Information Theory



What is language about?

- A critical function of language is to communicate information.

Information theory is the study of how information is stored and exchanged (communicated).

Today we will explore some hypotheses about language as an *efficient information communication* system.

Communicative efficiency hypothesis: More predictable meanings are expressed with shorter / faster forms because this leads to efficient communication.

Communicative robustness hypothesis:

More predictable meanings are expressed with shorter / faster forms because it is important for infrequent meanings to be expressed in a way that is robust to error.

Probability review

– Probability: p(X)

How likely an event is to occur.

vent is to occur.

P(X)

- **Probability distribution:** p(wn)- 0.7 plodd) A description of a phenomenon in terms of the probabilities of all possible outcomes. Sums to 1.

- Conditional probability: p(X|Y) p(X|Y)

The chance of event X occurring given that event Y occurs. If events are truly independent, p(X|Y) = p(X).

– Joint probability: p(x,y)

The chance of event X and event Y both occurring. If events are truly independent, p(X,Y) = p(X)p(Y).

Statistics in language

- You have implicit knowledge about the **probability** of letters in English.
- You also have implicit knowledge about the **conditional probability** of letters in English.



Estimating probability by frequency

Sample text:

"<u>on wednesdays</u>, we wear pink." Total count of letters: 22 p(w) = 3/zz

$$p(e) = \frac{4}{22}$$

$$p(e | w) = \frac{3}{3}$$

$$p(w,e) = p(w) p(e|w)$$

$$\frac{3}{22} \cdot \frac{3}{3} = \frac{3}{22}$$

Zipfian hypotheses

Zipf's law: The frequency of a word is inversely proportional to its frequency ranking.

We'll look into this next class!

Zipf's hypothesis:

Shorter words are more frequent because languages maximize efficiency: they assign common meanings to words that take less effort to produce.

Zipfian hypotheses







How can we code meanings efficiently?

Imagine I have a bag of marbles with three colors: blue, red, and green. There are twice as many red marbles as blue and twice as many blue as green.

I am going to reach into the bag, pick a marble, and tell you what color it is.

Here's the trick: the only words I'm allowed to say are SNUFFLEUPAGUS, SHAMBLE, and SQUEAK.

How can we code meanings efficiently?

Imagine I have a bag of marbles with three colors: blue, red, and green. There are twice as many red marbles as blue and twice as many blue as green.

I am going to close my eyes, pick a marble out of the bag, and I want you to yell out what color it is.

Here's the trick: the only words you can yell are **SNUFFLEUPAGUS**, **SHAMBLE**, and **SQUEAK**. And we want to do this as **fast as possible**.

READY?

SNUFFLEUPAGUS

SHAMBLE

SQUEAK





Distribution of marbles:

Available words:

SNUFFLEUPAGUS SHAMBLE SQUEAK

What is the most **efficient** assignment?

Distribution of marbles:

p(red) = 8/14 = 57.1% p(blue) = 4/14 = 28.6%p(green) = 2/14 = 14.3%

Available words:

SNUFFLEUPAGUS SHAMBLE SQUEAK

What is the most **efficient** assignment?

Assuming longer words are harder to say, the best arrangement is:

p(red) = 8/14 = 57.1% SQUEAK p(blue) = 4/14 = 28.6% SHAMBLE p(green) = 2/14 = 14.3% SNUFFLEUPAGUS

Assuming longer words are harder to say, the best arrangement is:

p(red) = 57.1% p(blue) = 28.6% p(green) = 14.3% SQUEAK SHAMBLE SNUFFLEUPAGUS

Communicative efficiency hypothesis: More predictable meanings are expressed with shorter / faster forms because this leads to efficient communication.

Communicative robustness hypothesis:

More predictable meanings are expressed with shorter / faster forms because it is important for infrequent meanings to be expressed in a way that is robust to error.

- Hypothesis: the more unlikely a word is, the worse it is to make a speech error.
- Imagine we're playing the same weird marble game.
- But this time, Jess is standing there with an airhorn, making earsplitting noises at random intervals.

I'd argue that the strategy of assigning longer words to rarer colors is still a good one, but for a different reason.

Why?

I'd argue that the strategy of assigning longer words to rarer colors is still a good one, but for a different reason.

Why?

If you hear nothing but airhorn on a particular turn, what color should you guess?

If you shout SNUFFLEUPAGUS, and the airhorn blocks out one syllable, I'll probably still hear enough to know what you said.

But if you shout SQUEAK, I might not.

If your message is **rare**, and the **channel is noisy**, then it makes sense to build some **redundancy** into your message.



- p(meaning | signal) = p(signal | meaning)p(meaning) p(signal)
- The girl put out a bowl of milk for her

p(hot) (M) p(hot) [Subject] bigger? $\frac{\text{Moming}}{p(\text{We}| hat)} =$ $p(hat | \square) p(\square)$ p(hat) $p(\blacksquare | hat) =$

p(meaning | signal) = <u>p(signal | meaning)p(meaning)</u> p(signal)

The girl put out a bowl of milk for her ____

$$p(\textcircled{2}) = 0.99$$

 $p(\textcircled{3}) = 0.01$

Implicitly, these are **conditioned** on the context, but we'll ignore this for now.

p(meaning | signal) = p(signal | meaning)p(meaning) p(signal)

p(signal|meaning): probability of pronunciation given meaning (speech error rate)

p(meaning | signal) = <u>p(signal | meaning)p(meaning)</u> p(signal)

p(signal) :

p(meaning | signal) = <u>p(signal | meaning)p(meaning)</u> p(signal)

p(signal) : we can ignore this, because we care about the relative probability of the meanings given the same signal.

The girl put out a bowl of milk for her hat.



p(meaning | signal) = <u>p(signal | meaning)p(meaning)</u> p(signal)

$$P(\textcircled{i}) = \frac{p(h + 1 \textcircled{b}) p(\textcircled{b})}{p(h + 1 \oiint{b})} = 0.05 \cdot 0.99$$

$$= 0.0495$$

$$P(\textcircled{i}) = \frac{p(h + 1 \oiint{b}) p(\textcircled{b})}{p(h + 1 \oiint{b})} = 0.15 \cdot 0.01$$

$$= 0.0095$$

p(meaning | signal) = p(signal | meaning)p(meaning) p(signal)

p(meaning | signal) = <u>p(signal | meaning)p(meaning)</u> p(signal)

In a noisy channel model, our prior belief can overcome the signal we receive.

The girl put out a bowl of milk for her

If our intended message is 44, making a speech error isn't so bad—our listener will land on the correct message anyway.

The girl put out a bowl of milk for her

If our intended message is rare, making a speech error is bad — our listener's prior belief in the unlikeliness of the message makes it hard to communicate that message, even if we produce it perfectly.

- Another reason that assigning longer words to rarer meanings makes sense is for *communicative robustness*:
- a longer word is more robust to error on a single phoneme, because there are more phonemes.



→ **Zipf's Law:** the frequency of a word is inversely proportional to its rank in the frequency table

→ **Zipf's Hypothesis:** shorter words are used for more frequent meanings because they are more efficient.

→ **Communicative efficiency:** languages evolve to express information efficiently

→ **Communicative robustness:** languages evolve to express information in a noise-tolerant way