

Friday, 10/06/2017

Wikipedia hands-on with Sarah Barbrow

Email from Sarah to the CS 234 Class

Just a reminder - trainings & things to read **by Friday**:

- Please skim the [Notability](#) (for academics) guidelines and the [Biography](#) guidance.
 - Do you think Kim passes muster for notability according to their guidelines?
- For those **finding & working with images** - look into [this training](#).
 - Also - on our Dashboard, there's a block for "[if you're working with images](#)" (scroll down to find that) and take a look at those links.
 - Here's a link to the [Wellesley College Archives Image Gallery](#) that might be useful.
- For anyone else - feel free to browse the [wikiedu training modules](#).
 - [This guide](#) has a cheatsheet on the last page for wiki markup (and directions on how to publish our page when we get there).

Just a reminder - things to **DO by Friday**:

- In [my \(sbarbrow's\) sandbox](#):
 - I started the structure of Kim's page in my sandbox. Please add to it here!
 - **Post links to articles and sources (including images that are CC licensed!) about Kim that will help us write her page; write up sentences and practice citing what you have found.**
 - If you find some article or institutional page (say, at Yale) that talks about her career, put that link under the section for her career. You don't have to write anything but get the **sources** in my sandbox in the right spot.
 - **Pull the list of pages that should link to Kim's page and post it in your own sandbox.**
 - See at the bottom of my sandbox - I started this list but add what you've already found here
- On [my sandbox's talk page](#):
 - Feel free to talk about things like, "hey we need a section on XYZ" or "why is career above personal life in the order" or anything else structural you want to debate about.
 - Remember to sign comments on the talk page ~~~~ (your work in my sandbox won't be signed - just the talk page).

On Friday - the current plan is that we'll be splitting into groups and each group tackling a section or set of tasks to develop in class (so the more you do ahead of time, the easier and more likely it is that we'll be able to actually launch this!!). Then I hope to be able to publish the page by the end of class (but this may be a bit ambitious? We will see!)

Email me with any questions.