

CS 251 Fall 2019 Principles of Programming Languages Ben Wood

The Plan

PL = **Programming** Language

- 1. What is a PL?
- 2. What goes into PL design?
- 3. How is a PL defined?
- 4. Why study PLs? What will you learn?

https://cs.wellesley.edu/~cs251/f19/

Plan 1

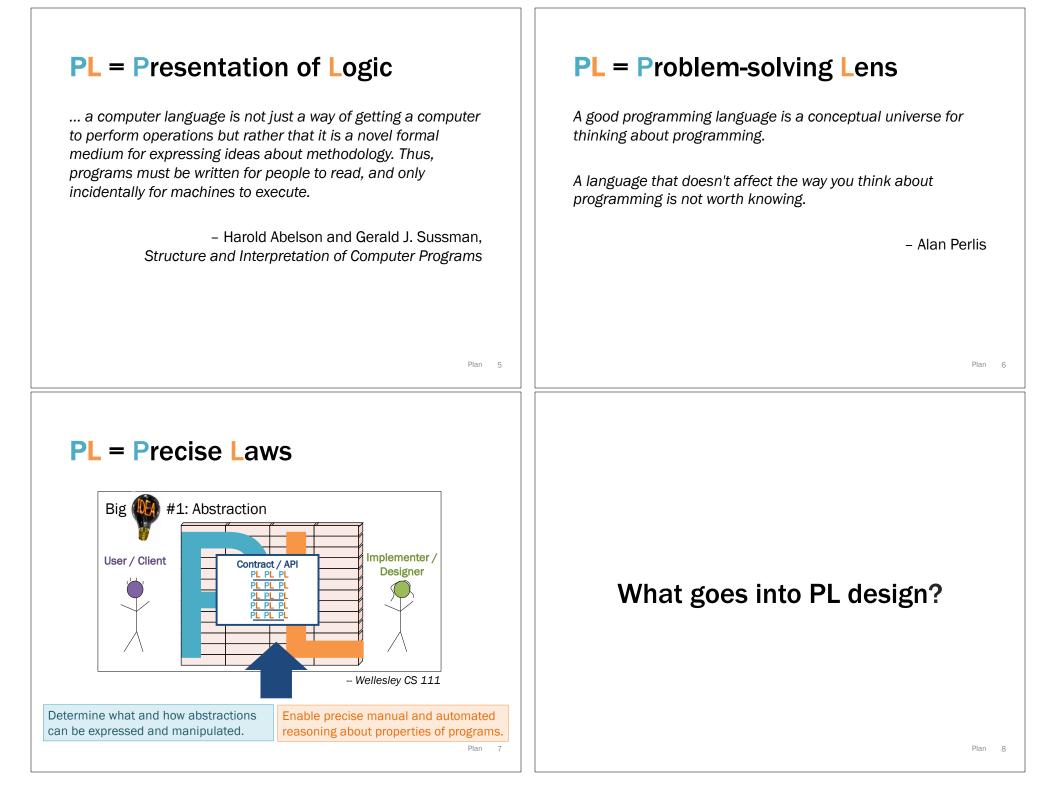
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What is a **Programming Language?**

PL = Procedural Lever

A computer is a machine. Our aim is to make the machine perform some specified actions. With some machines we might express our intentions by depressing keys, pushing buttons, rotating knobs, etc. For a computer, we construct a sequence of instructions (this is a "program") and present this sequence to the machine.

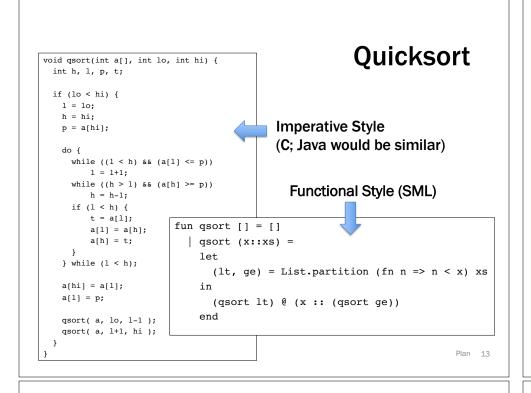
- Laurence Atkinson, Pascal Programming



PL design: application / purpose	Computability
General computation	 Turing-complete = equivalent to key models of computation Turing machine (CS 235) (Lambda) λ-calculus (CS 251)
	Church-Turing thesis: Turing-complete = computable
Domain-specific computation	
	\Rightarrow All Turing-complete PLs (roughly, general-purpose PLs or just "PLs")
	– have "same" computational "power"; and
	- can express all possible computations; but
Motivating application	 the ease, concision, elegance, clarity, modularity, abstractness, efficiency, style, of these computations may vary radically across such languages.
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Plan 9 PL design: goals/values	"Programming paradigms"
PL design: goals/values PL design affects goals/values for programs: – Correctness, Reliability, Security – Clarity, Explainability, Learnability, Analyzability, Audibility	 "Programming paradigms" <i>Imperative</i>: execute step-by-step statements to change mutable state.
 PL design affects goals/values for programs: Correctness, Reliability, Security Clarity, Explainability, Learnability, Analyzability, Audibility Fairness, Privacy Maintainability, Extensibility 	 "Programming paradigms" Imperative: execute step-by-step statements to change mutable state. Lens: statements, execution, mutation, side effects. Functional: compose functions over immutable data.
PL design: goals/values PL design affects goals/values for programs: – Correctness, Reliability, Security – Clarity, Explainability, Learnability, Analyzability, Audibility – Fairness, Privacy	 "Programming paradigms" Imperative: execute step-by-step statements to change mutable state. Lens: statements, execution, mutation, side effects. Functional: compose functions over immutable data. Lens: expressions, evaluation, results, composition. Object-oriented: pass (typically imperative) messages between objects.

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How is a PL defined?

PL design: dimensions

- *First-class values:* What can be named, passed as an argument, returned as a result, stored in a data structure?
- **Naming**: Do variables/parameters name expressions, values, or storage cells? How are names declared, referenced, scoped?
- State: What is mutable or immutable?
- **Control**: Conditionals, pattern matching, loops, exception handling, continuations, parallelism, concurrency?
- **Data**: Products (arrays, tuples, records, maps), sums (options, one-ofs, variants), objects with behavior?
- Types: Static? Dynamic? Polymorphic? Abstract? First-class?
- ...

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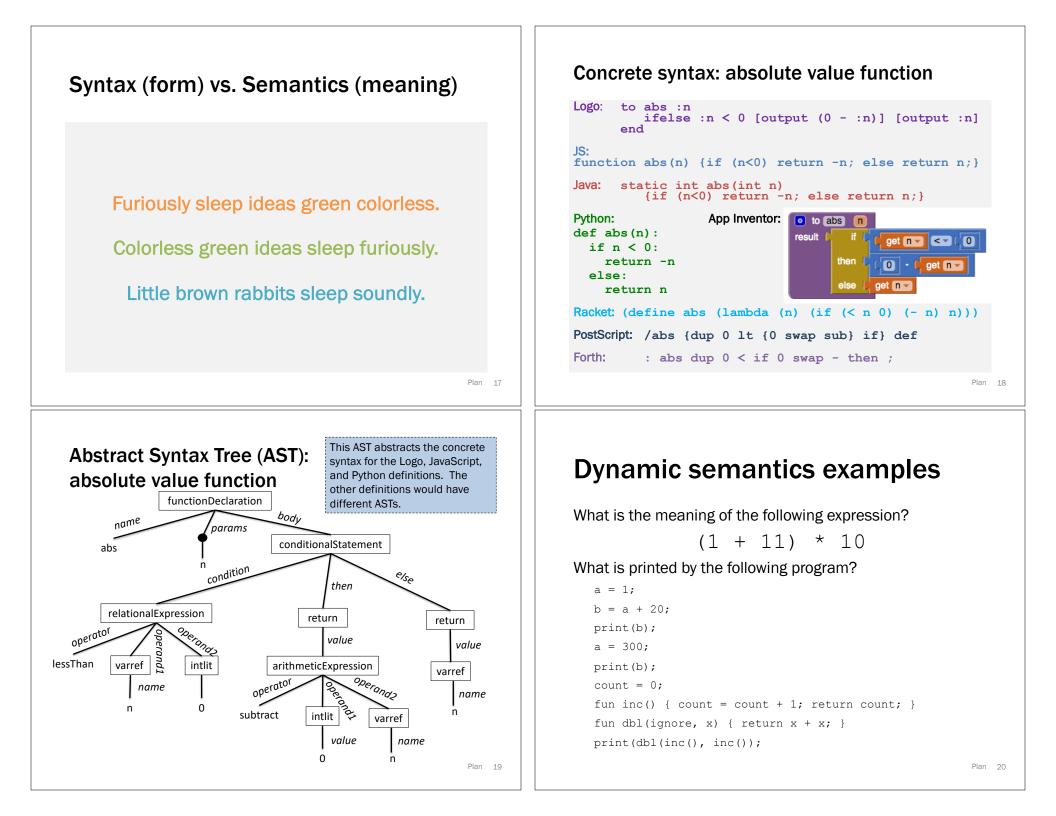
Defining a programming language

Syntax: form of a PL

- Structure of programs: symbols and grammar
- Concrete syntax vs. abstract syntax trees (ASTs)

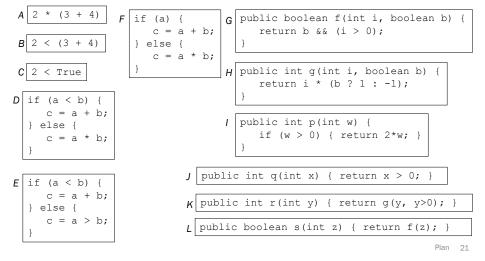
Semantics: meaning of a PL

- Dynamic Semantics: Behavior, actions, results of programs when evaluated.
 - Evaluation rules: What is the result or effect of evaluating each language construct? How are these composed?
- Static Semantics:
 Properties of programs determined without evaluation.
 - Scope rules: to which declaration may a variable reference refer?
 - Type rules: is a program well-typed (and therefore legal)?

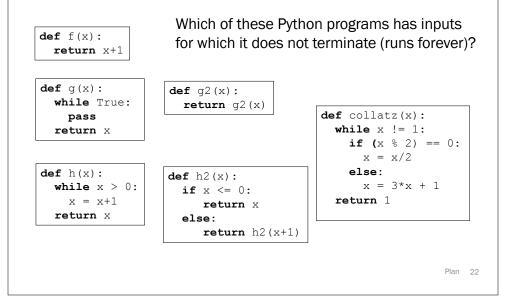


Static semantics example: type checking

Which of the following Java examples can be well-typed (i.e., pass the type checker)? How do you know? What assumptions are you making?



Static semantics example: termination checking



Static semantics

Properties of programs determined without evaluation.

- Scope: To which declarations do variable references refer?
- Types: What are the types of entities in the program?
- ...

Goal: Accept only (and all) safe programs free of various problems.

Will any evaluation of this program ever:

- reference a nonexistent variable?
- index outside an array's bounds? dereference null? divide by zero?
- apply an array operation to an integer?
- coordinate concurrency unsafely?
- access a given object again? surpass a given memory budget?
- leak sensitive information over the network?
- ... not terminate (run forever)? reach a given point in the program?
- ...

Reality: Most useful static semantics questions for Turing-complete languages are **uncomputable!** (Rice's Theorem, CS 235)

PL implementation

PLs are implemented by **metaprograms**, programs in an *implementation language* that manipulate programs in a *source language*.

- An *interpreter* evaluates a program in the *source* language.
 A *processor* is an interpreter implemented in physical hardware.
- A compiler translates a program in the source language to a program in a *target* language.
- An *embedding* defines the features of the source (a.k.a. guest) language directly as data structures, functions, macros, or other features of a *host* language.

Program analysis

Automated reasoning about program properties But isn't that uncomputable?

Program analysis: effective solutions to unsolvable problems™

- Conservative static analysis
- Dynamic analysis
- Hybrid analysis
- Extend the language to make more explicit
- Static semantics = integrate language and analysis

Why study PLs? What will you learn?

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Why study PLs?

Be a more effective programmer and computer scientist:

- Leverage powerful features, idioms, and tools.
- Think critically about PL design trade-offs and their implications for your values.
- Learn, evaluate, compare, choose languages.
- Communicate technical ideas, problems, and solutions precisely.

Approach problem-solving as a language designer / program analyst:

- Problem-solving = designing the language of your problem and its solutions.
- You may not design a general-purpose PL, but you will design a DSL.
- API and library design = language design = DSL.

Broad active area of research:

- Invent better general-purpose programming tools, features, analyses.
- Apply PL mindset to broader problem domains and applications, e.g.:
 - Analyze/enforce fairness/non-bias, privacy, security properties.
 - High-performance/high-assurance DSLs for machine learning, graphics, Uis, data science.
 - Model and control biochemical systems.
 - Automated verification of website accessibility compliance.
 - · Support large-scale systems programming or specialized hardware.

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Plan

1. How to Program

- Topics: syntax, dynamic semantics, functional programming
- Lens: Racket
- 2. What's in a Type
 - Topics: static types, data, patterns, abstractions
 - Lens: Standard ML
- 3. When Things Happen
 - Topics: evaluation order, parallelism, concurrency
 - Lens: Standard ML/Manticore?, Java, ...
- 4. Why a Broader PL Mindset
 - Topics: problem decomposition, deductive programming, program analysis, DSLs
 - Lens: Racket, Standard ML, Java, Prolog/Datalog, ...

Expect some adjustments.

Metaprogramming

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Administrivia

Everything is here: https://cs.wellesley.edu/~cs251/

- Material posted ahead of class meetings.
 - PYO: Print your own if you like taking notes on slide copies.
- First assignment out soon, due in a week.
- New space: SCI L037 CS Systems Lab, mostly finished...
 - Expect a couple hiccups as we iron out a few things.
 - Potential experiments with class format dependent on these.
- Expect assignments to require:
 - deep thought, sometimes to discover a surprisingly concise solution;
 - independently extending / learning ideas beyond lecture coverage.
 - Learning is an adventure in an unknown land. Explore and experiment!
- Enjoying PLs? Reading group forming soon...

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