# Learning complex visual concepts























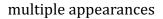
detecting hands

direction of gaze

Difficult to detect, appear early, important for subsequent learning of agents, goals, interactions

### Why are hands difficult to detect?













Van Gogh Kirchner small and inconspicuous

#### Selectivity to hands appears early in infancy

using a head camera to study visual experience

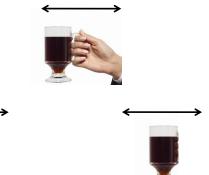


"overall... hands were in view and dynamically acting on an object in over 80% of the frames"

Yoshida & Smith 2008

What makes hands learnable by humans?

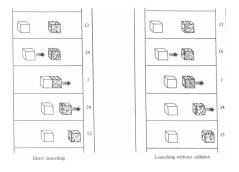
# Motion, hand as 'mover' (7 months old)



Saxe, Carey (2006) The perception of causality in infancy

# Early sensitivity to special motion types

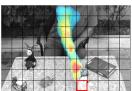
- high sensitivity to motion in general (detecting motion, motion segmentation, tracking)
- · specific sub-classes of motion: self-motion, passive, and 'mover'

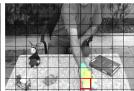


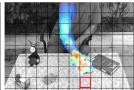
A specific motion is highly indicative of hands

#### Detecting 'mover' events

Ullman, Harari, Dorfman (2012)







- mover event = moving image region causing a stationary region to move or change after contact
- simple and primitive, prior to objects or figure-ground segmentation
- 'mover' as an innate teaching signal for learning the concept of a hand

# Training videos

















Movies of scenes, people moving, manipulating objects, moving hands 'Mover' events are detected in all movies and used for training

#### 'Mover' events extracted from videos



High fraction of detected mover events involve hands (90% recall, 65% precision)

Extract many images of objects entering cells of mover events & use images to train a hand object classifier

# Hand detection in still images



Trained classifier mainly detected hands in object manipulation scenes

#### Continued learning

#### Two detection algorithms:

• Detect hands with greater range of appearance by tracking









Detect more hands by the body context



## Hand by surrounding context

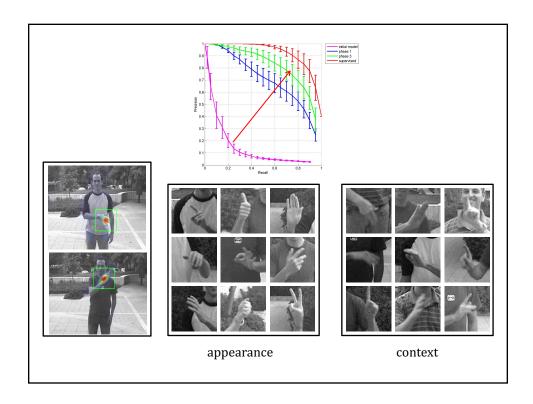






face  $\rightarrow$  shoulder  $\rightarrow$  upper-arm  $\rightarrow$  lower-arm  $\rightarrow$  hand

Amano, Kezuka, Yamamoto, 2004 Slaughter, Heron-Delaney, 2010 Slaughter, Neary, 2011



# Gaze direction







W.H. Wollaston (1824) On the Apparent Direction of Eyes in a Portrait

- infants follow the gaze of others
- starts at 3-6 months and continues to develop
- head orientation first, eye cues later
- important in development of communication & language
- · modeling mainly head direction

## Gaze cues are subtle and inconspicuous





mover events supply the teaching signal



