About how many hours did you spend actively working on this assignment?

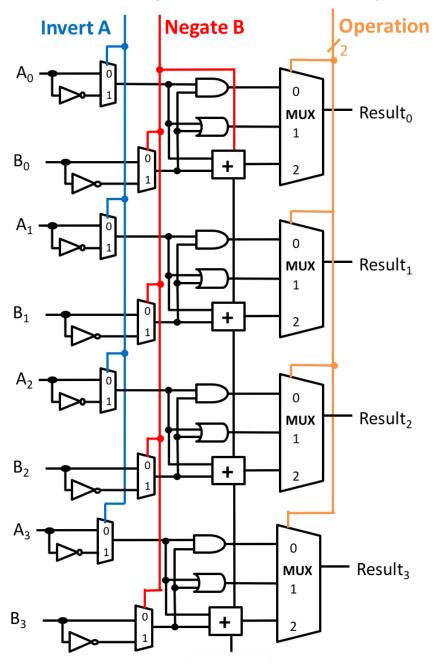
Q1 Universal Muxification of Gates [10 points]		Time spent on Q1:		
1.1 NOT A (one 2:1 mux) [1]	1.2. A AND B (one 2:1 mux) [1]	1.3 A NOR B (two 2:1 muxes) [2]		
1.4 A XOR B (two 2:1 muxe	s) [Independent] [3]	1.5 A XOR B (one 2:4 decoder and one 2:1 mux) [Independent] [3]		

Q2 vALUe Judgement [28 points] Draw circuits on next page, text answers (except **2.1b**) go here.

Time spent on Q2: _____

2.1 Condition Flags [5] (draw circuits for (a) and give explanation for (b) on the next page)			ve explanatio	on for (b)	2.3. (c) [1 point] Key reason(s) why 2.3(b) examples are incorrect.
2.2 Result of the ALU when <i>Invert A = 1,</i> <i>Negate B = 1,</i> and <i>Operation ID = 10.</i> [4]					
(a) [2] F	Result =				
(b) [2] [Derivatio	on of Resul	t:		
					2.3 (d) [3 points] Draw your circuit for the Less-Than Flag on the next page.
					2.3. (e) [1 point] Control lines for Less-Than Flag:
					Invert A = Negate B = Operation =
2.3 (a) [3 points] A, B with correct result (multiple answers shown; you only needed one)					2.3. (f) [2 points] Explain why your Less-Than Flag circuit on the next page gives the correct result.
Α	В	A - B	sign(A-B)	ls A < B?	
positive	positive				
negative	negative				
					2.4. (a) [3 points] Draw your Equals Flag design on the next page.
different signs	different signs				2.4. (b) [1 point] Explain why your Equals Flag
2.3. (b) [2 points] A, B with incorrect result		result	circuit correctly calculates A == B.		
Α	В	A - B	sign(A-B)	ls A < B?	
nositivo					
positive					
negative					2.4. (c) [1 points] Control lines for the Equals Flag
					Invert A = Negate B = Operation =

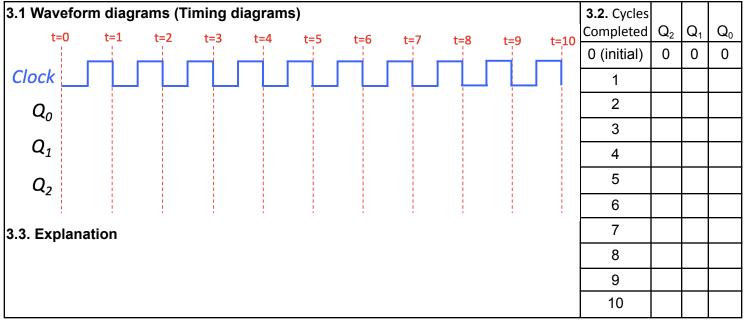
2.1(a) Condition Flag circuits;, **2.1(b)** explanation why Overflow Flag circuit is correct; **2.3(d)** Less-Than Flag circuit; **2.4(a)** Equals Flag circuit. Label all outputs clearly.



2.1(b) Explain why the Overflow Flag circuit is correct



Time spent on Q3:



Q4 Some Loopy Programs [22 points]

Time spent on Q4:

4.1 [8 points] Execution Table for program P1

PC	Instruction		State Changes	
4.2 [3 p	ooints] Final contents	R2:	R3:	R4:

4.3 [4 points] C statements equivalent to P1: // Alice starts with these C statements for program P1 int R0 = 0; int R1 = 1; int R2 = R0+R1; // Below, fill in the remaining C statements to complete program P1:

4.4 (a) Execute this program **P2**, assuming **R2** holds 5 and **R3** holds 4. Below, indicate the final register values when the code reaches **HALT**. (Do *not* show the step-by-step execution)

0x0: AND R2, R2, R4
0x2: AND R3, R3, R5
0x4: BEQ R5, R0, 3
0x6: SUB R5, R1, R5
0x8: ADD R4, R4, R4
0xA: JMP 2
0xC: HALT # Stops execution.

Final register contents after executing P2 [3 points]	R2:	R3:	R4:	R5:)

4.4(b) [2 points] C line for P2

Single line of C code equivalent to the HW ISA code for **P2**, assuming variables R2 and R3 can hold any integer values. Use only basic C operations (no conditionals, loops, or function calls).

R4 =

4.3(b) [2 points] Explanation why C line in 4.4(b) calculates the same result as program P2

Q5 Taking Control [9 points]

Time spent on Q5:

Control Unit Truth Table

Instruction Name	Opcode _[3:0] (4 bits)	Reg Write (1 bit)	ALU Op _[3:0] (4 bits)	Mem Store (1 bit)	Mem Load (1 bit)	Branch (1 bit)	Jump (1 bit) 7.2 [1]
LW	0000	1	0010	0	1	0	
SW							
ADD							
SUB							
AND							
OR							
BEQ							
NAND 6.2(b) [3]							
JMP 7.3 [3]							

Q6 Instruction Not Missing [12 points]

Time spent on Q6:

6.1 [4 points]

6.1(a) [1 point] Give a definition of ~X in terms of X and signed two's complement arithmetic:

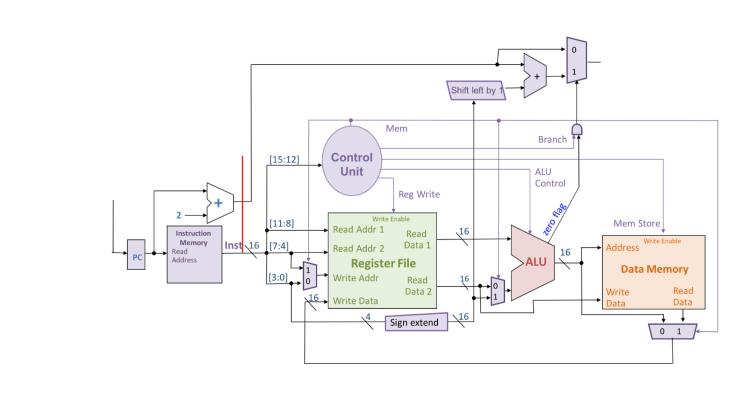
~X =

6.1(b) [3 points] Based on the previous subpart, the instruction **NOT Rs**, **Rd** can be emulated by running the following instructions instead:

----- 16-bit encoding ------

Assembly	Meaning	Opcode [15:12]	Rs [11:8]	Rt [7:4]	Rd [3:0]
6.2(a) [3 points] NAND Rs,Rt,Rd	$R[d] \leftarrow ~(Rs \& Rt)$				
6.3 [2 points] NOT Rs,Rd	$R[d] \leftarrow \sim Rs$				

7.1(a) [8 points]. Below, add a Jump output wire from the Control Unit and modify logic to use it to implement JMP instruction. Note: if you use the new red write split off from Inst, be sure to label which range ([?, ?]) of bits you use.



7.2 [1 point] For this part, fill out the Jump column in the Control Unit Truth Table in Q5.

7.3 [3 points] For this part, fill out the JMP row in the Control Unit Truth Table in Q5. When the bits in a cell don't matter (they can be anything), you must explicitly write this!