



# CS 251 Part 1: How to Program

<https://cs.wellesley.edu/~cs251/f19/Expressions, Bindings, Meta-language> 0

## Topics / Goals

1. Basic language forms and evaluation model.
2. Foundations of defining syntax and semantics.
  - Informal descriptions (English)
  - Formal descriptions (meta-language):
    - Grammars for syntax.
    - Judgments, inference rules, and derivations for big-step operational semantics.
3. Learn Racket. (*an opinionated subset*)
  - Not always idiomatic or the full story. Setup for transition to Standard ML.



# Defining Racket: Expressions and Bindings

via the meta-language of PL definitions

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## From AI to language-oriented programming

**LISP:** List Processing language, 1950s-60s, MIT AI Lab.

Advice Taker: represent logic as data, not just as a program.

Metaprogramming and programs as data:

- Symbolic computation (not just number crunching)
- Programs that manipulate logic (and run it too)

**Scheme:** child of Lisp, 1970s, MIT AI Lab.

Still motivated by AI applications, became more "functional" than Lisp.

Important design changes/additions/cleanup:

- simpler naming and function treatment
- lexical scope
- first-class continuations
- tail-call optimization, ...

**Racket:** child of Scheme, 1990s-2010s, PLT group.

Revisions to Scheme for:

- Rapid implementation of new languages.
- Education.

Became *Racket* in 2010.

# Defining Racket

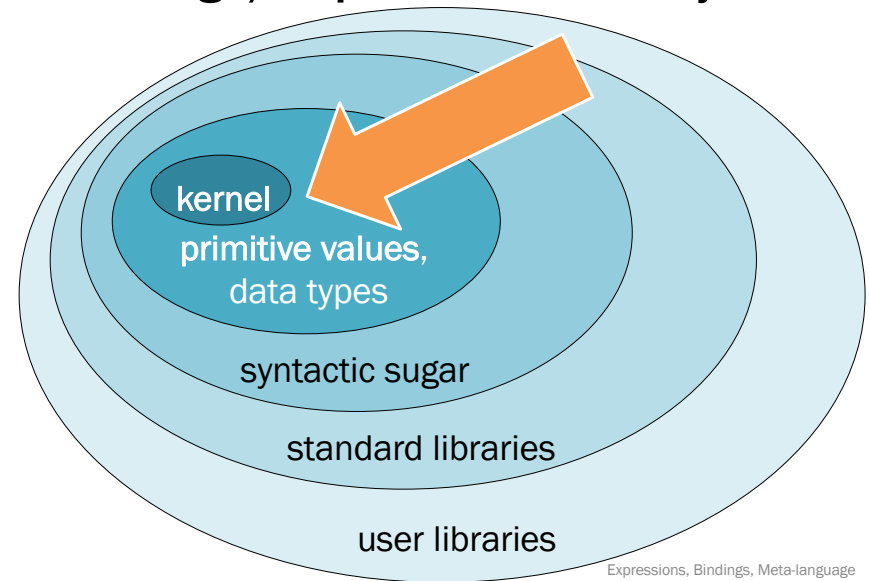
To define each new language feature:

- Define its **syntax**.  
How is it written?
- Define its **dynamic semantics** as **evaluation rules**.  
How is it evaluated?

Features

1. **Expressions**
  - A few today, more to come.
2. Bindings
3. That's all!
  - A couple more advanced features later.

# PL design/implementation: layers



# Values

Expressions that cannot be evaluated further.

Syntax:

Numbers: 251 240 301

Booleans: #t #f

...

Evaluation:

Values evaluate to themselves.

# Addition expression

Syntax: (+ e1 e2)

- Parentheses required: no extras, no omissions.
- **e1** and **e2** stand in for *any expressions*.
- Note *prefix* notation.

Note recursive structure!

Examples:

(+ 251 240) (+ (+ 251 240) 301)

(+ #t 251)

## Addition expression

Not quite!

Syntax:  $(+ e1 e2)$

Note recursive structure!

Evaluation:

1. Evaluate  $e1$  to a value  $v1$ .
2. Evaluate  $e2$  to a value  $v2$ .
3. Return the **arithmetic sum** of  $v1 + v2$ .

## Addition expression

Syntax:  $(+ e1 e2)$

Evaluation:

Dynamic type checking

1. Evaluate  $e1$  to a value  $v1$ .
2. Evaluate  $e2$  to a value  $v2$ .
3. If  $v1$  and  $v2$  are numbers then return the **arithmetic sum** of  $v1 + v2$ .  
Otherwise there is a type error.

## The language of languages

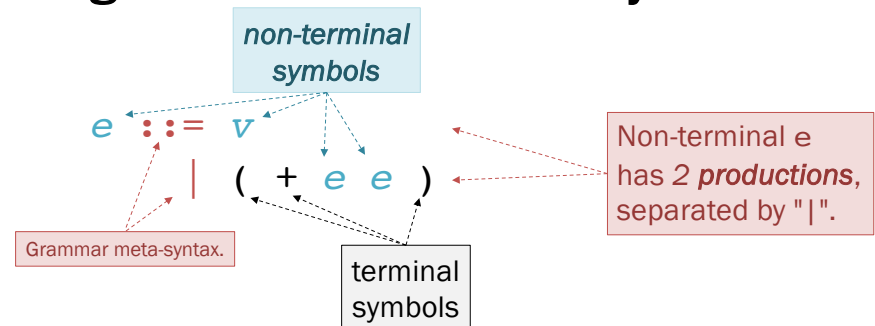
Because it pays to be precise.



Syntax:

- Formal grammar notation
- Conventions for writing syntax patterns

## A grammar formalizes syntax.



"An expression  $e$  is one of:

- Any value  $v$
- Any addition expression  $(+ e e)$  of any two expressions"

# Racket syntax so far

## Expressions

$e ::= v$   
|  $( + e e )$

## Literal Values

$v ::= \#f \mid \#t \mid n$

## Number values

$n ::= 0 \mid 1 \mid 2 \mid \dots$

# Notation conventions

Outside the grammar:

- Use of a non-terminal symbol, such as  $e$ , in syntax examples and evaluation rules means *any expression matching one of the productions of  $e$  in the grammar.*
- Two uses of  $e$  in the same context are aliases; they mean *the same expression.*
- Subscripts (or suffixes) distinguish separate instances of a single non-terminal, e.g.,  $e_1, e_2, \dots, e_n$  or  $e1, e2, \dots, en$ .

# The language of languages

Because it pays to be precise.

## Syntax:

- Formal grammar notation
- Conventions for writing syntax patterns

## Semantics:

- Judgments:
  - formal assertions, like functions
- Inference rules:
  - implications between judgments, like cases of functions
- Derivations:
  - deductions based on rules, like applying functions

# Judgments and rules formalize semantics.

**Judgment**  $e \downarrow v$   
means "expression  $e$  evaluates to value  $v$ ."

It is implemented by **inference rules** for different cases:

*value rule:*

$$\frac{}{v \downarrow v} \text{ [value]}$$

*addition rule:*

if  $e1 \downarrow n1$   
and  $e2 \downarrow n2$   
and  $n$  is the arithmetic sum  
of  $n1$  and  $n2$   
then  $(+ e1 e2) \downarrow n$

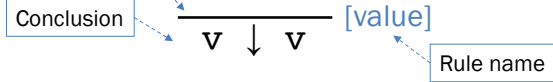
$$\frac{e1 \downarrow n1 \quad e2 \downarrow n2}{n = n1 + n2} \text{ [add]}$$
  
$$\frac{}{(+ e1 e2) \downarrow n}$$

...

# Inference rules

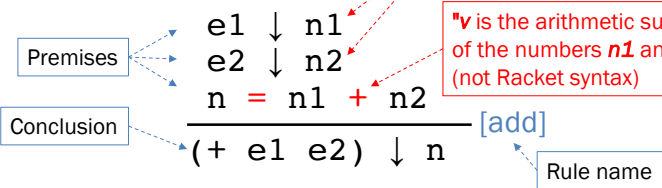
If all premises hold then the conclusion holds.  
 Inference rule **notation** and **meaning**

Axiom (no premises)  
 Bar is optional for axioms.



Number values, not just any values.  
 Models dynamic type checking.

"v is the arithmetic sum of the numbers n1 and n2."  
 (not Racket syntax)



# Evaluation derivations

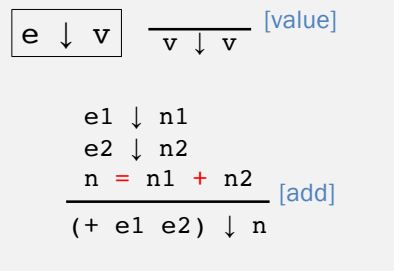
An evaluation **derivation** is a "proof" that an expression evaluates to a value using the evaluation rules.

$(+ 3 (+ 5 4)) \downarrow 12$  by the addition rule because:

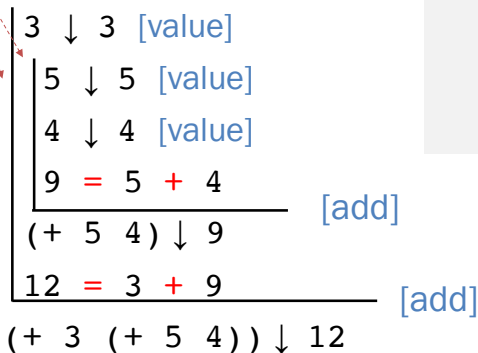
- $3 \downarrow 3$  by the value rule, where 3 is a number
- and  $(+ 5 4) \downarrow 9$  by the addition rule, where 9 is a number, because:
  - $5 \downarrow 5$  by the value rule, where 5 is a number
  - and  $4 \downarrow 4$  by the value rule, where 4 is a number
  - and 9 is the sum of 5 and 4
- and 12 is the sum of 3 and 9.

# Evaluation derivations

Rules defining the evaluation judgment

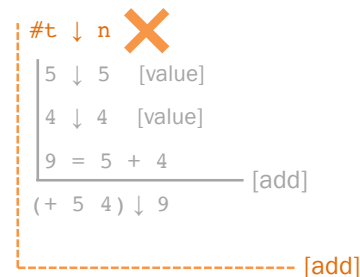


Adding vertical bars helps clarify nesting.



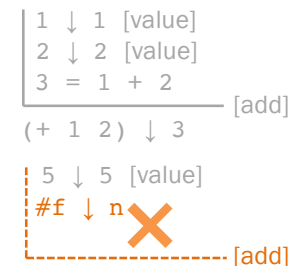
# Errors are modeled by "stuck" derivations.

How to evaluate  $(+ \#t (+ 5 4))$ ?



Stuck. Can't apply the [add] rule because there is no rule that allows #t to evaluate to a number.

How to evaluate  $(+ (+ 1 2) (+ 5 \#f))$ ?



Stuck. Can't apply the [add] rule because there is no rule that allows #f to evaluate to a number.

## Other number expressions

Similar syntax and evaluation for:

+ - \* / quotient < > <= >= =

Some small differences.

Build syntax and evaluation rules for:  
quotient and >

## Conditional *if* expressions

Syntax: `(if e1 e2 e3)`

Evaluation:

1. Evaluate  $e_1$  to a value  $v_1$ .
2. If  $v_1$  is not the value `#f` then  
evaluate  $e_2$  and return the result  
otherwise  
evaluate  $e_3$  and return the result

## Evaluation rules for *if* expressions.

$$\frac{\begin{array}{l} e_1 \downarrow v_1 \\ e_2 \downarrow v_2 \\ v_1 \text{ is not } \#f \end{array}}{\text{(if } e_1 \ e_2 \ e_3) \downarrow v_2} \quad \begin{array}{l} \text{[if nonfalse]} \\ \text{e3 is not evaluated!} \end{array}$$
$$\frac{\begin{array}{l} e_1 \downarrow \#f \\ e_3 \downarrow v_3 \end{array}}{\text{(if } e_1 \ e_2 \ e_3) \downarrow v_3} \quad \begin{array}{l} \text{[if false]} \\ \text{e2 is not evaluated!} \end{array}$$

Notice: at most one of these rules can have its premises satisfied!

## *if* expressions

*if* expressions are *expressions*.

Racket has no "statements!"

```
(if (< 9 (- 251 240))
    (+ 4 (* 3 2))
    (+ 4 (* 3 3)))
```

```
(+ 4 (* 3 (if (< 9 (- 251 240)) 2 3)))
```

```
(if (if (< 1 2) (> 4 3) (> 5 6))
    (+ 7 8)
    (* 9 10))
```

## *if* expression evaluation

Will either of these expressions result in an error (stuck derivation) when evaluated?

```
(if (> 251 240) 251 (/ 251 0))
```

```
(if #f (+ #t 251) 251)
```

## Language design choice: *if* semantics

*v1* not required to be a Boolean value

$$\frac{e1 \downarrow v1 \quad e2 \downarrow v2 \quad v1 \text{ is not } \#f}{(if\ e1\ e2\ e3) \downarrow v2} \text{ [if nonfalse]}$$

Alternative design

$$\frac{e1 \downarrow \#t \quad e2 \downarrow v2}{(if\ e1\ e2\ e3) \downarrow v2} \text{ [if true]}$$

## Variables and environments

How do we know the value of a variable?

```
(define x (+ 1 2))
(define y (* 4 x))
(define diff (- y x))
(define test (< x diff))
(if test (+ (* x y) diff) 17)
```

Keep a *dynamic environment*:

- A sequence of *bindings* mapping *identifier* (variable name) to *value*.
- “Context” for evaluation, used in evaluation rules.

## More Racket syntax

### Bindings

$b ::= (\text{define } x\ e)$

### Expressions

$e ::= v \mid x \mid (+\ e\ e) \mid \dots \mid (if\ e\ e\ e)$

### Literal Values (booleans, numbers)

$v ::= \#f \mid \#t \mid n$

### Identifiers (variable names)

$x$  (see valid identifier explanation)

# Dynamic environments

Grammar for environment notation:

$E ::= .$  (empty environment)  
 $| x \mapsto v, E$  (one binding, rest of environment)

where:

- $x$  is any legal variable identifier
- $v$  is any value

Concrete example:

$num \mapsto 17, absZero \mapsto -273, true \mapsto \#t, .$

Abstract example:

$x_1 \mapsto v_1, x_2 \mapsto v_2, \dots, x_n \mapsto v_n, .$

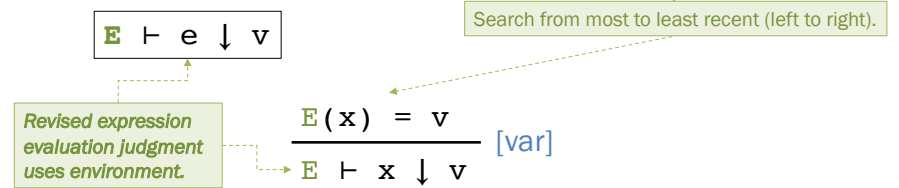
# Variable reference expressions

Syntax:  $x$

$x$  is any *identifier*

Evaluation rule:

Look up  $x$  in the current environment,  $E$ , and return the value,  $v$ , to which  $x$  is bound. If there is no binding for  $x$ , a name error occurs.



Expression evaluation rules must pass the environment.

$E \vdash x \downarrow v$

$E \vdash v \downarrow v$  [value]      $E \vdash e_1 \downarrow n_1$   
 $E \vdash e_2 \downarrow n_2$   
 $\frac{E(x) = v}{E \vdash x \downarrow v}$  [var]      $\frac{n = n_1 + n_2}{E \vdash (+ e_1 e_2) \downarrow n}$  [add]

$E \vdash e_1 \downarrow v_1$   
 $E \vdash e_2 \downarrow v_2$   
 $v_1$  is not  $\#f$   
 $\frac{}{E \vdash (if e_1 e_2 e_3) \downarrow v_2}$  [if nonfalse]

$E \vdash e_1 \downarrow \#f$   
 $E \vdash e_3 \downarrow v_3$   
 $\frac{}{E \vdash (if e_1 e_2 e_3) \downarrow v_3}$  [if false]

# Derivation with environments

Let  $E = test \mapsto \#t, diff \mapsto 9, y \mapsto 12, x \mapsto 3$

$E \vdash test \downarrow \#t$  [var]  
 $E \vdash x \downarrow 3$  [var]  
 $E \vdash 5 \downarrow 5$  [value]  
 $\frac{}{E \vdash (* x 5) \downarrow 15}$  [mult]  
 $E \vdash diff \downarrow 9$  [var]  
 $\frac{}{E \vdash (+ (* x 5) diff) \downarrow 24}$  [add]  
 $\frac{}{E \vdash (if test (+ (* x 5) diff) 17) \downarrow 24}$  [if nonfalse]



# define bindings

Syntax: `(define x e)`

define is a keyword, *x* is any *identifier*, *e* is any expression

Evaluation rule:

1. Under the current environment, *E*, evaluate *e* to a value *v*.
2. Produce a new environment, *E'*, by extending the current environment, *E*, with the binding  $x \mapsto v$ .

$$\boxed{E \vdash b \Downarrow E'}$$
$$\frac{E \vdash e \Downarrow v \quad E' = x \mapsto v, E}{E \vdash (\text{define } x \ e) \Downarrow E'} \text{ [define]}$$

# Environment example

```
; E0 = .
(define x (+ 1 2))
; E1 = x ↦ 3, . (abbreviated x ↦ 3; write as x --> 3 in
text)
(define y (* 4 x))
; E2 = y ↦ 12, x ↦ 3 (most recent binding first)
(define diff (- y x))
; E3 = diff ↦ 9, y ↦ 12, x ↦ 3
(define test (< x diff))
; E4 = test ↦ #t, diff ↦ 9, y ↦ 12, x ↦ 3
(if test (+ (* x 5) diff) 17)
; (environment here is still E4)
```

# Racket identifiers

Most character sequences are allowed as identifiers, except:

- those containing
  - whitespace
  - special characters `()[]{}",`';#\`
- identifiers syntactically indistinguishable from numbers (e.g., `-45`)

Fair game: `! @ $ % ^ & * . - + _ : < = > ? /`

- `myLongName`, `my_long_name`, `my-long-name`
- `is_a+b<c*d-e?`
- `64bits`

Why are other languages less liberal with legal identifiers?

# Big-step vs. small-step semantics

We defined a **big-step operational semantics**: evaluate "all at once"

A **small-step operational semantics** defines step by step evaluation:

```
(- (* (+ 2 3) 9) (/ 18 6))
→ (- (* 5 9) (/ 18 6))
→ (- 45 (/ 18 6))
→ (- 45 3)
→ 42
```

A small-step view helps define evaluation orders later in 251.