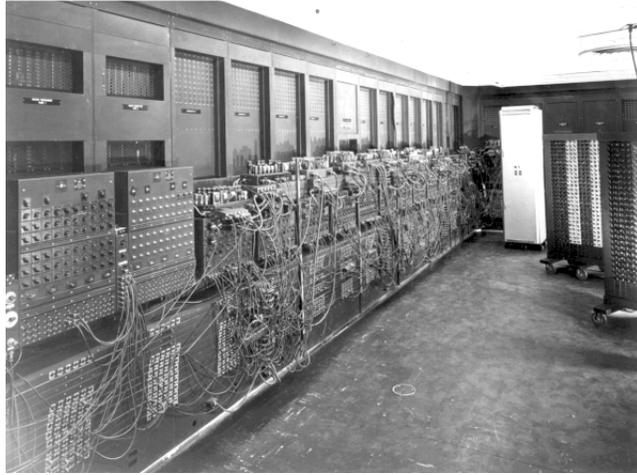
1960s

1970s

1980s

1990s

2000s

**2010s**

## ENIAC

<b>Year</b>	1946
<b>Weight</b>	30 tons
<b>Volume</b>	2,400 ft <sup>3</sup>
<b>Cost</b> (USD, 2014)	\$6,000,000
<b>Speed</b>	few 1000 ops/sec
<b>Memory</b>	~100 bytes
<b>Power</b>	150,000 W
<b>Input/Output</b>	Switches, lights, later punchcards
<b>Production</b>	1



ENIAC image: public domain; iPhone image: CC-BY-NC-SA ifixit.com

## iPhone 5

2012
4 oz
3.4 in <sup>3</sup>
\$600
2,500,000,000 ops/sec
1,073,741,824 bytes (1 GB)
<5W
Touchscreen, audio, camera, wifi, cell, ...
5,000,000 sold in first 3 days

1930s

1940s

1950s

1960s

1970s

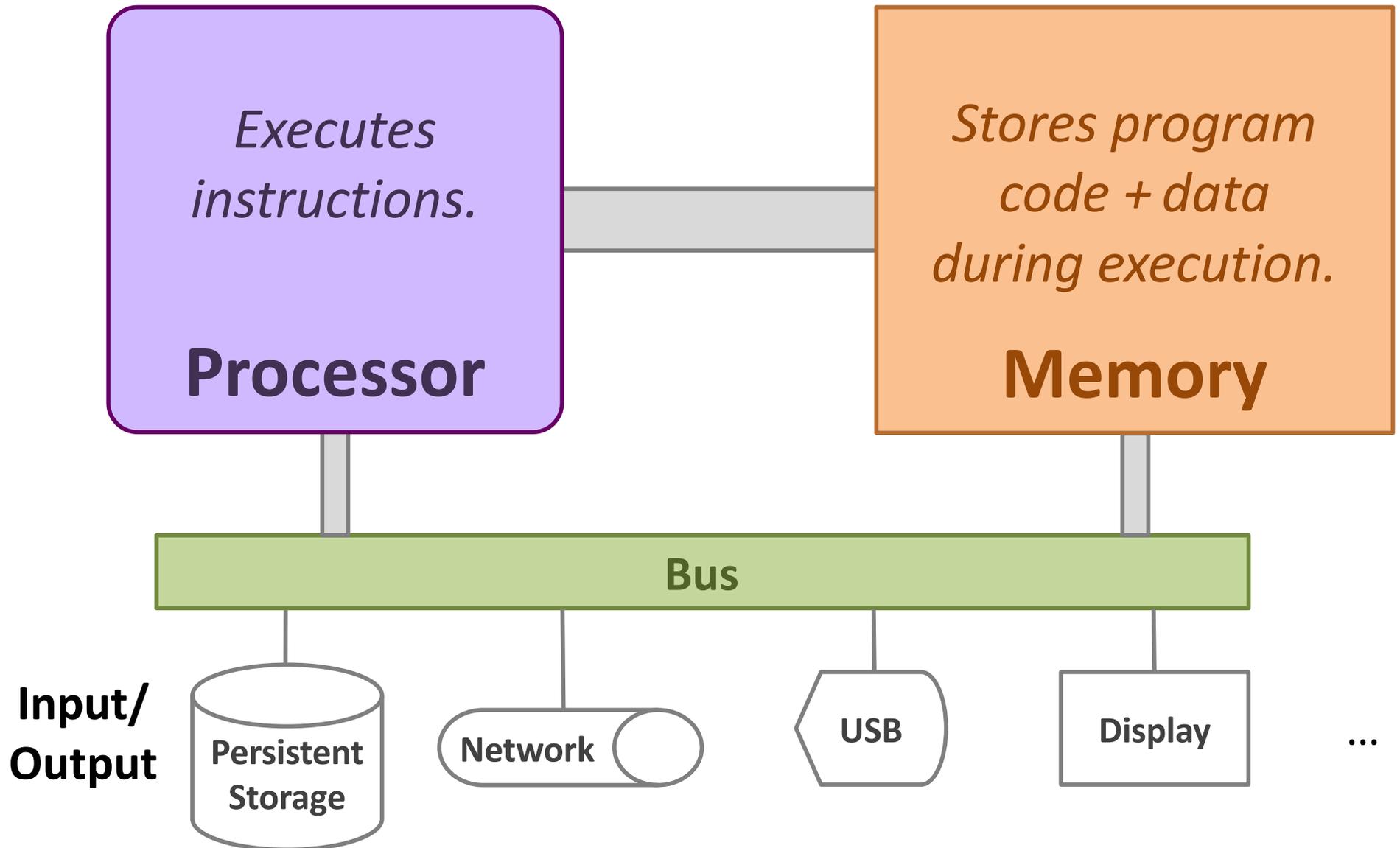
1980s

1990s

2000s

2010s

# Modern Computer Organization



1930s

1940s

1950s

1960s

1970s

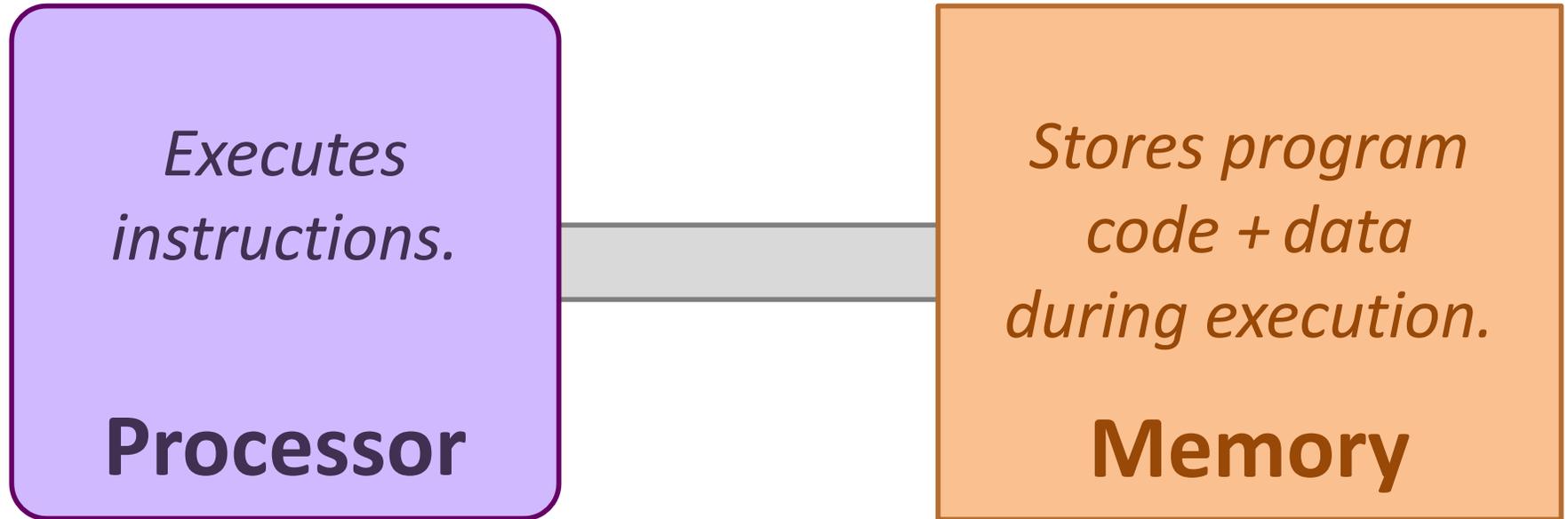
1980s

1990s

2000s

2010s

# Modern Computer Organization



## Processor repeats:

1. fetch instruction
2. fetch data used by instruction
3. execute instruction on data
4. store result or choose next instruction

**Software**

**Desired computation  
represented as instructions.**

**Abstraction!**

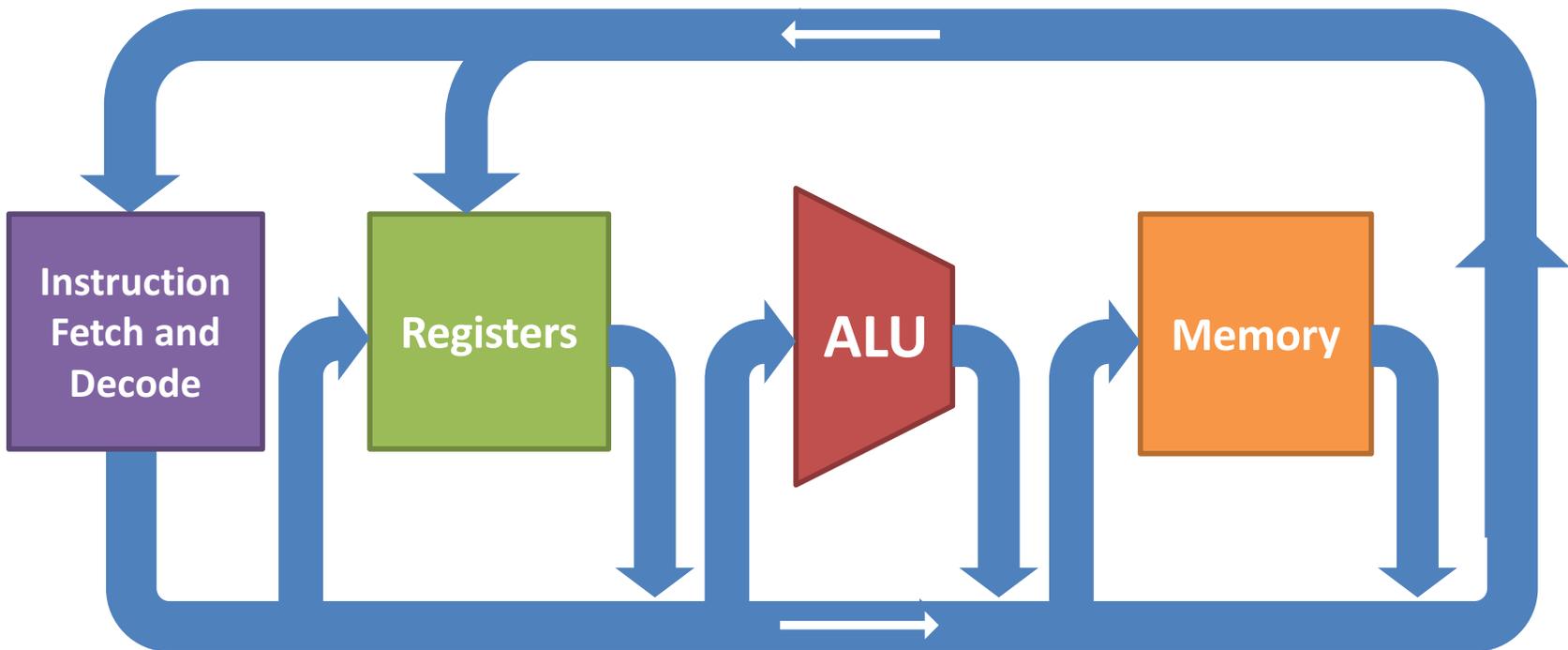
**Hardware/Software Interface**

**Hardware**

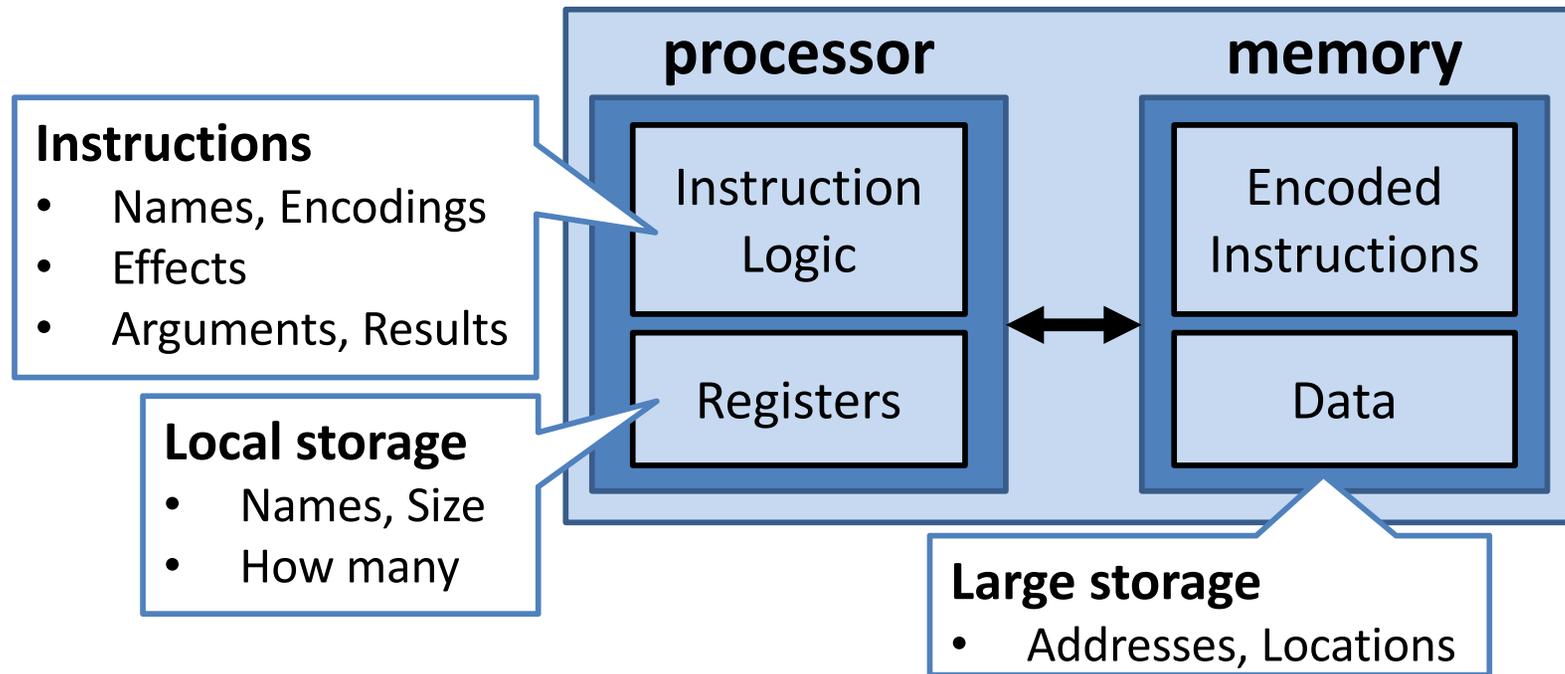
**Physical implementation  
of instructions and resources.**

# Computer

## Microarchitecture (Implementation of ISA)



# Instruction Set Architecture (HW/SW **Interface**)



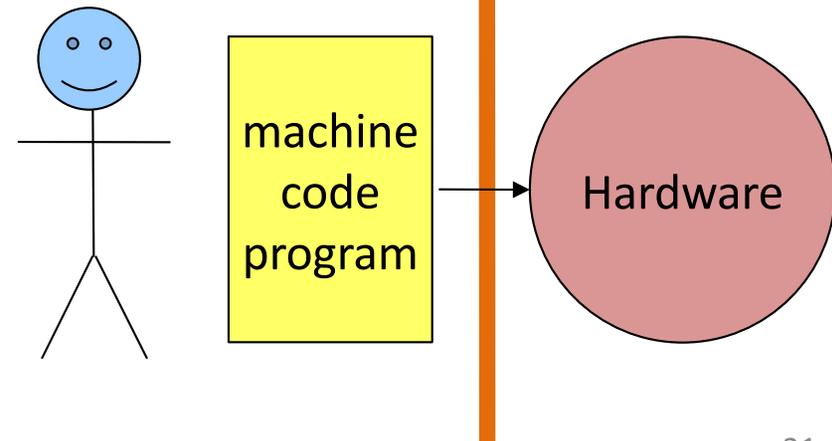
**Computer**

# Machine Instructions

(adds two values and stores the result)

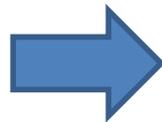
00000010100010101100100000010000

**Instruction Set Architecture specification**



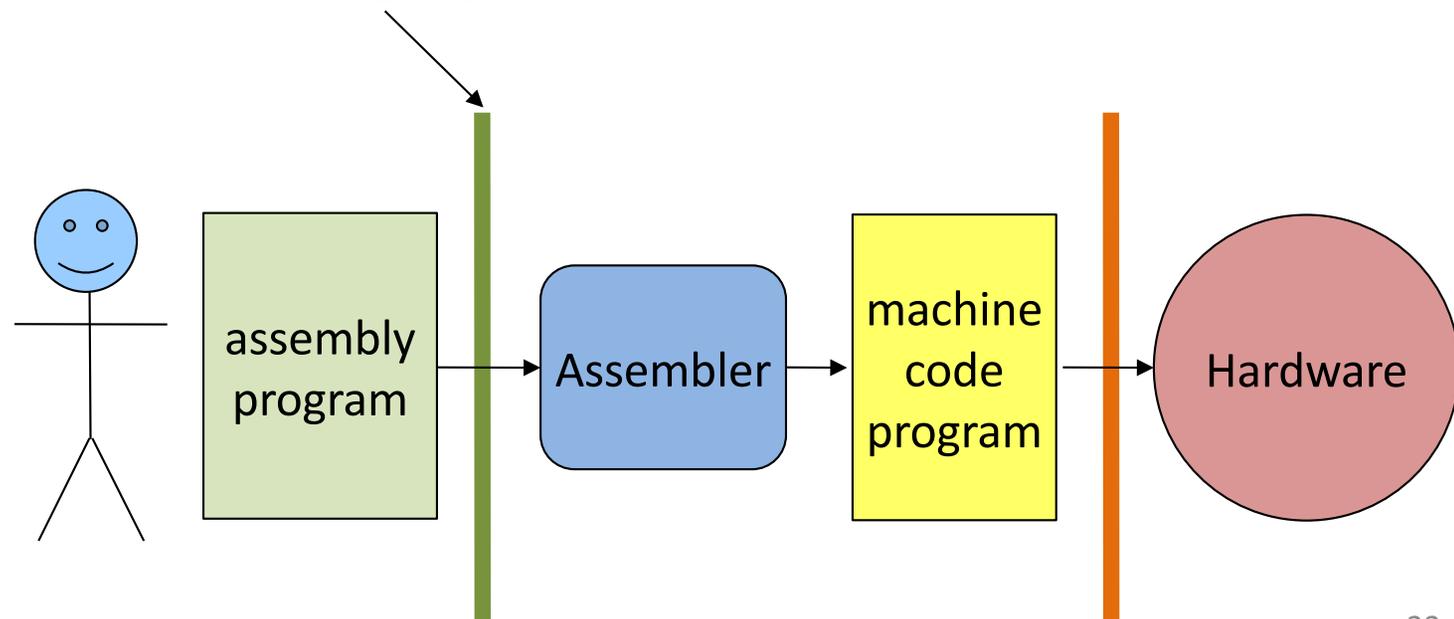
# Assemblers and Assembly Languages

```
addl %eax, %ecx
```

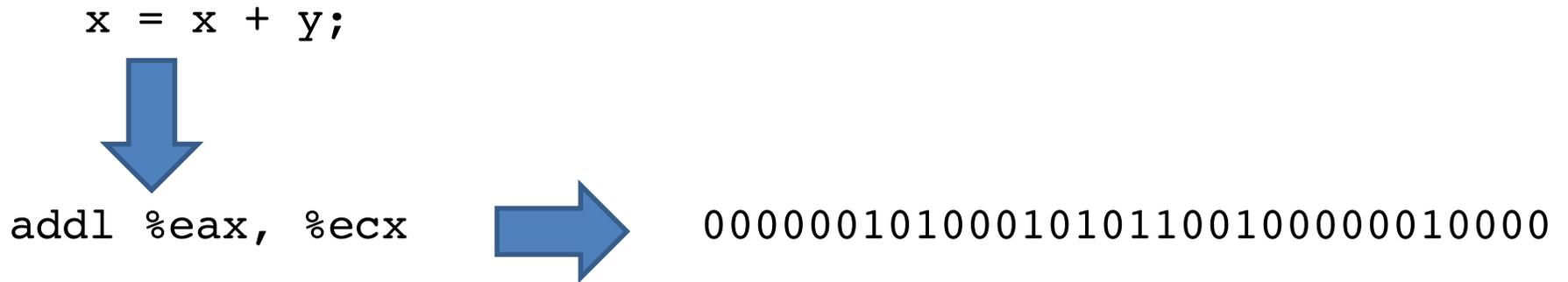


```
00000010100010101100100000010000
```

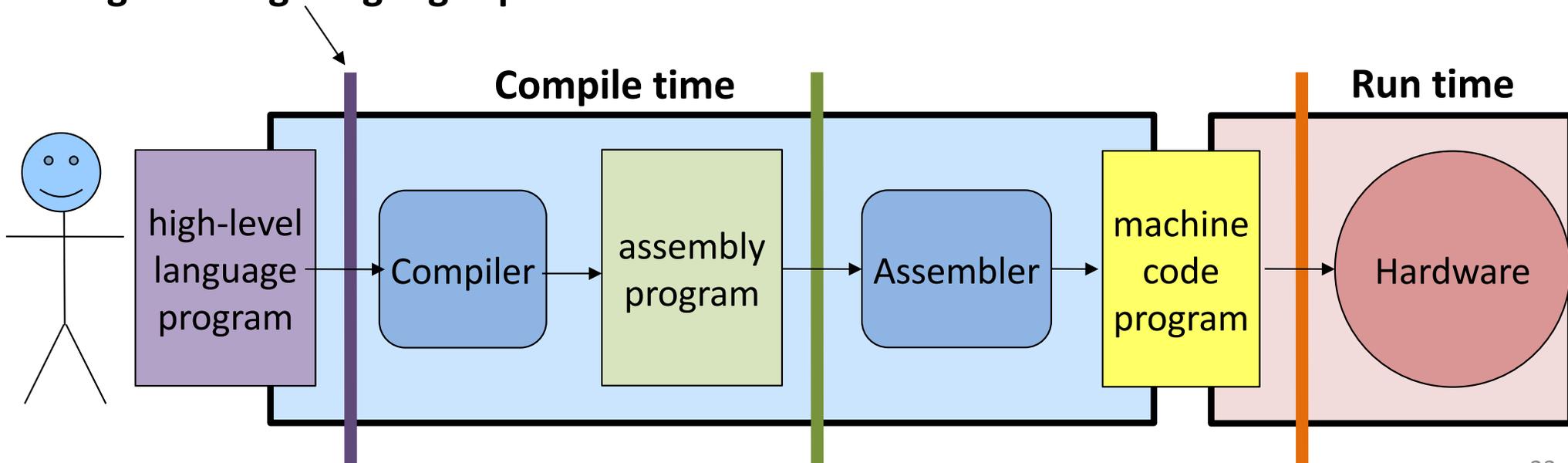
## Assembly Language specification



# Higher-Level Programming Languages



## Programming Language specification



1930s

1940s

1950s

1960s

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# A-0: first compiler, by Grace Hopper

Early 1950s

Maybe closer to assembler/linker/loader

Later:

B-0 → FLOW-MATIC

→ COBOL, late 50s

Jean Sammet also involved  
headed first sci comp  
group at Sperry in the '50s

Later first female president of ACM.



# More and more layers...

- Operating systems
- Virtual machines
- Hypervisors
- Web browsers
- ...

# CS 240: a 3-stage sprint

(4-5 weeks each)

## **Hardware *implementation***

From transistors to a simple computer

## **Hardware-software *interface***

From instruction set architecture to C

## **Abstraction for practical systems**

Memory hierarchy

Operating systems

Higher-level languages

*I just like to program.*

2

***Why study the implementation?***

It's fascinating, great for critical thinking.

System design principles apply to software too.

**Sometimes system abstractions "leak."**

**Implementation details affect your programs.**

`int`  $\neq$  integer  
`float`  $\neq$  real

```
int x=...;
```

**`x*x >= 0` ?**

```
40000 * 40000 == 16000000000
```

```
50000 * 50000 == -1794967296
```

```
float a=..., b=..., c=...;
```

**`(a + b) + c == a + (b + c)` ?**

```
(-2.7e23 + 2.7e23) + 1.0 == 1.0
```

```
-2.7e23 + (2.7e23 + 1.0) == 0.0
```

# Reliability?

## Ariane 5 Rocket, 1996

Exploded due to **cast** of 64-bit floating-point number to 16-bit signed number.  
**Overflow.**



## Boeing 787, 2015



"... a **Model 787 airplane** ... can lose all alternating current (AC) electrical power ... caused by a **software counter** internal to the GCUs that will **overflow** after **248 days** of continuous power. We are issuing this AD to prevent loss of all AC electrical power, which could result in **loss of control of the airplane.**"  
--FAA, April 2015

# Arithmetic Performance

x / 973

x / 1024

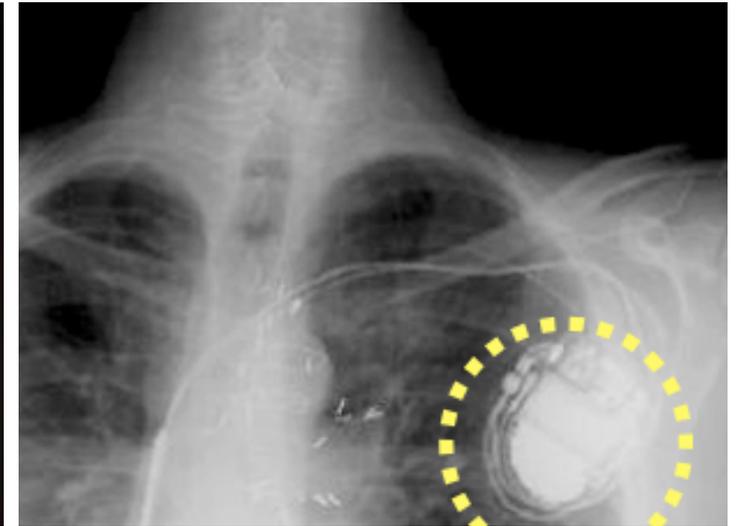
# Memory Performance

```
void copyji(int src[2048][2048],
            int dst[2048][2048])
{
    int i,j;
    for (j = 0; j < 2048; j++)
        for (i = 0; i < 2048; i++)
            dst[i][j] = src[i][j];
}
```

```
void copyij(int src[2048][2048],
            int dst[2048][2048])
{
    int i,j;
    for (i = 0; i < 2048; i++)
        for (j = 0; j < 2048; j++)
            dst[i][j] = src[i][j];
}
```

several times faster  
due to hardware caches

# Security



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## A Heart Device Is Found Vulnerable to Hacker Attacks

By BARNABY J. FEDER  
Published: March 12, 2008

To the long list of objects vulnerable to attack by computer hackers, add the human heart.

The threat seems largely theoretical. But a team of computer security researchers plans to report Wednesday that it had been able to gain wireless access to a combination heart defibrillator and pacemaker.

- TWITTER
- LINKEDIN
- SIGN IN TO E-MAIL OR SAVE THIS
- PRINT
- REPRINTS

The [GHOST vulnerability](#) is a buffer overflow condition that can be easily exploited locally, which makes it extremely dangerous. This vulnerability is named after the [GetHOSTb](#) function involved in the exploit.

# Why take CS 240?

- **Learn how computers execute programs.**
- **Build software tools** and appreciate the value of those you use.
- Deepen your appreciation of **abstraction**.
- Learn enduring **system design principles**.
- Improve your **critical thinking** skills.
- Become a **better programmer**:
  - Think rigorously about execution models.
  - Program carefully, defensively.
  - Debug and reason about programs effectively.
  - Identify limits and impacts of abstractions and representations.
  - Learn to use software development tools.
- **Foundations** for:
  - Compilers, security, computer architecture, operating systems, ...
- Have fun and feel accomplished!

# Also: C programming language

- Invented to build UNIX operating system, 1970s
  - OS manages hardware, C close to machine model
- Simple pieces look like Java:
  - if, while, for, local variables, assignment, etc.
- Other pieces do not:
  - structs vs. objects, functions vs. methods
  - addresses, pointers
  - no array bounds checks
  - weak type system
- Important language, still widely used, but many better PL ideas have come along since.

<https://cs.wellesley.edu/~cs240/>

**3**

Everything is here.

Please read it.