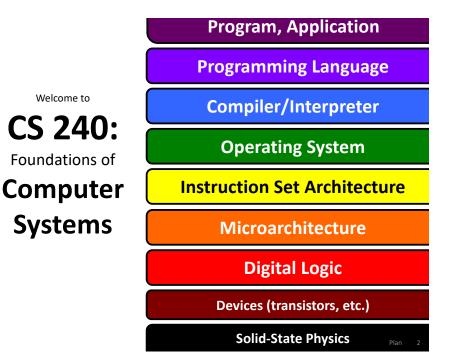


**CS 240** Foundations of Computer Systems



# The Plan



https://cs.wellesley.edu/~cs240
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## Today

3

4

What is CS 240?

Why take CS 240?

How does CS 240 work?

Dive into foundations of computer hardware.

### CS 111, 230, 231, 235, 251:

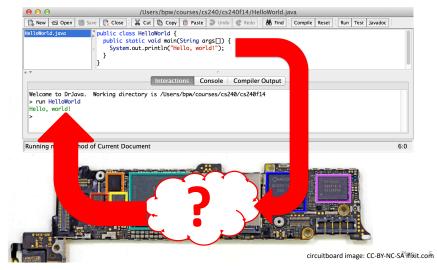
- What can a program do?
- How can a program solve a problem?
- How do you structure a program?
- How do you know it is correct or efficient?
- How hard is it to solve a problem?
- How is computation expressed?
- What does a program mean?

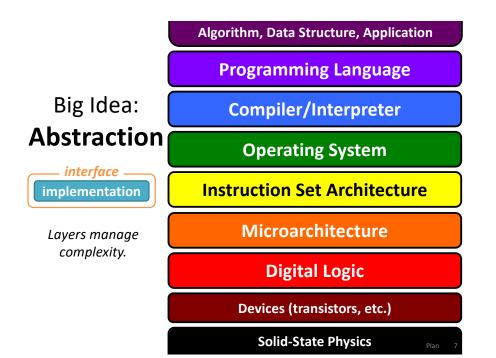
• ...

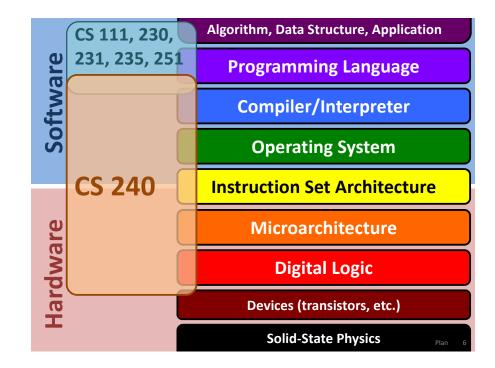
## A BIG question is missing...

Plan 1







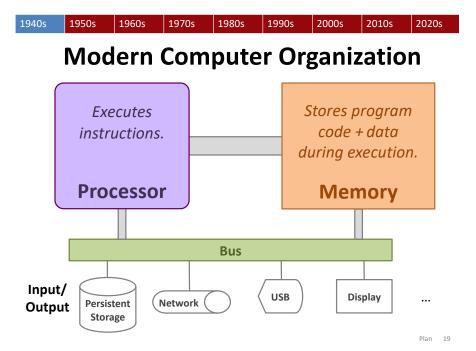


<b>Big Idea: Abstraction</b>
with a few recurring subplots

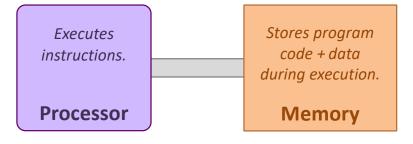
### Simple, general interfaces:

Hide complexity of efficient implementation. Make higher-level systems easy to build. But they are not perfect.

Representation of data and programsOs and 1s,<br/>electricityTranslation of data and programscompilers,<br/>assemblers,<br/>decodersControl flow within/across programsbranches,<br/>procedures<br/>OS



## **Modern Computer Organization**

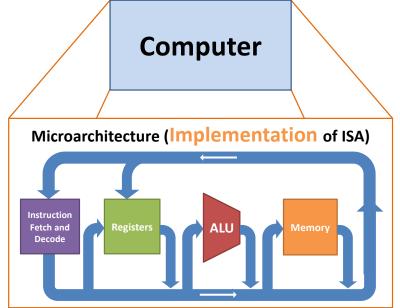


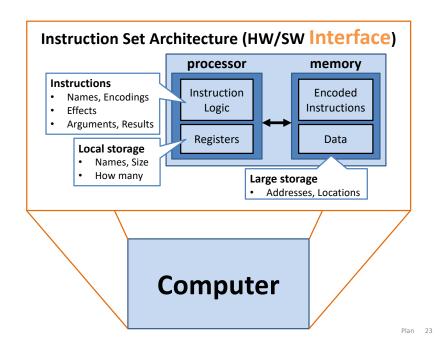
### **Processor repeats:**

- 1. fetch instruction
- 2. fetch data used by instruction
- 3. execute instruction on data
- 4. store result or choose next instruction

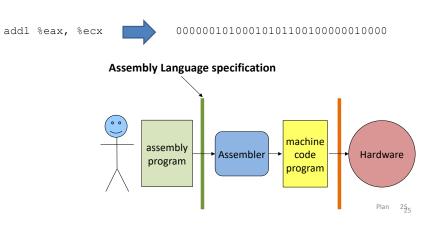
Software **Desired computation** represented as instructions, Abstraction! Hardware/Software Interface Hardware

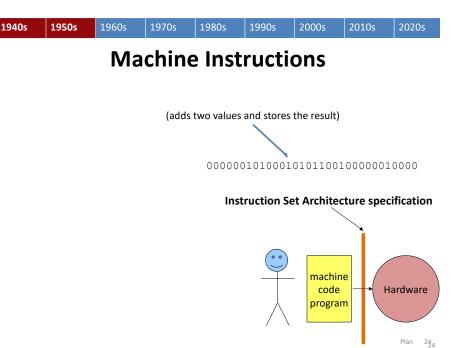
**Physical implementation** of instructions and resources.



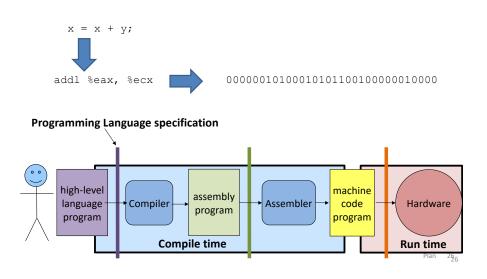








1940s	1950s	1960s	1970s	1980s	1990s	2000s	2010s	2020s	
Higher-Level Programming Languages									





## More and more layers...

- Operating systems
- Virtual machines
- Hypervisors
- Web browsers
- ...



## I just like to program. Why study the implementation?

It's fascinating, great for critical thinking.

System design principles apply to software too.

Sometimes system abstractions "leak." Implementation details affect your programs.

28 Plan 28

## int ≠ integer float ≠ real

int x=...;

#### x\*x >= 0 ?

40000 \* 40000 == 16000000050000 \* 50000 == -1794967296

### float a=..., b=..., c=...;

(a + b) + c == a + (b + c) ?(-2.7e23 + 2.7e23) + 1.0 == 1.0-2.7e23 + (2.7e23 + 1.0) == 0.0

## **Reliability?**

## Ariane 5 Rocket, 1996

Exploded due to **cast** of 64-bit floating-point number to 16-bit signed number. Overflow.

### Boeing 787, 2015



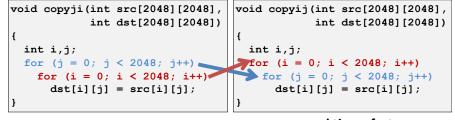


Plan 30

"... a Model 787 airplane ... can lose all alternating current (AC) electrical power ... caused by a software counter internal to the GCUs that will overflow after 248 days of continuous power. We are issuing this AD to prevent loss of all AC electrical power, which could result in loss of control of the airplane." --FAA, April 2015 Plan 32

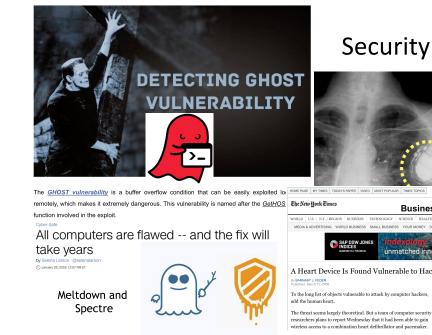
### Arithmetic Performance x / 973 x / 1024

## **Memory Performance**



several times faster due to hardware caches

Plan 33





Why take CS 240?

#### Learn how computers execute programs.

Build software tools and appreciate the value of those you use.

Deepen your appreciation of abstraction.

Learn enduring system design principles.

Improve your critical thinking skills.

#### Become a **better programmer**:

Think rigorously about execution models.

Program carefully, defensively.

Debug and reason about programs effectively.

Identify limits and impacts of abstractions and representations. Learn to use software development tools.

#### Foundations for:

Compilers, security, computer architecture, operating systems, ... Have fun and feel accomplished!

CS 240 Foundations of Computer Systems



## https://cs.wellesley.edu/~cs240/



Everything is here.

Please read it