

# Big Ideas for CS 251

## Theory of Programming Languages

### Principles of Programming Languages



**CS251 Programming Languages**  
Spring 2018, Lyn Turbak

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Wellesley College

## Programming Languages

- What is a PL?
- Why are new PLs created?
  - What are they used for?
  - Why are there so many?
- Why are certain PLs popular?
- What goes into the design of a PL?
  - What features must/should it contain?
  - What are the design dimensions?
  - What are design decisions that must be made?
- Why should you take this course? What will you learn?

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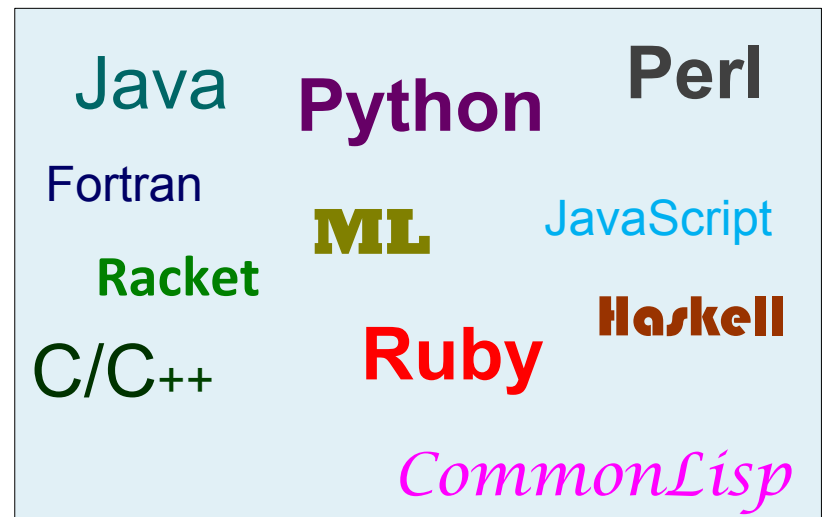
## PL is my passion!

- First PL project in 1982 as intern at Xerox PARC
- Created visual PL for 1986 MIT masters thesis
- 1994 MIT PhD on PL feature (synchronized lazy aggregates)
- 1996 – 2006: worked on types as member of Church project
- 1988 – 2008: *Design Concepts in Programming Languages*
- 2011 – current: lead TinkerBlocks research team at Wellesley
- 2012 – current: member of App Inventor development team



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## General Purpose PLs



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## Domain Specific PLs



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## Programming Languages: Mechanical View

A computer is a machine. Our aim is to make the machine perform some specified actions. With some machines we might express our intentions by depressing keys, pushing buttons, rotating knobs, etc. For a computer, we construct a sequence of instructions (this is a "program") and present this sequence to the machine.

– Laurence Atkinson, *Pascal Programming*

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## Programming Languages: Linguistic View

A computer language ... is a novel formal medium for expressing ideas about methodology, not just a way to get a computer to perform operations. Programs are written for people to read, and only incidentally for machines to execute.

– Harold Abelson and Gerald J. Sussman

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## “Religious” Views

The use of COBOL cripples the mind; its teaching should, therefore, be regarded as a criminal offense. – Edsger Dijkstra

It is practically impossible to teach good programming to students that have had a prior exposure to BASIC: as potential programmers they are mentally mutilated beyond hope of regeneration. – Edsger Dijkstra

You're introducing your students to programming in C? You might as well give them a frontal lobotomy! – A colleague of mine

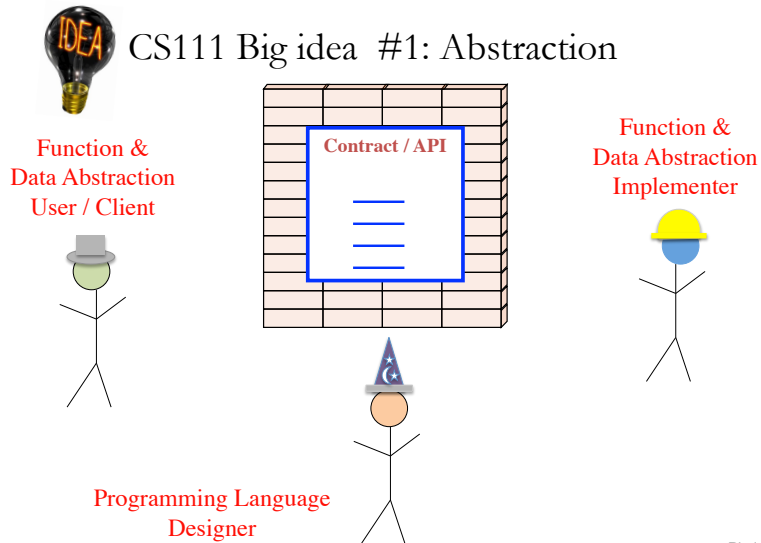
A LISP programmer knows the value of everything, but the cost of nothing. – Alan Perlis

I have never met a student who cut their teeth in any of these languages and did not come away profoundly damaged and unable to cope. I mean this reads to me very similarly to teaching someone to be a carpenter by starting them off with plastic toy tools and telling them to go sculpt sand on the beach. – Alfred Thompson, on blocks languages

A language that doesn't affect the way you think about programming, is not worth knowing. – Alan Perlis

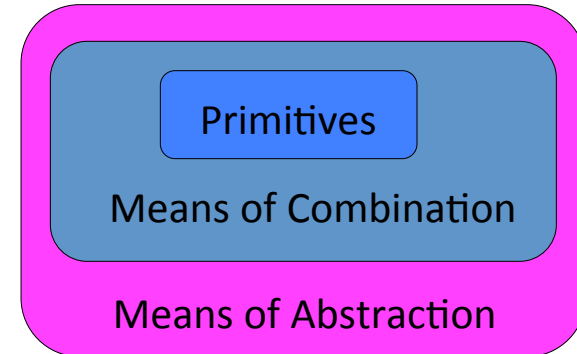
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## Which Programming/PL Hat do You Wear?



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## Programming Language Essentials



Think of the languages you know. What means of abstraction do they have?

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## PL Parts

### Syntax: *form* of a PL

- What a P in a given L look like as symbols?
- Concrete syntax vs abstract syntax trees (ASTs)

### Semantics: *meaning* of a PL

- *Dynamic Semantics*: What is the behavior of P? What actions does it perform? What values does it produce?
  - Evaluation rules: what is the result or effect of evaluating each language fragment and how are these composed?
- *Static Semantics*: What can we tell about P before running it?
  - Scope rules: to which declaration does a variable reference refer?
  - Type rules: which programs are well-typed (and therefore legal)?

### Pragmatics: *implementation* of a PL (and PL environment)

- How can we evaluate programs in the language on a computer?
- How can we optimize the performance of program execution?

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## Syntax (Form) vs. Semantics (Meaning) in Natural Language

Furiously sleep ideas green colorless.

Colorless green ideas sleep furiously.

Little white rabbits sleep soundly.

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## Concrete Syntax: Absolute Value Function

**Logo:** to abs :n ifelse :n < 0 [output (0 - :n)] [output :n] end

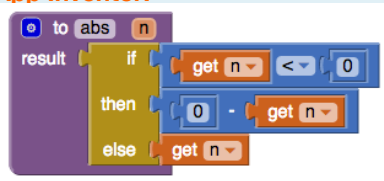
**Javascript:** function abs (n) {if (n < 0) return -n; else return n;}

**Java:** public static int abs (int n) {if (n < 0) return -n; else return n;}

**Python:**

```
def abs(n):
    if n < 0:
        return -n
    else:
        return n
```

**App Inventor:**



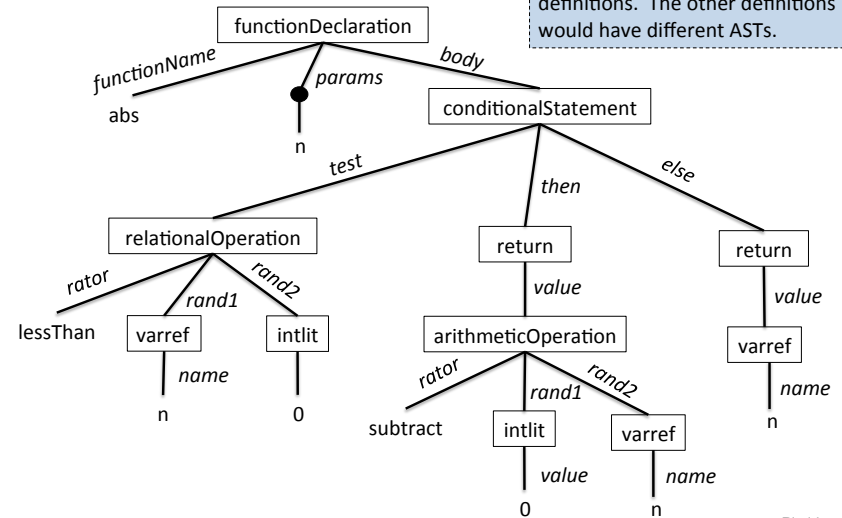
**Scheme:** (define abs (lambda (n) (if (< n 0) (- n) n)))

**PostScript:** /abs {dup 0 lt {0 swap sub} if} def

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## Abstract Syntax Tree (AST): Absolute Value Function

This AST abstracts over the concrete syntax for the Logo, JavaScript, and Python definitions. The other definitions would have different ASTs.



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## Dynamic Semantics Example 1

What is the meaning of the following expression?

$$(1 + 11) * 10$$

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## Dynamic Semantics Example 2

What is printed by the following program?

```
a = 1;
b = a + 20;
print(b);
a = 300
print(b);
count = 0;
fun inc() { count = count + 1; return count; }
fun dbl(ignore, x) { return x + x; }
print(dbl(inc(), inc()))
```

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## Dynamic Semantics Example 3

Suppose `a` is an array (or list) containing the three integer values 10, 20, and 30 in the following languages. What is the meaning of the following expressions/statements in various languages (the syntax might differ from what's shown).

	<code>a[1]</code>	<code>a[3]</code>	<code>a[2] = "foo"</code>	<code>a[3] = 17</code>
Java				
C				
Python				
JavaScript				
Pascal				
App Inventor				

How do you determine the answers???

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## Static Semantics Example 1: Type Checking

Which of the following Java examples can be well-typed (i.e., pass the type checker)? How do you know? What assumptions are you making?

A `2 * (3 + 4)`

B `2 < (3 + 4)`

C `2 < True`

D `if (a < b) {  
  c = a + b;  
} else {  
  c = a * b;  
}`

E `if (a < b) {  
  c = a + b;  
} else {  
  c = a > b;  
}`

F `if (a) {  
  c = a + b;  
} else {  
  c = a * b;  
}`

G `public boolean f(int i, boolean b) {  
  return b && (i > 0);  
}`

H `public int g(int i, boolean b) {  
  return i * (b ? 1 : -1);  
}`

I `public int p(int w) {  
  if (w > 0) { return 2*w; }  
}`

J `public int q(int x) { return x > 0; }`

K `public int r(int y) { return g(y, y>0); }`

L `public boolean s(int z) { return f(z); }`

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## Static Semantics Example 2: Detecting Loops

Which of these Python programs has inputs for which it loops forever?

```
def f(x):  
  return x+1
```

```
def g(x):  
  while True:  
    pass  
  return x
```

```
def h(x):  
  while x > 0:  
    x = x+1  
  return x
```

```
def g2(x):  
  return g2(x)
```

```
def h2(x):  
  if x <= 0:  
    return x  
  else:  
    return h(x+1)
```



```
def collatz(x):  
  while x != 1:  
    if (x % 2) == 0:  
      x = x/2  
    else:  
      x = 3*x + 1  
  return 1
```

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## Static Semantics and Uncomputability

It is generally **impossible** to answer any interesting question about static program analysis!

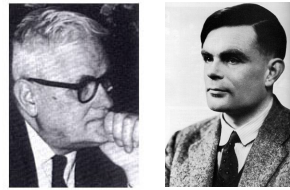
This is a consequence of **Rice's Theorem** (see CS235).

For example, will this program ever:

- halt on certain inputs
- encounter an array index out of bounds error?
- throw a `NullPointerException`?
- access a given object again?
- send sensitive information over the network?
- divide by 0?
- run out of memory, starting with a given amount available?
- try to treat an integer as an array?

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## The Church-Turing Thesis and Turing-Completeness



- **Church-Turing Thesis:** Computability is the common spirit embodied by this collection of formalisms.
- This thesis is a claim that is widely believed about the intuitive notions of **algorithm** and **effective computation**. It is not a theorem that can be proved.
- Because of their similarity to later computer hardware, Turing machines (CS235) have become the gold standard for effectively computable.
- We'll see in CS251 that Church's lambda-calculus formalism is the foundation of modern programming languages.
- A consequence: programming languages all have the "same" computational "power" in term of what they can express. All such languages are said to be **Turing-complete**.

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## Expressiveness and Power

- About:
  - ease
  - elegance
  - clarity
  - modularity
  - abstraction
  - ...
- Not about: computability
- Different problems, different languages
  - Facebook or web browser in assembly language?

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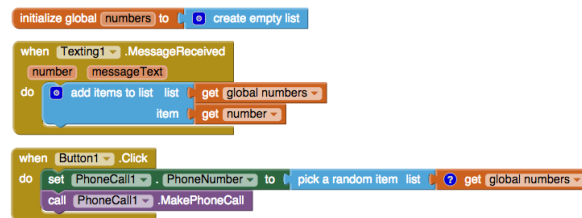
## Pragmatics: Raffle App In App Inventor

<http://ai2.appinventor.mit.edu>

### Designer Window



### Blocks Editor



To enter the raffle, text me now with an empty message: 339-225-0287

How hard is this to do in more traditional development environments for Android/iOS?

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## Pragmatics: Metaprogramming

PLs are implemented in terms of **metaprograms** = programs that manipulate other programs.

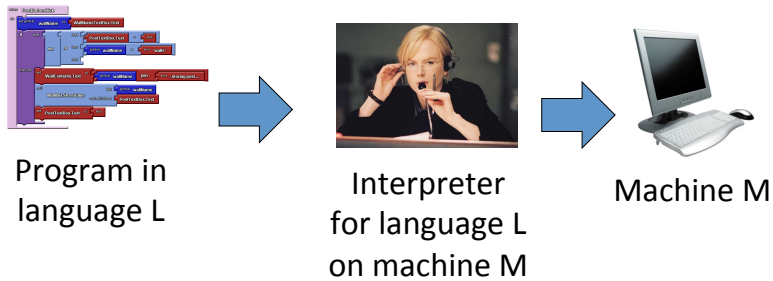
This may sound weird, but programs are just trees (ASTs), so a metaprogram is just a program that manipulates trees (think a more complex version of CS230 binary tree programs).

Implementation strategies:

- **Interpretation:** interpret a program P in a source language S in terms of an implementation language I.
- **Translation (compilation):** translate a program P in a source language S to a program P' in a target language T using a translator written in implementation language I.
- **Embedding:** express program P in source language S in terms of data structures and functions in implementation language I.

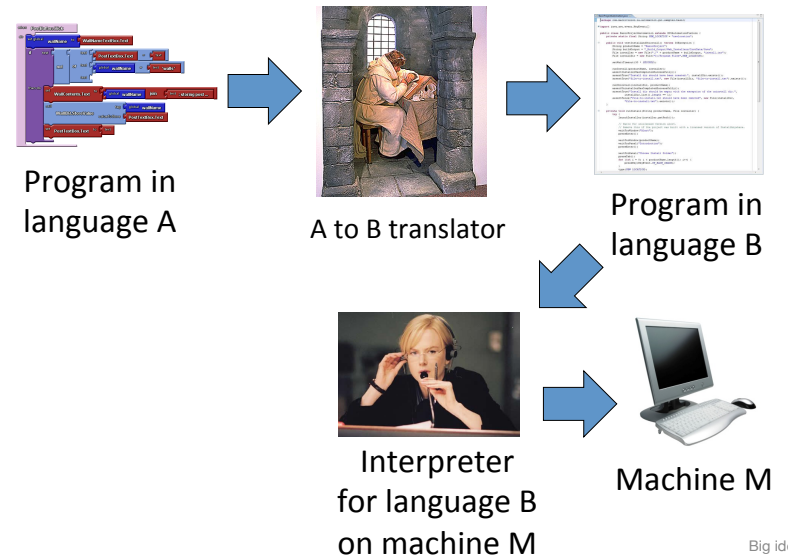
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## Metaprogramming: Interpretation



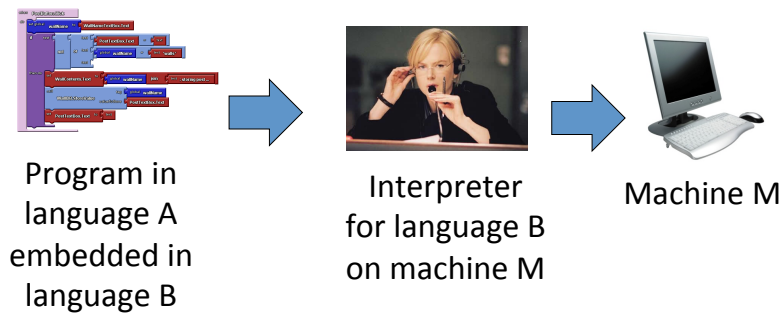
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## Metaprogramming: Translation



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## Metaprogramming: Embedding



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## Metaprogramming: Bootstrapping Puzzles

In what language is the gcc C compiler implemented?

How can we write a Java-to-x86 compiler in Java?

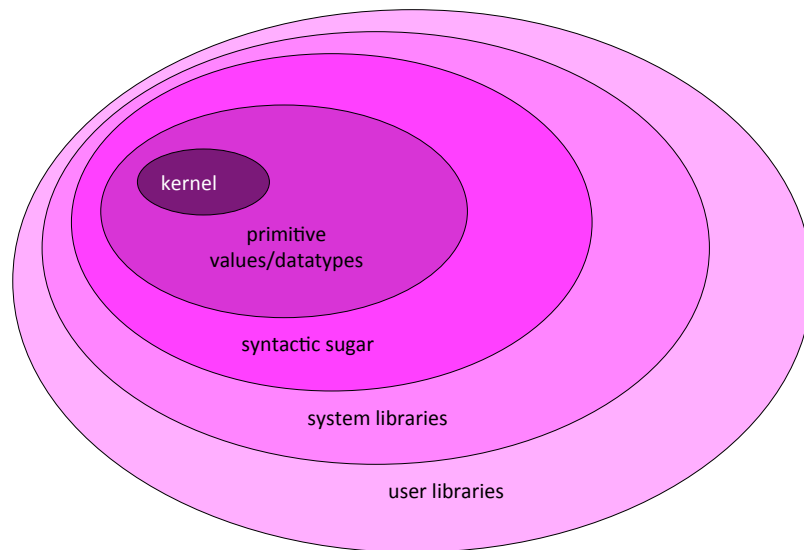
How can we write a Racket interpreter in Racket?



We'll learn how to understand such puzzles!

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## Metaprogramming: Programming Language Layers



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## PL Dimensions

PLs differ based on decisions language designers make in many dimensions. E.g.:

- **First-class values:** what values can be named, passed as arguments to functions, returned as values from functions, stored in data structures. Which of these are first-class in your favorite PL: arrays, functions, variables?
- **Naming:** Do variables/parameters name expressions, the values resulting from evaluating expressions, or mutable slots holding the values from evaluating expressions? How are names declared and referenced? What determines their scope?
- **State:** What is mutable and immutable; i.e., what entities in the language (variables, data structures, objects) can change over time.
- **Control:** What constructs are there for control flow in the language, e.g. conditionals, loops, non-local exits, exception handling, continuations?
- **Data:** What kinds of data structures are supported in the language, including products (arrays, tuples, records, dictionaries), sums (options, oneofs, variants), sum-of-products, and objects.
- **Types:** Are programs statically or dynamically typed? What types are expressible?

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## Programming Paradigms

- **Imperative** (e.g. C, Python): Computation is step-by-step execution on a stateful abstract machine involving memory slots and mutable data structures.
- **Functional, function-oriented** (e.g. Racket, ML, Haskell): Computation is expressed by composing functions that manipulate immutable data.
- **Object-oriented** (e.g. Simula, Smalltalk, Java): Computation is expressed in terms of stateful objects that communicate by passing messages to one another.
- **Logic-oriented** (e.g. Prolog): Computation is expressed in terms of declarative relationships.

**Note:** In practice, most PLs involve multiple paradigms. E.g.

- Python supports functional features (map, filter, list comprehensions) and objects
- Racket and ML have imperative features.

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## Paradigm Example: Quicksort

```
void qsort(int a[], int lo, int hi) {
    int h, l, p, t;

    if (lo < hi) {
        l = lo;
        h = hi;
        p = a[hi];

        do {
            while ((l < h) && (a[l] <= p))
                l = l+1;
            while ((h > l) && (a[h] >= p))
                h = h-1;
            if (l < h) {
                t = a[l];
                a[l] = a[h];
                a[h] = t;
            }
        } while (l < h);

        a[hi] = a[l];
        a[l] = p;

        qsort(a, lo, l-1);
        qsort(a, l+1, hi);
    }
}
```

```
quicksort :: Ord a => [a] -> [a]
quicksort [] = []
quicksort (p:xs) =
    (quicksort lesser)
  ++ [p]
  ++ (quicksort greater)
  where
    lesser = filter (< p) xs
    greater = filter (>= p) xs
```



Functional Style (in Haskell)



Imperative Style  
(in C; Java would be similar)

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## Why? Who? When? Where? Design and Application

- Historical context
- Motivating applications
  - Lisp: symbolic computation, logic, AI, experimental programming
  - ML: theorem-proving, case analysis, type system
  - C: Unix operating system
  - Simula: simulation of physical phenomena, operations, objects
  - Smalltalk: communicating objects, user-programmer, pervasiveness
- Design goals, implementation constraints
  - performance, productivity, reliability, modularity, abstraction, extensibility, strong guarantees, ...
- Well-suited to what sorts of problems?

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## Why *study* PL?

- Crossroads of CS
- Approach problems as a *language designer*.
  - “A good programming language is a conceptual universe for thinking about programming” -- Alan Perlis
  - Evaluate, compare, and choose languages
  - Become better at learning new languages
  - Become a better programmer by leveraging powerful features (first-class functions, tree recursion, sum-of-product datatypes, pattern matching)
  - You probably won’t design a general-purpose PL, but might design a DSL
  - view API design as language design
- Ask:
  - Why are PLs the way they are?
  - How could they (or couldn’t they) be better?
  - What is the cost-convenience trade-off for feature X?

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## Administrivia

- Schedule, psets, quizzes, lateness policy, etc.: see <http://cs.wellesley.edu/~cs251/>.
- Do PS0 tonight
  - Fill out “get to know you” form
  - Review course syllabus and policies (we’ll go over these tomorrow)
  - Read Wed slides on “big-step semantics” of Racket
  - Install Dr. Racket
- PS1 is available; due next Friday
- Visit me in office hours before next Friday!

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