



CS 251 Spring 2020
Principles of Programming Languages
Ben Wood



CS 251 Part 1: How to Program



Defining Racket: Expressions and Bindings

+define.rkt

via the meta-language of PL definitions

Topics / Goals

1. Basic language forms and evaluation model.
2. Foundations of defining syntax and semantics.
 - Informal descriptions (English)
 - Formal descriptions (meta-language):
 - Grammars for syntax.
 - Judgments, inference rules, and derivations for big-step operational semantics.
3. Learn Racket. *(an opinionated subset)*
 - Not always idiomatic or the full story. Setup for transition to Standard ML.

From AI to language-oriented programming

LISP: List Processing language, 1950s-60s, MIT AI Lab.

Advice Taker: represent logic as data, not just as a program.

Metaprogramming and programs as data:

- Symbolic computation (not just number crunching)
- Programs that manipulate logic (and run it too)

Scheme: child of Lisp, 1970s, MIT AI Lab.

Still motivated by AI applications, became more "functional" than Lisp.

Important design changes/additions/cleanup:

- simpler naming and function treatment
- lexical scope
- first-class continuations
- tail-call optimization, ...

Racket: child of Scheme, 1990s-2010s, PLT group.

Revisions to Scheme for:

- Rapid implementation of new languages.
- Education.

Became *Racket* in 2010.

Defining Racket

To define each new language feature:

- Define its **syntax**.
How is it written?
- Define its **dynamic semantics** as **evaluation rules**.
How is it evaluated?

Features

1. Expressions

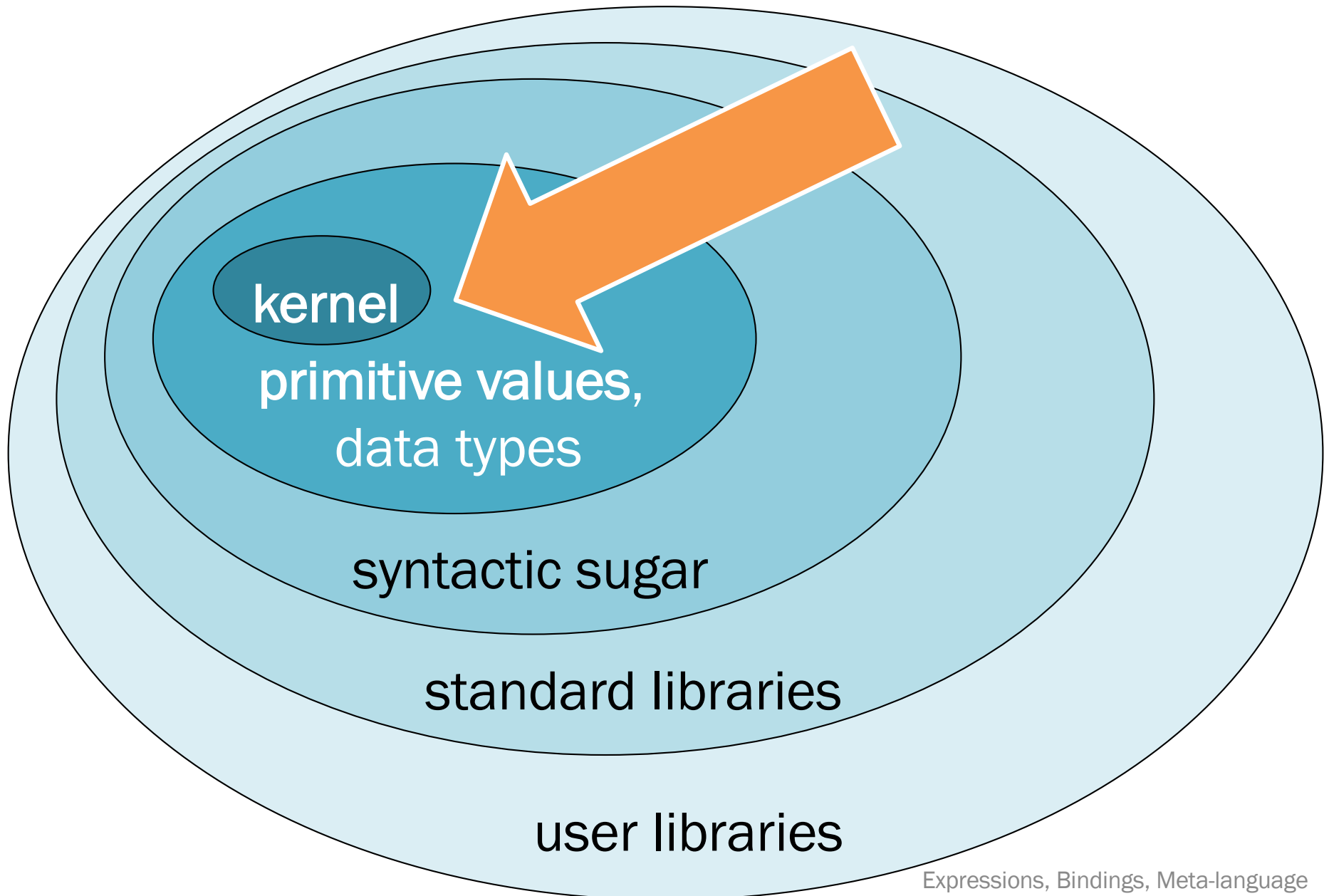
- A few today, more to come.

2. Bindings

3. That's all!

- A couple more advanced features later.

PL design/implementation: layers



Values

Expressions that cannot be evaluated further.

Syntax:

Numbers:

251

240

301

Booleans:

#t

#f

...

Evaluation:

Values evaluate to themselves.

Addition expression

Syntax: `(+ e1 e2)`

- Parentheses required: no extras, no omissions.
- ***e1*** and ***e2*** stand in for *any expressions*.
- Note *prefix* notation.

Note recursive structure!

Examples:

`(+ 251 240)`

`(+ (+ 251 240) 301)`

`(+ #t 251)`

Addition expression

Not quite!

Syntax: $(+ e1 e2)$

Note recursive structure!

Evaluation:

1. Evaluate ***e1*** to a value $v1$.
2. Evaluate ***e2*** to a value $v2$.
3. Return the **arithmetic sum** of $v1 + v2$.

Addition expression

Syntax: `(+ e1 e2)`

Evaluation:

Dynamic type checking

1. Evaluate ***e1*** to a value $v1$.
2. Evaluate ***e2*** to a value $v2$.
3. If $v1$ and $v2$ are numbers then
return the **arithmetic sum** of $v1 + v2$.
Otherwise there is a type error.

The language of languages

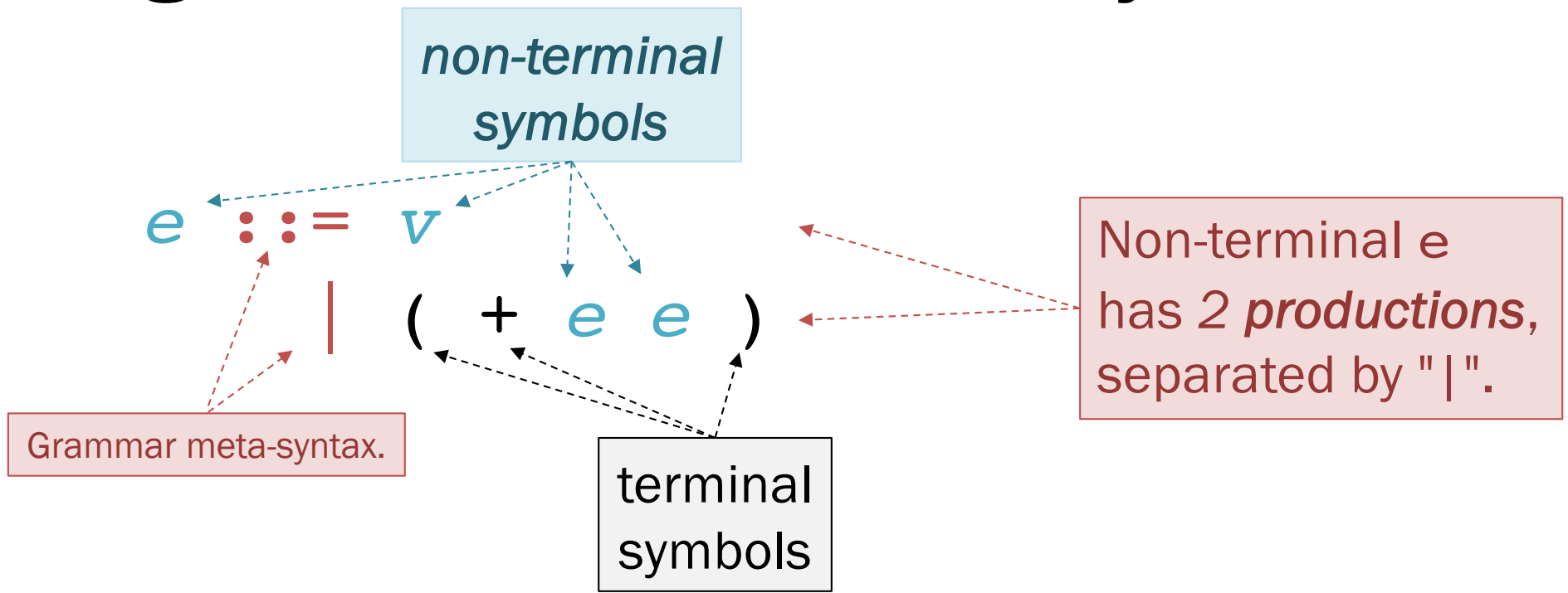


Because it pays to be precise.

Syntax:

- Formal grammar notation
- Conventions for writing syntax patterns

A *grammar* formalizes syntax.



"An expression e is one of:

- Any value v
- Any addition expression $(+ e e)$ of any two expressions"

Racket syntax so far

Expressions

$e ::= v$
| $(+ e e)$

Literal Values

$v ::= \#f \mid \#t \mid n$

Number values

$n ::= 0 \mid 1 \mid 2 \mid \dots$

Notation conventions

Outside the grammar:

- Use of a non-terminal symbol, such as e , in syntax examples and evaluation rules means *any expression matching one of the productions of e in the grammar.*
- Two uses of e in the same context are aliases; they mean *the same expression.*
- Subscripts (or suffixes) distinguish separate instances of a single non-terminal, e.g., e_1, e_2, \dots, e_n or $e1, e2, \dots, en$.

The language of languages



Because it pays to be precise.

Syntax:

- Formal grammar notation
- Conventions for writing syntax patterns

Semantics:

- Judgments:
 - formal assertions, like functions
- Inference rules:
 - implications between judgments, like cases of functions
- Derivations:
 - deductions based on rules, like applying functions

Judgments and rules formalize semantics.

Judgment $e \downarrow v$
means "expression e evaluates to value v ."

It is implemented by **inference rules** for different cases:

value rule:

$$\frac{}{v \downarrow v} \text{ [value]}$$

addition rule:

if $e1 \downarrow n1$
and $e2 \downarrow n2$
and n is the arithmetic sum
of $n1$ and $n2$
then $(+ e1 e2) \downarrow n$

$$\frac{\begin{array}{l} e1 \downarrow n1 \\ e2 \downarrow n2 \\ n = n1 + n2 \end{array}}{(+ e1 e2) \downarrow n} \text{ [add]}$$

...

Inference rules

If all premises hold
 then the conclusion holds.

Inference rule notation and meaning

Axiom (no premises)
 Bar is optional for axioms.

Conclusion

$$\frac{}{v \downarrow v} \text{ [value]}$$

Rule name

Number values, not just any values.
 Models dynamic type checking.

Premises

$$\begin{array}{l} e1 \downarrow n1 \\ e2 \downarrow n2 \\ n = n1 + n2 \end{array}$$

"v is the arithmetic sum
 of the numbers *n1* and *n2*."
 (not Racket syntax)

Conclusion

$$\frac{}{(+ e1 e2) \downarrow n} \text{ [add]}$$

Rule name

Evaluation derivations

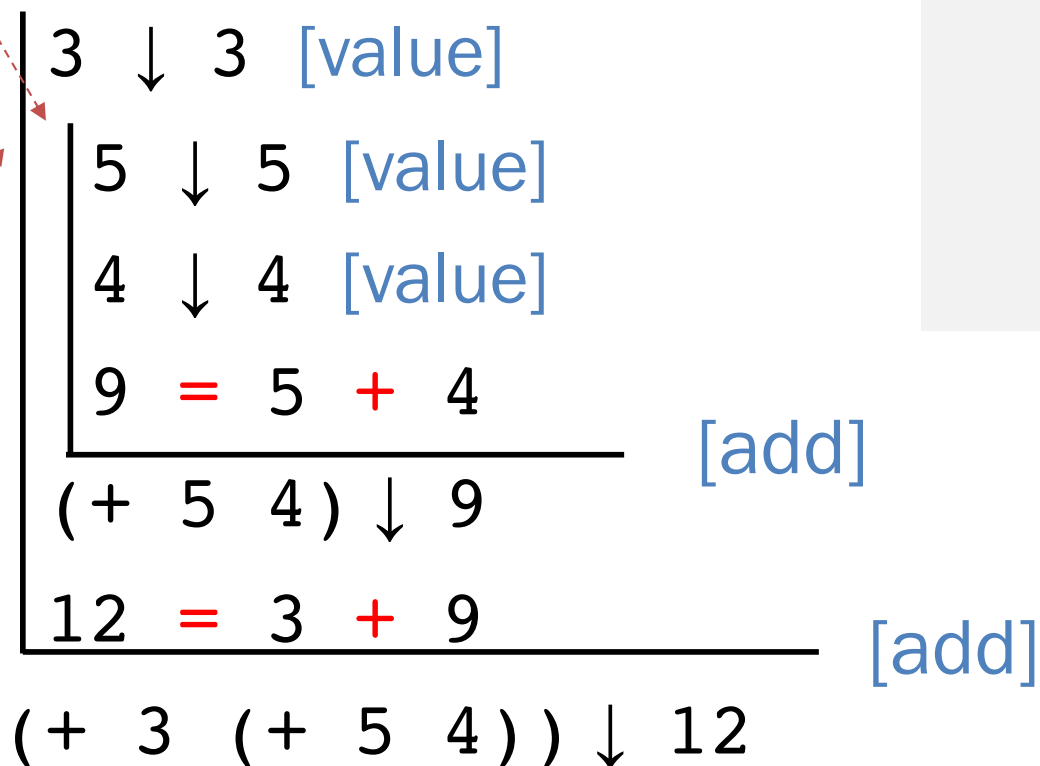
An evaluation **derivation** is a "proof" that an expression evaluates to a value using the evaluation rules.

$(+ \ 3 \ (+ \ 5 \ 4)) \downarrow 12$ by the addition rule because:

- $3 \downarrow 3$ by the value rule, where 3 is a number
- and $(+ \ 5 \ 4) \downarrow 9$ by the addition rule, where 9 is a number, because:
 - $5 \downarrow 5$ by the value rule, where 5 is a number
 - and $4 \downarrow 4$ by the value rule, where 4 is a number
 - and 9 is the sum of 5 and 4
- and 12 is the sum of 3 and 9 .

Evaluation derivations

Adding vertical bars helps clarify nesting.



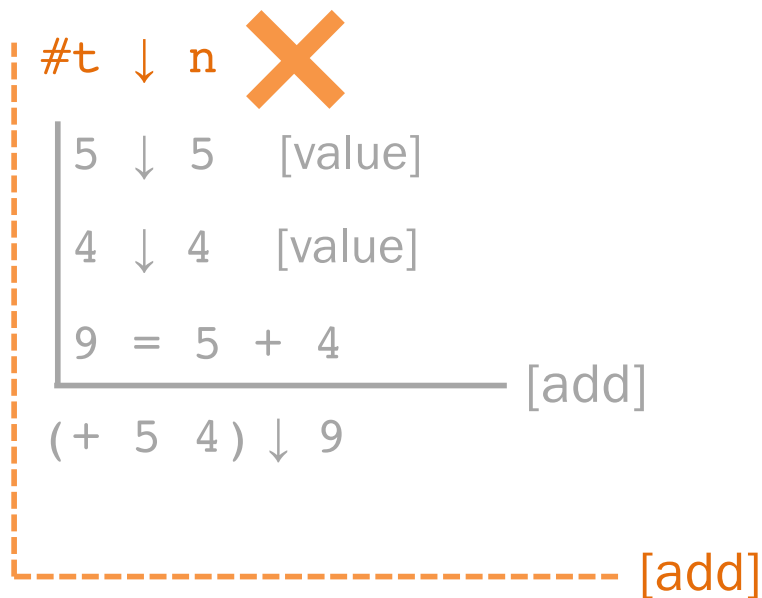
Rules defining the evaluation judgment

$$\boxed{e \downarrow v} \quad \frac{}{v \downarrow v} \text{ [value]}$$

$$\frac{
 \begin{array}{l}
 e1 \downarrow n1 \\
 e2 \downarrow n2 \\
 n = n1 + n2
 \end{array}
 }{
 (+ e1 e2) \downarrow n
 } \text{ [add]}$$

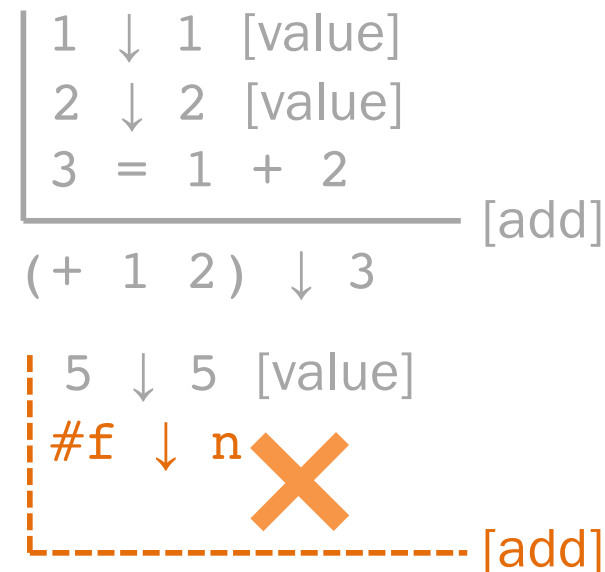
Errors are modeled by “stuck” derivations.

How to evaluate
(+ #t (+ 5 4))?



Stuck. Can't apply the [add] rule because there is no rule that allows #t to evaluate to a number.

How to evaluate
(+ (+ 1 2) (+ 5 #f))?



Stuck. Can't apply the [add] rule because there is no rule that allows #f to evaluate to a number.

Other number expressions

Similar syntax and evaluation for:

`+ - * / quotient < > <= >= =`

Some small differences.

Build syntax and evaluation rules for:
`quotient` and `>`

Conditional *if* expressions

Syntax: `(if e1 e2 e3)`

Evaluation:

1. Evaluate e_1 to a value v_1 .
2. If v_1 is not the value `#f` then
 evaluate e_2 and return the result
otherwise
 evaluate e_3 and return the result

Evaluation rules for *if* expressions.

$$\frac{\begin{array}{l} e1 \downarrow v1 \\ e2 \downarrow v2 \\ v1 \text{ is not } \#f \end{array}}{(if\ e1\ e2\ e3) \downarrow v2}$$

e3 is not evaluated!

[if nonfalse]

$$\frac{\begin{array}{l} e1 \downarrow \#f \\ e3 \downarrow v3 \end{array}}{(if\ e1\ e2\ e3) \downarrow v3}$$

e2 is not evaluated!

[if false]

Notice: at most one of these rules can have its premises satisfied!

if expressions

if expressions are *expressions*.

Racket has no "statements!"

```
(if (< 9 (- 251 240))
    (+ 4 (* 3 2))
    (+ 4 (* 3 3)))
```

```
(+ 4 (* 3 (if (< 9 (- 251 240)) 2 3)))
```

```
(if (if (< 1 2) (> 4 3) (> 5 6))
    (+ 7 8)
    (* 9 10))
```


if expression evaluation

Will either of these expressions result in an error (stuck derivation) when evaluated?

```
(if (> 251 240) 251 (/ 251 0))
```

```
(if #f (+ #t 251) 251)
```

Language design choice: *if* semantics

$$\frac{\begin{array}{l} e1 \downarrow v1 \\ e2 \downarrow v2 \\ v1 \text{ is not } \#f \end{array}}{(if\ e1\ e2\ e3) \downarrow v2} \text{ [if nonfalse]}$$

v1 not required to be a Boolean value

$$\frac{\begin{array}{l} e1 \downarrow \#t \\ e2 \downarrow v2 \end{array}}{(if\ e1\ e2\ e3) \downarrow v2} \text{ [if true]}$$

Alternative design

Variables and environments

How do we know the value of a variable?

```
(define x (+ 1 2))  
(define y (* 4 x))  
(define diff (- y x))  
(define test (< x diff))  
(if test (+ (* x y) diff) 17)
```

Keep a *dynamic environment*:

- A sequence of *bindings* mapping *identifier* (variable name) to *value*.
- “Context” for evaluation, used in evaluation rules.

More Racket syntax

Bindings

$b ::= (\text{define } x e)$

Expressions

$e ::= v \mid x \mid (+ e e) \mid \dots \mid (\text{if } e e e)$

Literal Values (booleans, numbers)

$v ::= \#f \mid \#t \mid n$

Identifiers (variable names)

x (see valid identifier explanation)

Dynamic environments

Grammar for environment notation:

$E ::= \cdot$ (empty environment)
 $| x \mapsto v, E$ (one binding, rest of environment)

where:

- x is any legal variable identifier
- v is any value

Concrete example:

$\text{num} \mapsto 17, \text{absZero} \mapsto -273, \text{true} \mapsto \#t, \cdot$

Abstract example:

$x_1 \mapsto v_1, x_2 \mapsto v_2, \dots, x_n \mapsto v_n, \cdot$

Variable reference expressions

Syntax: **x**

x is any *identifier*

Evaluation rule:

Look up x in the current environment, E , and return the value, v , to which x is bound. If there is no binding for x , a name error occurs.

$$E \vdash e \downarrow v$$

Search from most to least recent (left to right).

Revised expression evaluation judgment uses environment.

$$\frac{E(x) = v}{E \vdash x \downarrow v} \text{ [var]}$$

Expression evaluation rules must pass the environment.

$$E \vdash x \downarrow v$$

$$E \vdash v \downarrow v \text{ [value]}$$

$$E \vdash e1 \downarrow n1$$

$$E \vdash e2 \downarrow n2$$

$$n = n1 + n2$$

$$\frac{E(x) = v}{E \vdash x \downarrow v} \text{ [var]}$$

$$\frac{n = n1 + n2}{E \vdash (+ e1 e2) \downarrow n} \text{ [add]}$$

$$E \vdash e1 \downarrow v1$$

$$E \vdash e2 \downarrow v2$$

$$v1 \text{ is not } \#f$$

$$\frac{E \vdash e1 \downarrow v1 \quad E \vdash e2 \downarrow v2 \quad v1 \text{ is not } \#f}{E \vdash (\text{if } e1 e2 e3) \downarrow v2} \text{ [if nonfalse]}$$

$$E \vdash e1 \downarrow \#f$$

$$E \vdash e3 \downarrow v3$$

$$\frac{E \vdash e1 \downarrow \#f \quad E \vdash e3 \downarrow v3}{E \vdash (\text{if } e1 e2 e3) \downarrow v3} \text{ [if false]}$$

Derivation with environments

Let $E = \text{test} \mapsto \#t, \text{diff} \mapsto 9, y \mapsto 12, x \mapsto 3$

$$\begin{array}{l} E \vdash \text{test} \downarrow \#t \quad [\text{var}] \\ \begin{array}{l} E \vdash x \downarrow 3 \quad [\text{var}] \\ E \vdash 5 \downarrow 5 \quad [\text{value}] \\ \hline 15 = 3 * 5 \quad [\text{mult}] \\ E \vdash (* x 5) \downarrow 15 \\ E \vdash \text{diff} \downarrow 9 \quad [\text{var}] \\ \hline 24 = 15 + 9 \quad [\text{add}] \\ E \vdash (+ (* x 5) \text{diff}) \downarrow 24 \quad [\text{if nonfalse}] \end{array} \\ E \vdash (\text{if test } (+ (* x 5) \text{diff}) 17) \downarrow 24 \end{array}$$

define bindings

Syntax: `(define x e)`

`define` is a keyword, **x** is any *identifier*, **e** is any expression

Evaluation rule:

1. Under the current environment, **E**, evaluate **e** to a value **v**.
2. Produce a new environment, **E'**, by extending the current environment, **E**, with the binding **x** \mapsto **v**.

$$\boxed{E \vdash b \Downarrow E'}$$

$$\frac{E \vdash e \Downarrow v \quad E' = x \mapsto v, E}{E \vdash (\text{define } x \ e) \Downarrow E'} \text{ [define]}$$

Environment example (define.rkt)

```
; E0 = .  
(define x (+ 1 2))  
; E1 = x ↦ 3, .      (abbreviated x ↦ 3; write x --> 3 in text)  
(define y (* 4 x))  
; E2 = y ↦ 12, x ↦ 3      (most recent binding first)  
(define diff (- y x))  
; E3 = diff ↦ 9, y ↦ 12, x ↦ 3  
(define test (< x diff))  
; E4 = test ↦ #t, diff ↦ 9, y ↦ 12, x ↦ 3  
(if test (+ (* x 5) diff) 17)  
;      (environment here is still E4)
```

Racket identifiers

Most character sequences are allowed as identifiers, except:

- those containing
 - whitespace
 - special characters `()[]{}", ' ` ; # | \`
- identifiers syntactically indistinguishable from numbers (e.g., `-45`)

Fair game: `! @ $ % ^ & * . - + _ : < = > ? /`

- `myLongName`, `my_long__name`, `my-long-name`
- `is_a+b<c*d-e?`
- `64bits`

Why are other languages less liberal with legal identifiers?

Big-step vs. small-step semantics

We defined a **big-step operational semantics**: evaluate "all at once"

A **small-step operational semantics** defines step by step evaluation:

$(- (* \underline{(+ 2 3)} 9) (/ 18 6))$

$\rightarrow (- (* \mathbf{5} 9) (/ 18 6))$

$\rightarrow (- \mathbf{45} \underline{(/ 18 6)})$

$\rightarrow \underline{(- 45 \mathbf{3})}$

$\rightarrow \mathbf{42}$

A small-step view helps define evaluation orders later in 251.