09/29/17 Pre-class Task
Wikipedia Training

From the syllabus
Learning Goal Nr. 3: To understand and characterize the processes of collaborative knowledge production on the Web (e.g. Wikipedia), through quantitative analysis of editing behavior, and our own contribution (writing & editing Wiki pages).

We’ll achieve this goal by two means:
- Learning to contribute to Wikipedia (creating pages, editing pages)
- Performing data analysis on editing behavior of users

Practice: Domain Expertise
Remember from the data science Venn diagram: we need “subject expertise” to do data science. To get subject expertise about Wikipedia, we will learn to create collectively our own Wiki page about former Wellesley President, Kim Bottomly and also update other Wikipedia pages that will need links to President Bottomly’s page. In this process we will learn about:
- Edits
- Talk pages
- Quality of pages
- Community norms

Activities to complete before class on 09/29/17

1. Create a Wikipedia account (in case you don't have one yet)
2. Join our class dashboard.
3. Complete training on Wikipedia Essentials [23 min]
4. Complete training on Editing Basics [20 min]

ONGOING
Contribute to our Google Doc to collect data about Kim Bottomly (former Wellesley president).

UPCOMING: Data Science Research Questions for group project
- Who contributes to the women/gender/racial topics on Wikipedia?
- On what other topics do these users contribute as well?
- What is the quality of pages for women/gender/racial topics compared to another category of topics/pages?
- What is the ratio between fictional women versus real-life women on Wikipedia?
- Women of what fields are better represented and which are less represented?
- Which women/gender Wikipedia pages are the most contested? The most vandalized?
- What are common forms of vandalism on women/gender pages on Wikipedia?
- Is there correlation between political /current events and vandalism on women/gender issues / racial?

You can come up with more questions of your own.